Lecturer

Department: York Law School
Hours of work: Full time/37 hours a week
Contract type: Permanent
Salary: £40,927 - £50,296 a year
Introduction

York Law School is seeking to appoint a lecturer who will be based in the Centre for Applied Human Rights (CAHR). CAHR is a joint centre between York Law School and the Department of Politics. We champion human rights research, teaching and practice that is interdisciplinary, collaborative, comparative, and both local and international. We have established a reputation for impactful research, informed by signature interventions such as the Human Rights Defenders Hub, the Protective Fellowship Schemes for Human Rights Defenders at Risk, York becoming the UK’s first Human Rights City, and innovative funded research on asylum, migration and refugee law; conflict, religious actors and humanitarian norms; development alternatives; human rights and the arts; localising human rights; transformative and transitional justice; well-being and protection of human rights defenders.

CAHR is home to a friendly community of scholars, visiting human rights defenders, PhD researchers and masters students who have a shared focus on the real world challenges and opportunities of putting human rights into practice. We are looking for an outstanding legal scholar who will enhance and complement CAHR’s research and innovation areas and contribute to the University’s commitment to the public good.

Staff in CAHR provide teaching on the LLM in International Human Rights Law and Practice and for York Law School’s undergraduate LLB programmes. The LLM has a growing cohort of students from across the globe. We are looking for an exceptional lecturer who can draw on engaging teaching methodologies to support teaching on the core LLM modules and create new modules on human rights and related areas that will enthuse postgraduate and undergraduate students.

Main purpose of the role

The successful candidate will be expected

- To develop research objectives, projects and proposals and carry out individual or collaborative research projects with potential for impact-generation.
- To lead on and contribute to the production of research outputs and research outcomes.
- To design, develop and deliver teaching across a range of modules and within a particular programme or subject area.
- To undertake effectively a range of administrative and managerial responsibilities.

Key responsibilities

Role holders will be required to undertake some or all of the following duties:

Research and Scholarship

- To develop and promote the research activities of CAHR and York Law School by developing a personal research plan independently and/or in collaboration with others as part of a larger research team.
- To plan, manage and undertake research activities in accordance with a specific research plan, and to manage and guide the work of staff and research students in their own specialist area.
- To develop innovative research proposals geared towards generating impact in practice, and to identify and obtain external sources of funding.
- To publish original research in appropriate journals or other relevant media as appropriate, and attend international conferences for the purpose of disseminating research results or for personal development.
● To seek to build relations with practice and policy communities and explore opportunities for knowledge exchange and impact building.

**Teaching and Promotion of Learning**

● To develop innovative teaching materials, techniques and module design and take responsibility for the quality of the provision.

● To plan, deliver and critically review a range of teaching and assessment activities.

● To undertake academic supervision of students (including research students) and act as a research supervisor within own specialist subject area.

● To set and mark practical sessions, fieldwork and examinations and provide constructive feedback to students.

● To identify areas where current teaching provision is in need of revision or improvement and propose and implement improvements.

**Management and Administration**

● To undertake the duties of a Programme Director/Leader and Module Co-ordinator and be responsible for the design, development and management of departmental teaching modules.

● To contribute to the recruitment and selection of research and teaching staff.

● To contribute to the administration and management of CAHR and York Law School.

● To advise, supervise and provide guidance to other departmental staff as appropriate.

● To develop and build internal and external contacts.
## Person specification

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<tr>
<th>Qualifications</th>
<th>Essential / Desirable</th>
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<tbody>
<tr>
<td>PhD in law or a cognate discipline, or equivalent experience</td>
<td>Essential</td>
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<tr>
<td>Appropriate academic professional and teaching qualifications or a willingness</td>
<td>Essential</td>
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<td>to complete the Postgraduate Certificate in Academic Practice</td>
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### Knowledge

- Specialist knowledge in the subject area of international human rights law   | Essential             |
- Knowledge of a range of research techniques and methodologies, including     | Essential             |
  conducting applied research and generating impact                            |                       |
- Knowledge of a range of teaching techniques to enthuse and engage students   | Essential             |
- Expertise in an area that will complement and enhance CAHR’s research and   | Essential             |
  innovation focus areas, and the research strategy and goals of York Law     |                       |
  School and the University                                                    |                       |

### Skills, abilities and competencies

- Ability to develop research objectives, projects and proposals, including     | Essential             |
  funding proposals                                                            |                       |
- Excellent analytical skills                                                  | Essential             |
- Highly developed oral and written communication skills, including ability to| Essential             |
  write and contribute to scholarly publications and to disseminate research   |                       |
  findings using other appropriate media.                                      |                       |
- Ability to deliver presentations at conferences or at other appropriate     | Essential             |
  events to a range of audiences.                                             |                       |
- Ability to extend, transform, and apply knowledge from scholarship to        | Essential             |
  generate impact in practice.                                                |                       |
- Ability to design teaching material and deliver across a range of modules    | Essential             |
  and/or within a subject area.                                               |                       |
- Ability to supervise the work of others, for example in research teams or   | Essential             |
  projects, or as an LLM, PhD or postdoctoral supervisor.                      |                       |
- Excellent IT skills.                                                         | Essential             |
- Ability to build relations with practice and policy communities and explore  | Desirable             |
  opportunities for knowledge exchange.                                        |                       |

### Experience
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<th>Proven ability to contribute to high quality research which is publicly evidenced</th>
<th>Essential</th>
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<td>Evidence of dissemination of research findings, which may include: the presentation of papers at conferences and workshops; participation in public engagement events to disseminate research; the publishing of chapters in edited books; the publishing of papers, articles or reviews in academic journals or elsewhere; the construction of websites.</td>
<td>Essential</td>
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<td>Experience of taking responsibility for teaching and learning at undergraduate and ideally postgraduate level</td>
<td>Essential</td>
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<td>Experience of successful course planning, design and delivery of modules, as evidenced by past teaching experience and materials</td>
<td>Essential</td>
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<td><strong>Personal attributes</strong></td>
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<td>Show attention to detail and commitment to high quality</td>
<td>Essential</td>
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<td>Display of creativity, initiative and judgement in applying appropriate approaches to teaching, learning support and scholarly activities</td>
<td>Essential</td>
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<td>Positive attitude to colleagues and students</td>
<td>Essential</td>
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<td>Collaborative ethos</td>
<td>Essential</td>
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<td>Willingness to work proactively with colleagues in other work areas/institutions</td>
<td>Essential</td>
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<td>Ability to plan and prioritise own work in order to meet deadlines</td>
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<td>Commitment to personal development and updating of knowledge and skills</td>
<td>Essential</td>
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<td>Show of commitment to the department/university outside of their chosen field, for example undertaking management and administration duties</td>
<td>Essential</td>
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