Professor of Child and Adolescent Mental Health
Hull York Medical School

Closing date: 17 October 2021
Interview date: 9 November 2021
Vacancy reference: 9735
Applications are invited for a Chair in Child and Adolescent Mental Health to join the Hull York Medical School (HYMS) at the University of York. The post holder, based in the Mental Health and Addictions Research Group, will contribute to the group’s research portfolio which includes large scale multi-centre trials, epidemiological studies, systematic reviews and economic evaluations. The strategic aim of this appointment is to strengthen and promote the School’s and the University’s reputation on applied research in children’s and young people’s mental health and to expand the reach and impact of our work by influencing health policy, professional practice and service delivery.

Established in 2003, Hull York Medical School is one of the UK’s most exciting, contemporary schools. It has helped develop excellent and sustainable research teams in strategic areas, generating important findings and translating these into benefits for society. It works closely with the Department of Health Sciences, which is one of the leading challenge-led research centres in the UK, with an increasing international profile. It has 150 research active staff and grant income approaching £10m per year.

We are seeking to appoint a high-calibre researcher with a clear vision to lead their own programme of internationally excellent research in child and adolescent mental health. The successful applicant will work closely with Professors Simon Gilbody and Lina Gega, along with other members of the Mental Health and Addiction Research Group, in a vibrant multi-disciplinary health services research environment.

We would particularly welcome applications from clinically qualified candidates in psychiatry with a track record in conducting pragmatic clinical trials within Child and Adolescent Mental Health Services (CAMHS).

We are seeking to appoint an individual who aligns to our values:

- **Everyone Counts:** We promote a culture of diversity, respect and aspiration, and empower everyone to realise their potential.
- **Pursuing Excellence:** We combine a pioneering approach with innovative methods to drive excellence in all we do.
- **Socially Responsible:** We are dedicated to public service and to improving lives within our communities.
- **Collaborative:** We work in partnership, recognising the strengths of others.

**Professor Una Macleod**
Dean, Hull York Medical School
Main purpose of the role

Professors at York are expected to advance their subject nationally and internationally and to contribute to maintaining the University as an international centre of excellence for the relevant subject area through research and publication, teaching, networking and consultancy.

For this post, the main purposes are:

- To develop and lead a funded programme of international-quality, independent research in Child and Adolescent Mental Health.
- To enhance existing links between clinical, applied and basic science research and develop new avenues for collaboration internally across the Medical School, the University and externally.
- To contribute towards developing and promoting innovative teaching and learning approaches and material, which create interest, understanding and enthusiasm amongst medical students for Psychiatry.
- To develop as a leader within the Medical School and undertake a range of administrative and managerial responsibilities.
- To be an outstanding, effective clinician, working collaboratively with colleagues for the good and safety of patients.
- To be an innovative clinician, understanding new clinical challenges and triangulate clinical, research and educational opportunities.

Key responsibilities

(Role holders will be required to undertake some or all of the duties below)

To support the research activities of the School

- To carry out internationally outstanding research and scholarship
- To disseminate this research through monographs, articles in journals of international standing, and other appropriate forms of dissemination, including national and international conference presentations
- To play a leading role in the Hull York Medical School in identifying and securing external funding through research grants and contracts, and in developing collaborative research income-generating activities
- To attract and supervise research students, and, as appropriate, post-doctoral researchers and other support staff
- To support, comply with, and contribute fully to research plans and policies of the School and the University
- To support and mentor junior academic colleagues in order to promote quality of teaching and research and their career development

To support the teaching objectives of the School

- To contribute to teaching programmes for undergraduate and graduate students
- To play a leading role in School and interdepartmental curriculum development and quality enhancement
- To coordinate team teaching, as required, including liaison with other staff and with postgraduates who teach
- To design and mark assessments, and give feedback
- To supervise undergraduate and graduate projects and dissertations
- To carry out teaching in Continuing Professional Development
- To undertake pastoral support of students, as a personal supervisor or in another designated role
- To support and promote fully the University and School teaching quality assurance standards and procedures
JOB DESCRIPTION

To contribute to the efficient management and administration of the School

- To make an important contribution to the leadership and management of the School, including supporting early career staff and developing new collaborative initiatives
- To attend School meetings, meetings of the Board of Studies, and other committees and working groups within the School and University
- To carry out relevant professional duties, commensurate with the Professorial grade
- To undertake specific School roles and management functions as may be reasonably required by the Dean of the Medical School

To be an effective honorary Consultant in Psychiatry within the NHS

- To carry out clinical duties as required within job plan
- To adhere to the highest patient safety processes and professional requirements
- To be an effective role model, guide and mentor for medical students and clinical and academic trainees
# PERSON SPECIFICATION

<table>
<thead>
<tr>
<th>Qualifications</th>
<th>Essential / Desirable</th>
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<tbody>
<tr>
<td>Primary medical qualification and entry on the medical register in child and adolescent psychiatry</td>
<td>Essential</td>
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<tr>
<td>MRCPsych</td>
<td>Essential</td>
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<tr>
<td>PhD / MD</td>
<td>Essential</td>
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## Knowledge

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<th>Knowledge</th>
<th>Essential / Desirable</th>
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<tr>
<td>Outstanding and internationally recognised knowledge of research and evidence-based practice in child and adolescent mental health</td>
<td>Essential</td>
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<td>Knowledge of national and international mental health priorities and policies for children and young people</td>
<td>Essential</td>
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<td>Knowledge of medical education issues in relation to Psychiatry</td>
<td>Essential</td>
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## Skills, abilities and competencies

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<th>Skills, abilities and competencies</th>
<th>Essential / Desirable</th>
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<tbody>
<tr>
<td>Ability to define, lead, manage and attract funds for internationally excellent research, operating across disciplinary boundaries</td>
<td>Essential</td>
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<td>Proven leadership and managerial skills</td>
<td>Essential</td>
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<td>Ability to manage and interact with staff and students at all levels and to contribute to broadening the strategic development of the School</td>
<td>Essential</td>
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<td>Evidence of international collaboration</td>
<td>Essential</td>
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<td>Evidence of peer review activities</td>
<td>Essential</td>
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<td>Demonstrated commitment to promoting diversity and equal opportunities for staff and students</td>
<td>Essential</td>
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<td>Evidence of success in winning research grants</td>
<td>Essential</td>
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<td>Evidence of eligibility for REF submission</td>
<td>Essential</td>
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<td>Effective and committed teacher at undergraduate and postgraduate levels</td>
<td>Essential</td>
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<tr>
<td>Evidence of a collaborative approach to research and education (e.g. cross-disciplinary, cross-professional, cross-departmental)</td>
<td>Essential</td>
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## PERSON SPECIFICATION

### Skills, abilities and competencies (Continued)

<table>
<thead>
<tr>
<th>Description</th>
<th>Essential / Desirable</th>
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<tbody>
<tr>
<td>Ability to harness the skills of highly qualified and enthusiastic staff and students in a fast-changing environment</td>
<td>Essential</td>
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<td>Ability to develop and sustain communication and consultation within the School and with external partners and stakeholders to foster strong research at all levels</td>
<td>Essential</td>
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<tr>
<td>Ability to interact with and influence the NHS and third sector in relation to mental health</td>
<td>Essential</td>
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<td>Ability to contribute to the strategic development of the School</td>
<td>Essential</td>
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<td>Ability to deliver on the widening participation agenda</td>
<td>Desirable</td>
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<td>Evidence of international collaboration</td>
<td>Desirable</td>
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<tr>
<td>Evidence of ability to design, deliver and disseminate large-scale randomized controlled trials of interventions targeted at mental illness or psychological difficulties.</td>
<td>Desirable</td>
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### Experience

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<thead>
<tr>
<th>Description</th>
<th>Essential / Desirable</th>
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<tbody>
<tr>
<td>International leader in a major research field, leadership of research group/theme</td>
<td>Essential</td>
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<td>Substantial publication record in leading peer-reviewed journals</td>
<td>Essential</td>
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<td>Attraction and effective supervision of postgraduate students</td>
<td>Essential</td>
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<tr>
<td>Significant and sustained success in accessing research grants and other external funding</td>
<td>Essential</td>
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<td>Invited presentations at major international conferences</td>
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<td>Effective and sustained involvement in major administrative tasks or positions of responsibility within a department or unit</td>
<td>Essential</td>
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<td>Successful track-record in developing and managing relationships with external partners to develop and deliver research</td>
<td>Essential</td>
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<td>Successful career development and management of professional staff and early career researchers</td>
<td>Essential</td>
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<td>Editorial duties with journals</td>
<td>Desirable</td>
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# PERSON SPECIFICATION

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<th>Personal attributes</th>
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<tr>
<td>Demonstrable capacity for strategic thinking and planning</td>
<td>Essential</td>
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<td>Ability to take a lead in key administration functions within the School</td>
<td>Essential</td>
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<td>Self-motivated, pro-active and innovative</td>
<td>Essential</td>
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## Criteria for Medically Qualified Candidates

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<th>Essential / Desirable</th>
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<tbody>
<tr>
<td>Eligibility for inclusion in the UK specialist register and approved clinician status</td>
<td>Essential</td>
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<td>Extensive clinical experience relevant to the clinical component of the post</td>
<td>Essential</td>
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<td>Works cooperatively in a multidisciplinary team and able to delegate appropriately</td>
<td>Essential</td>
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<tr>
<td>Able to take on leadership role in multidisciplinary team</td>
<td>Essential</td>
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<tr>
<td>Evidence of annual appraisal and commitment to revalidation</td>
<td>Essential</td>
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<tr>
<td>Aligned to Medical School values</td>
<td>Essential</td>
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Hull York Medical School is committed to transforming the health of people within the region and beyond – through its students, staff and the impact of its teaching and research.

The joint medical school of the Universities of Hull and York, Hull York Medical School has a reputation as one of the UKs most exciting, contemporary schools. It was established in 2003 as a partnership between the University of York, the University of Hull and the local NHS. Since it was established, it has been inspiring doctors and academic leaders of the future with the research, skills and knowledge they need to look at things differently and advance improvements in healthcare around the world.

Hull York Medical School offers exceptional medical education delivered by academics and clinicians in a stimulating and supportive environment with world-class facilities. At undergraduate level the School’s MB BS Medicine programme offers an innovative curriculum focused on clinician led problem based learning and early and sustained clinical exposure across a range of primary and secondary healthcare settings. This approach ensures students graduate as excellent thinkers, evidence-based practitioners and patient-centred communicators who are able to deliver brilliant healthcare. In addition, we offer a Masters in Physician Associate Studies. The School’s postgraduate taught programmes offer students the opportunity to deepen their understanding of subjects such as clinical anatomy, human anatomy and evolution and their applications in practise and education. Courses are also available for health professionals interested in education and educational research.

Postgraduate research students benefit from a thriving research community and the opportunity to learn from world leading experts who are internationally recognised for their work.

Hull York Medical School facilities at Hull and York offer a stimulating environment in which to learn. The Allam Medical Building at the heart of the University of Hull’s £28million Health Campus is home to Hull York Medical School in Hull, which provides medical students with the opportunity to learn alongside other healthcare professionals. At York, medical students have a dedicated facility on the University’s west campus – amidst 500 acres of landscaped campus – and benefit from investments totalling £500million made by the University since 2000.

Hull York Medical School’s unique partnership brings together the expertise of both the Universities of Hull and York and offers a thriving environment in which to conduct world-leading research. Strong partnerships with NHS Trusts and community health organisations offer a wide clinical base within which to study those conditions which most affect our communities – improving their health while developing research work that can be applied nationally and globally.
The School’s academic and clinical researchers have a strong reputation for their work, 85% of which is classed as ‘world-leading’ or ‘internationally excellent’ (REF 2014). Their research is advancing improvements in healthcare – treatment, diagnosis and care – improving the health of people locally and impacting national and international health agendas in areas such as cancer research, palliative medicine, mental health and global public health.

The University of York has a global reputation for its research, the foundation of which is an understanding of the fundamental underpinnings of health and disease. Hull York Medical School researchers at York are at the forefront of scientific discoveries that underpin the development, diagnosis and treatment of the world’s most aggressive diseases especially related to immunology, infection and neuroscience. They are also increasing understanding of mental health issues and patient safety and developing support for patients with complex needs and from a variety of backgrounds. Their work casting new light and impacting public health globally.

As well as a unique partnership between the Universities of Hull and York, Hull York Medical School works with NHS Trusts, Mental and Community Health organisations and GPs across the Yorkshire Region. These partnerships enable the School deliver first class education to our undergraduate students.

THE MENTAL HEALTH AND ADDICTIONS RESEARCH GROUP (MHARG)

The Mental Health and Addiction Research Group (MHARG) is a leading UK centre for research excellence. It is a joint development between the University of York’s Department of Health Sciences and the Hull York Medical School. MHARG is physically located within the internationally regarded Department of Health Sciences. Our work is focused on the care of people with a range of addictions (drugs, alcohol or tobacco) or mental health problems, such as depression, anxiety, schizophrenia and bipolar illness. We apply population science and an economic perspective to problems of addiction and mental ill health. Our aim is to inform practice and policy to ensure addictions services and NHS mental health care are effective, efficient and equitable.

MHARG is led by Professor Simon Gilbody (Chair of Psychological Medicine and Health Services Research), with senior colleagues drawn from clinical psychology, psychiatry, public health, mental health nursing, economics, statistics and psychometrics.

The group has a strong tradition and international track record in the use of clinical trials, epidemiological studies, economic evaluations and mixed methods health services research in the field of mental health and addictions. A clinical academic joining MHARG will be able to draw upon the rich multi-disciplinary research collaborations which are available in the department of health sciences. This will enable them to compete at a national level in attracting research funds for their programme to grow. MHARG provides an excellent environment in which to establish an internationally excellent research portfolio.
The new professor will work closely with other colleagues within the Department of Health Sciences. We submit a joint REF return with Health Sciences, the Centre for Health Economics and Centre for Reviews and Dissemination.

In the most recent assessment of research quality in the UK (the 2014 Research Excellence Framework), we were regarded highly, confirming our reputation for excellence. We were ranked 7th nationally in the subject area of public health, health services and primary care, and joint first for our research environment, where we obtained the highest rating possible. The international quality of our research activity was shown by the fact that 83% of all work submitted by our academic staff was judged as world leading or internationally excellent. Research across these departments in York is characterised by interdisciplinarity and strong national and international collaboration, a robust scientific foundation, and orientation to relevance and impact for policy and practice. Research funding comes from a number of sources including the National Institute for Health Research, the Department of Health, the Wellcome Trust, the British Heart Foundation, the Leukaemia Research Fund, the Economic and Social Research Council and the Medical Research Council (MRC).

YORK INTERDISCIPLINARY INSTITUTE OF MENTAL HEALTH

Research across the University of York explores the causes of the growing epidemic of mental health and casts new light on the links between mental and physical health. Working across disciplines and with clinicians and those who live with mental health problems, York’s research addresses all age groups - from designing more effective interventions in childhood, to identifying and alleviating the causes of depression in older adults and finding ways to build resilience in individuals and communities.

In 2021, the University is launching the York Interdisciplinary Institute of Mental Health, with the mission to establish the institution as a globally recognised centre of excellence for mental health research. This will be achieved through innovative interdisciplinary research that addresses the most important challenges in policy and practice, and that helps to inform and develop ways of promoting good mental health, understand basic mechanisms to inform prevention and treatment of mental ill-health, and support people living with mental health problems to live well.

The Institute will build on the successful interdisciplinary collaborations between mental health academics, methodologists and senior colleagues across the institution:

Mental Health and Addiction Research Group
www.york.ac.uk/healthsciences/research/mental-health/

York Trials Unit and Statistics
www.york.ac.uk/healthsciences/research/trials/

Mental Health (Centre for Health Economics)
www.york.ac.uk/che/research/health-policy/mental-health/

Mental Health (Centre for Reviews and Dissemination)
www.york.ac.uk/crd/research/mental-health/

International Centre for Mental Health Social Research
www.york.ac.uk/spsw/research/icmhsr/

CLINICAL WORK

There are several organisations providing mental health services across our School area. The most appropriate clinical base will be found for the appointed candidate. This may require a follow up interview process, with Royal College and Trust.

The job plan will be agreed with the Trust, subject to approval from the Royal College.
THE UNIVERSITY OF YORK

We are a world-class institution, focused on creating an environment of excellence in which all our students, staff and researchers can thrive. Our Research Strategy encompasses our vision that York should provide a home for some of the best research in the world. (https://www.york.ac.uk/research/)

We are a high-performing member of the Russell Group, ranked 16th in the Guardian's Best University UK Universities 2021 League Table, and 30th in the Complete University Guide 2020. We have been awarded TEF Gold for our research-led teaching which provides "consistently outstanding outcomes for students from all backgrounds".

Our Equality, Diversity and Inclusion Strategy speaks to the core of our values. We hold 16 awards from Athena SWAN, recognising the advancement of gender equality: representation, progression and success for all.

Our vision is to be a university for public good, supported by five key strategic themes:

- Internationalism
- Sustainability
- Civic responsibility
- Research
- Student experience and teaching

At the heart of the region

The University is deeply embedded in the local community of North Yorkshire. Our values and commitment to the public good have never been more important. We are a hub for sharing knowledge, inspiring collaboration and enriching lives.

Across the University, we are mobilising our knowledge, our people and our resources to tackle the immediate and long-term challenges created by the coronavirus crisis.

https://features.york.ac.uk/who-we-are/
Attractive workplace

Centred around the picturesque village of Heslington on the edge of the city of York, our colleges are set in an attractive landscaped campus. York enjoys a safe, friendly atmosphere with facilities including bars, shops, theatres and concert halls all within easy walking distance.

The University has undergone an unprecedented period of expansion and renewal since 2000. We have invested in twenty new buildings on the original campus and have completed the first and second phases of a £750m campus expansion. Our investment in new colleges, teaching and learning spaces, laboratories, research facilities and a new sports village mean there has never been a better time to join us.

During this period of change we’ve worked hard to retain our friendly, informal and collegiate atmosphere, which is important to our core values of inclusivity and interdisciplinarity.

We have a thriving international community and are committed to providing staff moving to York with as much support as possible through our Relocation Package and Welcome Officers.

The University is committed to promoting a diverse and inclusive community - a place where we can all be ourselves and succeed on merit. We offer a range of family friendly, inclusive employment policies, flexible working arrangements, staff engagement forums, campus facilities and services to support staff from different backgrounds.

For further information please visit our employee benefit pages.
OUR COMMITMENT TO EQUALITY, DIVERSITY AND INCLUSION

Founded on the principles of excellence, equality and opportunity for all, the University is proud to create an environment that attracts staff and students from all over the world. What we gain from diversity is immeasurable.

Our Equality, Diversity and Inclusion Strategy, which was developed in partnership with our staff and student communities, describes our commitment to create a culture where everyone can contribute to university life, knowledge and growth.

We want to create a working, learning, social and living environment that will enable all staff and students to achieve their full potential. Our strategy sets out an ambitious set of objectives to succeed in our commitment, but we have a challenging journey ahead. We recognise that we are not truly representative of our communities locally, nationally and internationally. We would like to pay particular focus to gender parity across all levels, particularly in senior roles; the recruitment, retention and success of a more ethnically diverse staff and student community; an accessible and inclusive campus and ensuring that the values and behaviours we expect from everyone embrace inclusive responsibility and leadership.

Opportunity for all
Our outreach programmes and widening participation work have made us one of the most socially diverse universities among our peers. The York Students in Schools (YSIS) programme has been providing a helping hand in the city's classrooms for 25 years, placing around 700 students with local schools every year. It recently introduced a new English and Mathematics tutoring scheme.

A report by The Reform Research Trust in September 2017 ranked York second out of 29 high-tariff institutions for our track record in increasing access for disadvantaged students from 2011/12 to 2015/16.

Wellbeing and support
Students are encouraged to balance their studies with activities and interests to give them a healthier and more rounded student experience. We have invested heavily in support of physical health with new and improved sports facilities, and in mental health through our Open Door counselling and crisis team which now opens in the evenings during term time. We have also developed a support network of staff trained in Mental Health First Aid. University staff have access to wellbeing help and support, and can access advice through our site. Further information on our health and wellbeing support can be found at https://www.york.ac.uk/staff/support/.
THE CITY AND THE REGION

The City of York
Internationally acclaimed for its rich heritage and historic architecture, York's bustling streets are filled with visitors from all over the world. Within its medieval walls you will find the iconic gothic Minster, Clifford’s Tower and the Shambles - just a few of the many attractions.

But York isn’t just a great place to visit - it’s also a great place to live and work. While nourishing a vibrant cosmopolitan atmosphere, York still maintains the friendly sense of community unique to a small city.

Visit [www.visityork.org](http://www.visityork.org) for more information on the city of York.

Shopping, culture and entertainment
York boasts specialist and unique boutiques but also all the high street stores on its busy shopping streets. Alongside them you will find cinemas, theatres, an opera house, art galleries, a vast range of restaurants, live music venues and clubs. York is particularly renowned for its multitude of pubs and bars, from the modern to the medieval.

Housing and schools
Whether you choose to live close to the city, in one of the surrounding villages or further afield, you will find a wide range of housing within comfortable distance of York and the University. For families, the area has a range of excellent schools both in the state and independent sector.

Great location
York is one of Britain’s best-connected cities. Halfway between London and Edinburgh on the East Coast mainline, on intercity trains you can reach London King’s Cross in less than two hours and Edinburgh in two and a half hours. York is also well served by road links, and it is easily accessible from the A1, M1 and the M62.

For those travelling from overseas, Manchester Airport is two hours away and Heathrow Airport just three and a half. Flights from nearby Leeds Bradford Airport provide easy access to mainland Europe. By Eurostar from London St Pancras, Paris is just over six hours away.

Yorkshire
The Lonely Planet guide recently declared Yorkshire the third best region in the world to visit. There is something to cater to every taste, whether it be the rugged landscapes of the Moors or the Dales, the picturesque seaside towns of Scarborough and Robin Hoods Bay, the gothic architecture of Whitby or the vibrancy of cosmopolitan Leeds.
Apply online

- Go to [https://jobs.york.ac.uk](https://jobs.york.ac.uk)
- Find this job using reference 9735
- Complete the online application form

You will need to submit your completed application by midnight (local UK time) on 17 October 2021.

What will I need?

We will ask you for details of:

- Your CV
- A letter describing how you meet the requirements of the job
- A statement of your research and teaching intentions

You will also need details of three academic referees (one International) and one Employment referee.

Help and assistance

For informal enquiries, please contact Professor Una Macleod (una.macleod@hyms.ac.uk)

If you have any questions about your application, contact the HR Services team:

recruitment@york.ac.uk
+44 (0)1904 324835