Research Fellow

**Department:** Health Sciences

**Hours of work:** Full Time - 37 per week (1.0fte)

**Contract type:** Fixed Term for 24 months *(potential for extension subject to funding)*

**Salary:** Grade 7 (£40,322 to £49,553 a year)
Introduction

Applications are invited for a highly motivated Research Fellow with experience in qualitative or mixed methods research to join the multidisciplinary Martin House Research Centre (https://www.york.ac.uk/mhrc) team. This centre is based in the Department of Health Sciences at the University of York and is a collaboration with the Social Policy Research Unit at the University of York (www.york.ac.uk/spru), the University of Leeds and Martin House Children’s Hospice (www.martinhouse.org.uk). Its aim is to undertake high quality research that will help to ensure that all children with life-limiting conditions and their families receive equitable, high quality care.

The successful applicant will contribute to and/or lead these studies:

1. ENHANCE – An NIHR funded study which will increase understanding about the different ways in which end of life care is provided for children and young people, and examine how these different models of providing end of life care impact on children and their families. https://www.york.ac.uk/healthsciences/research/public-health/projects/martinhouse/research/nhireolenhance/#d.en.762988

2. YourTube – An NIHR funded study which is comparing two different diets (formula and home-blended food) for children and young people with a gastrostomy (feeding tube). https://www.york.ac.uk/healthsciences/research/public-health/projects/yourtube/

3. Understanding how children’s palliative care is experienced by parents- a primary qualitative data collection study.

The successful applicant would also have the opportunity to contribute to the growing number of other studies in the Centre depending on your skills and methodological expertise, contribute to postgraduate teaching and be encouraged to apply for further funding including personal fellowships.

The successful candidate will be supervised by Prof Lorna Fraser (https://www.york.ac.uk/healthsciences/our-staff/lorna-fraser/)

The post is funded for 24 months through the Martin House Research Centre and NIHR grants with a potential to extend subject to further funds being available.

Main purpose of the role

- To contribute to and/or lead on the production of research outputs and research outcomes.
- To participate actively in the planning and management of research projects, including supervising the work of others and providing expert advice and guidance
- To contribute to and/or lead the obtaining of external research funding
- To contribute to the public understanding of research and scholarship

Key responsibilities

(Role holders will be required to undertake some or all of the duties below)

- To contribute to the portfolio of qualitative and mixed methods studies being undertaken by the Martin House Research Centre team
- To participate actively in the planning and advancement of research programmes, duties to include: the management of small research projects or identified parts of a large project; the management of other research staff, support staff and research students to ensure that the project is successfully completed and that the researchers working on the project are supported in their personal and
professional development; the management of research resources, ensuring that effective use is made of them

- To write or contribute to publications or disseminate research findings, including public engagement to non-research specialist organisations using other appropriate media
- Undertake peer review of research publications and actively contribute to the Research Excellence Framework (REF)
- To make presentations at conferences or exhibit work in other appropriate events
- To develop ideas and necessary collaborations for application of research outcomes
- To decide on research programmes and methodologies, often in collaboration with colleagues
- To contribute to postgraduate teaching in qualitative methods
- To develop ideas for generating income and promoting the research area, including contributing to the process of securing external funding
- Extend, transform and apply knowledge acquired from scholarship to research and appropriate external activities
- To supervise postgraduate research students and mentor colleagues with less experience. Advising on their personal development and supporting them in developing their research techniques
- To attend departmental meetings as required and undertake appropriate managerial and administrative tasks in connection with the research activity
- To develop and initiate collaborative working internally and externally, and the fostering of internal and external networks in order to advance research and exploit opportunities for collaboration and funding sources

**Condition of Employment**

This role is exempt from the Rehabilitation of Offenders Act. Consequently, all applicants will be asked to declare both unspent and spent convictions on their application form.

Appointment of the successful candidate will be conditional on a Disclosure and Barring Service check.
Person specification

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<th>Qualifications</th>
<th>Essential / Desirable</th>
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<tr>
<td>First degree in relevant area</td>
<td>Essential</td>
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<tr>
<td>PhD in relevant area or equivalent experience</td>
<td>Essential</td>
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<th>Knowledge</th>
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<tr>
<td>Knowledge in qualitative research methods and techniques</td>
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<td>Knowledge of a range of research techniques and methodologies</td>
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<td>Has research expertise in an area that will complement and enhance the department's research strategy and goals</td>
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<td>Advanced and specialist IT knowledge</td>
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<td>Knowledge of the NHS in England</td>
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<td>Knowledge of chronic or life-limiting conditions in children and young people</td>
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<td>Knowledge of review methods (e.g. scoping review, rapid reviews, systematic reviews)</td>
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<th>Skills, abilities and competencies</th>
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<td>Highly developed communication skills to engage effectively with a wide ranging audience, both orally and in writing, using a range of media</td>
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<td>Ability to lead and/or take responsibility for a small research project or identified parts of a large project</td>
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<td>Ability to supervise the work of others, for example in research teams or projects</td>
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<td>Ability to write up research work for publication and onward dissemination</td>
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<td>Ability to persuade and influence project stakeholders</td>
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<td>Ability to develop research objectives, projects and proposals for own and joint research</td>
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<td>Competency to conduct individual and collaborative research projects</td>
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<td>Ability to identify sources of funding and contribute to the process of securing funds, with collaborators if required</td>
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<td>Ability to extend, transform and apply knowledge acquired from scholarship to research and appropriate external activities</td>
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Competency to make presentations at internationally recognised conferences or exhibit work in other appropriate events  

Well developed analytical skills  

**Experience**

Experience of undertaking publically evidenced high quality qualitative research on sensitive topic areas  

Experience of using Endnote or other bibliographic software  

Experience of using NVivo or other qualitative analyses software  

Evidenced active participation in the planning and advancement of research projects  

Proven ability to attract and obtain external research funding  

Successful management of research projects including supervision of the work of others and providing expert advice and guidance to teams  

Evidence of dissemination of scholarly work which may include: the presentation of papers at conferences and workshops; participation in public engagement events to disseminate research; the publishing of chapters in text books; the publishing of papers; articles or reviews in academic journals or elsewhere; the development of websites  

**Experience of postgraduate teaching**

Experience of undertaking research involving children and families  

Experience of undertaking systematic reviews which include qualitative data  

Experience of patient and public involvement with children, young people or parents  

**Personal attributes**

Attention to detail and commitment to high quality  

Collaborative ethos  

Commitment to promoting the public understanding of research and scholarship  

Positive attitude to colleagues and students  

Willingness to work proactively with colleagues in other work areas/institutions  

Ability to plan and prioritise own work in order to meet deadlines  

Commitment to personal development and updating of knowledge and skills both for themselves and the personal development of those they supervise