Associate Lecturer

Department: Music
Hours of work: Full-Time / 37 hours a week (1.0 FTE)
Contract type: Open
Salary: £32,817 - £40,322 a year / Grade 6
Introduction

The successful candidate will deliver teaching (both practice-based and theory-led) on the MA in Music Education: Instrumental and Vocal Teaching and will also help to develop new types of teaching at MA level. You may also be required to contribute teaching and/or workshops for our BA Music and MA Music students. You will supervise independent postgraduate projects in Music Education, with the opportunity to supervise independent undergraduate and postgraduate student projects in other areas of Music. Your administrative duties will involve participation in the departmental Board of Studies and relevant committees as well as activities related to pastoral care, student recruitment and public outreach.

The role requires a proven track record in music education. Candidates with experience in one or more of the following areas are particularly encouraged to apply: woodwind pedagogy; special educational needs; historically informed performance and pedagogy. Candidates should have the ability to situate their practice within rigorous cultural, theoretical and historical contexts. The successful candidate will have an advanced understanding of artistic and educational practice, as well as contemporary issues within the discipline.

Music Education is an increasingly important area within the Department: you will join a dynamic team of Music Education specialists with particular interests in student-centred pedagogy, reflective practice and health and wellbeing. The Department as a whole provides a supportive and creative environment for both staff and students.

You will have a PhD in Music Education, Music or a related subject. You will have knowledge of music education systems across the world and of a range of relevant research methodologies. You will have experience of designing and delivering innovative modules at undergraduate and/or postgraduate level, and a track record of enthusing students with your teaching. Your highly developed communication skills will allow you to engage successfully with international cohorts of students. You will demonstrate a collaborative ethos and a willingness to work closely with colleagues in all aspects of your role.

We recognise the many benefits of a diverse workforce and are committed to ensuring an inclusive place to work, live and study. We particularly encourage applications from women and members of minority groups, who are underrepresented across the Department as a whole.

Main purpose of the role

- To lecture, lead seminars, tutorials and other forms of undergraduate and postgraduate teaching
- To develop and apply innovative and appropriate teaching techniques and material which create interest, understanding and enthusiasm amongst students
- To carry out on-going curriculum review, including module content and materials and contribute to the development of teaching and learning strategies
- To undertake effectively a range of administrative responsibilities

Key responsibilities

(Role holders will be required to undertake some or all of the duties below)

Teaching and Promotion of Learning

- To support the teaching objectives of the department by delivering teaching through allocated lectures, tutorials and other forms of undergraduate and postgraduate teaching. Set and mark coursework and exams, providing constructive feedback to students.
To develop where appropriate revisions to existing modules or courses in terms of design, content, structure, forms of delivery, method of assessment

To develop own teaching materials, methods and approaches, with guidance. Obtain and analyse feedback on own teaching design and delivery to facilitate this.

To contribute to the development of new teaching approaches and course proposals and to the design of curricula which are academically excellent, coherent and intellectually challenging.

To ensure that course design and delivery comply with the quality standards and regulations of the University and department

**Administrative and support responsibilities**

- To provide – with mentoring - supervision to students, giving advice on study skills and helping with learning problems.

- To identify the learning needs of students and define learning objectives.

- To supervise student projects, field trips and, where appropriate, placements

- To undertake various administrative responsibilities as requested by the Head of Department.

**Involvement in scholarship and development**

- To investigate innovative teaching, learning and assessment methods and techniques in the sector, bringing new insights to the department
## Person specification

### Qualifications

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<th>Essential / Desirable</th>
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<tr>
<td>PhD in Music Education, Music or a related discipline</td>
<td>Essential</td>
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<td>Appropriate academic professional and teaching qualification or a willingness to complete the Postgraduate Certificate in Academic Practice</td>
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### Knowledge

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<th>Essential / Desirable</th>
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<tr>
<td>Detailed knowledge in Music, sufficient to develop teaching and provide relevant learning support to students across different levels of academic ability</td>
<td>Essential</td>
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<td>Detailed understanding of music education and its applications in institutional and private practice</td>
<td>Essential</td>
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<td>Knowledge of the cultural, theoretical and historical contexts of musical practice</td>
<td>Essential</td>
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<td>Knowledge of special educational needs</td>
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<td>Knowledge of issues within contemporary, critical musicology</td>
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<td>Experience of historically informed practice and its applications to pedagogy</td>
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### Skills, abilities and competencies

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<td>Highly developed communication skills to engage effectively with a wide-ranging audience, both orally and in writing, using a range of media</td>
<td>Essential</td>
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<td>Ability to design and deliver teaching material either across a range of modules or within a subject area</td>
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<td>Ability to supervise the work of students, provide advice on study skills and pastoral support, and assist with learning problems</td>
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<td>Ability to contribute to the design of course material, content and new teaching approaches in the department</td>
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<td>Ability to manage and deliver own teaching</td>
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<td>Ability to plan, manage, organise and assess own teaching contributions</td>
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### Experience

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<td>Experience in teaching and learning in HE at undergraduate and/ or postgraduate level or in an evidenced similar context</td>
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<td>Experience of using different delivery techniques to enthuse and engage students</td>
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<td>Evidence of successful planning and designing teaching material</td>
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<td><strong>Personal attributes</strong></td>
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<td>Attention to detail and commitment to high quality</td>
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<td>Creativity, initiative and judgement in applying appropriate approaches to teaching and learning support</td>
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<td>Collaborative ethos</td>
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<td>Positive attitude to colleagues and students</td>
<td>Essential</td>
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<td>Willingness to work proactively with colleagues in other work areas/institutions</td>
<td>Essential</td>
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<td>Ability to plan and prioritise own work in order to meet deadlines</td>
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<td>Commitment to personal development and updating of knowledge and skills</td>
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