Senior Lecturer in Accounting/ Accounting & Finance

Department: The York Management School
Hours of work: Full time/37 hours a week
Contract type: Open
Salary: £51,034 - £59,135 a year
Introduction

As part of significant further investment in The York Management School (TYMS), and to support our future strategic plans, we are seeking to appoint at Lecturer and Senior Lecturer levels. TYMS has an ambitious vision to become the natural home within the UK for world-leading scholars who work alongside experts in other academic disciplines as well as their own. We are in the top fifteen Business & Management Schools in all three of the major national league tables.

We strongly believe that fostering disciplinary excellence within interdisciplinary teams, and focusing on major global problems that Management can help address, will enhance both the social value and academic excellence of our work. We also believe it will enrich the vibrancy and relevance of our teaching. The four broad interdisciplinary research themes of the School are: Equality, Justice & Ethics; Risk, Innovation & the Economy; Sustainability & Resilience; Management and the Humanities.

We want to attract the most outstanding academics whose work crosses the full spectrum of Management sub-disciplines. In this call we are specifically interested in people with subject expertise and active research in accounting.

You will be joining a community of academics who are leaders in their fields, and who are committed to excellence in research, teaching and outreach. My colleagues have established track records of publishing in internationally excellent journals, receiving major indicators of academic esteem, and leading large RCUK funded projects that are delivering significant real-world impact. This is an exciting time in TYMS’s development and I thank you for your interest in these posts.

Professor Mark Freeman
Dean, The York Management School

Main purpose of the role

- To generate new research approaches and identify, adapt, develop and use research methodologies and techniques appropriate to the type of research and development undertaken
- To lead on and/or contribute to the production of research outputs and research outcomes
- To publish high impact research in quality journals, either as a sole author or in collaboration with others, and to devise, direct and develop research projects generating external research funding.
- To take responsibility for overseeing, developing and promoting innovative teaching and learning approaches and material, which create interest, understanding and enthusiasm amongst students
- To lead the design, development and delivery of a range of academic modules and ensure that design and delivery comply with the quality standards and regulations of the Department and University
- To undertake effectively a range of administrative and managerial responsibilities

Key responsibilities

(Role holders will be required to undertake some or all of the duties below)

Research and Scholarship

- To obtain new knowledge by theoretical and/or practical methods. To engage actively in research at a high level and to demonstrate intellectual leadership and achieve high visibility in the field, at national and international level
- To lead innovative research proposals, identify sources of funding, submit funding bids, and plan the research activities to be undertaken
- To ensure appropriate dissemination of research to a national or international audience by scholarly publication or other outputs appropriate to the relevant academic discipline
- To develop national and international research links and use expertise, experience and judgement to decide how to design and execute research work.
- To engage in external academic activities in accordance with the department/university research strategy and to monitor research findings with a view to maximising impact and opportunities for commercial exploitation
- To plan, co-ordinate and lead research activities in accordance with a specific project plan through a research team or a group of staff involved in research. To manage the financial and physical resources of research activities and make decisions on the appointment of research staff and students

**Teaching and Promotion of Learning**

- To continually update knowledge and understanding in the field or specialism. To extend, transform and apply knowledge acquired from scholarship.
- To contribute to innovations in teaching and learning through the development of academic programmes and by developing innovative and appropriate teaching techniques and materials which create interest, understanding and enthusiasm amongst students
- To set and mark programme work, practical sessions, supervisions, fieldwork and examinations according to own area of subject specialism, and provide appropriate feedback to students
- To supervise, mentor and guide the work of staff and research students

**Management and Administration**

- To contribute to the wider academic community general life and work of the University through, for example, editing journals, refereeing papers, external examining, and involvement in professional bodies
- To support, supervise, train and direct students and other staff, as necessary, to maximise the research activity and outputs. This may include the line management of staff, including performance management and development responsibilities
- Contribute to the recruitment and selection of research, teaching and other staff
- Contribute to the administration and management of the department to facilitate the effective operation of the department and programmes of study
## Person specification

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<tr>
<th>Qualifications</th>
<th>Essential / Desirable</th>
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<tr>
<td>PhD or equivalent experience in relevant subject area</td>
<td>Essential</td>
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<td>Appropriate academic professional and teaching qualifications or a willingness to complete the Postgraduate Certificate in Academic Practice</td>
<td>Essential</td>
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<td>Outstanding qualities and achievements in scholarship and research at a national and international level</td>
<td>Essential</td>
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<th>Knowledge</th>
<th>Essential / Desirable</th>
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<tr>
<td>Knowledge in subject area to design &amp; develop teaching programmes and the provision of learning support</td>
<td>Essential</td>
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<td>Well-established national reputation in subject area</td>
<td>Essential</td>
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<td>Specific knowledge of subject area that would enable supervision of undergraduate and postgraduate students and research staff</td>
<td>Essential</td>
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<td>Research expertise in an area that will complement and enhance the School’s research strategy and goals</td>
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<th>Skills, abilities and competencies</th>
<th>Essential / Desirable</th>
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<td>Ability to provide academic leadership in research area and to lead a research team where appropriate</td>
<td>Essential</td>
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<td>Appropriate level of skill in the use of IT</td>
<td>Essential</td>
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<td>Ability to motivate other staff in the areas of teaching and research</td>
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<td>Highly developed oral communication skills, including the ability to teach at any level within area of expertise, and across a range of subjects at a more introductory level, and demonstrate enthusiasm and commitment in the process of teaching</td>
<td>Essential</td>
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<td>Proven ability to take a leading role in the supervision of research students</td>
<td>Essential</td>
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<td>Ability to demonstrate major research leadership both internally and externally</td>
<td>Essential</td>
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<td>Ability to write and deliver presentations at conferences or exhibit work at other appropriate events internally and externally</td>
<td>Essential</td>
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<tr>
<td>Excellent written communications skills, to write or contribute to publications or disseminates research findings using other appropriate media</td>
<td>Essential</td>
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<td>Ability to extend, transform, and apply knowledge from scholarship</td>
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### Experience

- **Ability to design teaching material and deliver either across a range of modules or within a subject area**  
  - Essential

- **A proven track record in research with high quality journal publications and conference presentations**  
  - Essential

- **An extensive track record of teaching and learning in HE at undergraduate and postgraduate level or in a demonstrably similar context**  
  - Essential

- **Experience of using different delivery techniques to enthuse and engage students**  
  - Essential

- **Evidence of successful planning and course design**  
  - Essential

### Personal attributes

- **Leadership skills**  
  - Essential

- **Show attention to detail and commitment to high quality**  
  - Essential

- **Display creativity, initiative and judgement in applying appropriate approaches to teaching, learning support and scholarly activities**  
  - Essential

- **Positive attitude to colleagues and students**  
  - Essential

- **Willingness to work proactively with colleagues in other work areas/institutions**  
  - Essential

- **Ability to plan and prioritise own work in order to meet deadlines**  
  - Essential

- **Show commitment to the School/university outside of their chosen field, for example undertaking management and administration duties**  
  - Essential

- **Commitment to personal development and updating of knowledge and skills**  
  - Essential

- **Collaborative ethos**  
  - Essential