Professor of Mental Health and Wellbeing in Education

Department of Education

Closing date: 02/02/2020

Interview date: 02/03/20

Vacancy reference: 8322
INTRODUCTION

The Department of Education wishes to appoint a Professor of Mental Health and Wellbeing in Education. This new post, which is part of a major investment, will add to our existing strengths in mental health and wellbeing (MHWB), providing academic leadership for research and teaching.

The successful applicant will play a full part in the research, teaching, supervision and administration of the Department, and will join a collegial and supportive group of staff in the Psychology in Education Research Centre. The post provides an exciting opportunity for the successful applicant to undertake excellent research in MHWB in educational contexts, and to teach on associated teaching programmes in psychology and education. Health and Wellbeing is one of the University’s seven research themes, and the appointee will work to optimise interdisciplinary connections in research, teaching and knowledge exchange.

The appointee will carry out and contribute to teaching and supervision, principally on the new MSc in Mental Health and Wellbeing in Education, launching in September 2020, and on our established BPS-accredited BSc and MSc Psychology in Education programmes.

The new Professor will be a member of the Psychology in Education Research Centre (PERC) [http://www.york.ac.uk/education/research/perc/](http://www.york.ac.uk/education/research/perc/).

We welcome applications from candidates with research and/or a professional or clinical background in MHWB in education (e.g. mental and emotional health in children or adolescents, mental health interventions in schools and universities, trauma and resilience, counselling and therapy, psychopathology).

More information about the Department can be found here: [http://www.york.ac.uk/education/](http://www.york.ac.uk/education/). Information about the Department’s four research centres, including the Psychology in Education Research Centre, can be found here: [http://www.york.ac.uk/education/research/](http://www.york.ac.uk/education/research/).

Professor Paul Wakeling
Head of Department of Education
Main purpose of the role

Chairs at York are expected to advance their subject nationally and internationally and to contribute to maintaining the University as an international centre of excellence for the relevant subject area through research and publication, teaching, networking and consultancy.

Chairs are required to undertake the duties outlined below:

Key responsibilities

(Role holders will be required to undertake some or all of the duties below)

To support the research activities of the Department

- To carry out internationally outstanding research and scholarship
- To disseminate this research through monographs, articles in journals of international standing, and other appropriate forms of dissemination, including national and international conference presentations
- To play a leading role in the Department in identifying and securing external funding through research grants and contracts, and in developing collaborative research income-generating activities
- To attract and supervise research students, and, as appropriate, post-doctoral researchers and other support staff
- To support, comply with, and contribute fully to research plans and policies of the Department and the University

To support the teaching objectives of the Department

- To design and be responsible for delivery of modules and teaching programmes for undergraduate and graduate students
- To play a leading role in departmental and interdepartmental curriculum development and quality enhancement
- To coordinate team teaching, as required, including liaison with other staff and with postgraduates who teach
- To design and mark assessments, and give feedback
- To supervise undergraduate and graduate projects and dissertations
- To carry out teaching in Continuing Professional Development
- To undertake pastoral support of students, as a personal supervisor or in another designated role
- To support and promote fully the University and Department teaching quality assurance standards and procedures

To contribute to the efficient management and administration of the Department

- To make an important contribution to the leadership and management of the Department, including supporting early career staff and developing new collaborative initiatives
- To attend Departmental meetings, meetings of the Board of Studies, and other committees and working groups within the Department and University
- To carry out relevant professional duties, commensurate with the Professorial grade
- To undertake specific departmental roles and management functions as may be reasonably required by the Head of Department
# PERSON SPECIFICATION

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<tr>
<th>Qualifications</th>
<th>Essential / Desirable</th>
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<tbody>
<tr>
<td>PhD or clinical doctorate in education, psychology or a related discipline</td>
<td>Essential</td>
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<td>Membership of professional societies</td>
<td>Essential</td>
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<tr>
<th>Knowledge</th>
<th>Essential / Desirable</th>
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<tr>
<td>Outstanding and internationally recognised knowledge of relevant subject area</td>
<td>Essential</td>
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<tr>
<td>Wide-ranging knowledge of mental health and wellbeing in an educational context</td>
<td>Essential</td>
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<td>Expertise in one or more specialist areas of mental health and wellbeing</td>
<td>Essential</td>
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Specialist knowledge in one or more of the following areas, as applied to education
- Mental and emotional health in children or adolescents
- Mental health interventions in schools, universities and/or other educational institutions
- Trauma and resilience
- Counselling and therapy
- Fundamental psychological processes as applied to mental health and wellbeing
- Psychopathology

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<th>Skills, abilities and competencies</th>
<th>Essential / Desirable</th>
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<tr>
<td>Ability to define, lead, manage and attract funds for internationally excellent research, operating across disciplinary boundaries</td>
<td>Essential</td>
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<td>Proven leadership and managerial skills</td>
<td>Essential</td>
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<td>Ability to manage and interact with staff and students at all levels and to contribute to broadening the strategic development of the Department</td>
<td>Essential</td>
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<td>Evidence of international collaboration</td>
<td>Desirable</td>
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<td>Evidence of peer review activities</td>
<td>Desirable</td>
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### PERSON SPECIFICATION

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<th>Experience</th>
<th>Essential/Desirable</th>
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<tr>
<td>Experience of leading research teams in psychology within an educational setting, through involvement in funded projects</td>
<td>Essential</td>
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<td>High quality publications of a standard suitable for inclusion in the next REF</td>
<td>Essential</td>
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<td>Evidence of success in generating income for research activity</td>
<td>Essential</td>
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<td>Evidence of building national and international research networks</td>
<td>Essential</td>
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<td>International leader in a major research field, leadership of research group/theme</td>
<td>Essential</td>
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<td>Substantial publication record in leading peer-reviewed journals</td>
<td>Essential</td>
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<td>Attraction and effective supervision of postgraduate students</td>
<td>Essential</td>
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<td>Significant and sustained success in accessing research grants and other external funding</td>
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<td>Exceptional achievement in curriculum development, course design and teaching, learning and assessment methods at UG and PG levels and in encouraging student access and engagement</td>
<td>Essential</td>
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<td>Invited presentations at major international conferences</td>
<td>Essential</td>
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<td>Effective and sustained involvement in major administrative tasks or positions of responsibility within a department or research unit</td>
<td>Essential</td>
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<td>Authorship of books</td>
<td>Desirable</td>
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<td>Editorial duties with journals</td>
<td>Desirable</td>
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<td>Activity as an invited examiner at other institutions</td>
<td>Desirable</td>
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<td>Participation in national teaching or mental health and wellbeing initiatives or international equivalents</td>
<td>Desirable</td>
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### Personal attributes

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<th>Essential/Desirable</th>
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<tr>
<td>Demonstrable capacity for strategic thinking and planning</td>
<td>Essential</td>
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<td>Ability to take a lead in key administration functions within the department</td>
<td>Essential</td>
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<td>Self-motivated, pro-active and innovative</td>
<td>Essential</td>
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The Department of Education is one of the six founding departments of the University of York and, like the University, celebrated its 50th anniversary in 2013.

We are one of the leading education departments for research in the UK, with research funding from multiple UK and international sources. In the 2014 Research Excellence Framework, the Department was ranked in the top ten of education departments in the country for the proportion of 4* world leading research and was also in the top ten for the impact of its research. We are widely recognized in the UK and beyond as a leading department and have one of the largest graduate schools of education in the UK.

We offer an international, diverse and supportive environment for staff and students with collegiality, inclusion and equality at the heart of our core values. With a community of around 60 research and teaching staff, we have an extensive research portfolio and teaching programme supported by professional services colleagues, including a Research Facilitator and Research Officer.

In 2014 we became the first Education department in the UK to achieve Bronze level in the Athena SWAN gender equality charter mark, designed to address gender imbalance and underrepresentation in the arts, humanities and social sciences in higher education. This has been followed by the award of an Athena SWAN Bronze award in 2018.

Further information about us can be found at: http://www.york.ac.uk/education/

Research in the Department
Incorporating a wide variety of disciplinary and methodological approaches, our vision for research is to build a fundamental and applied understanding about education and to make an impact on educational policy and practice. We strive to build on our position as a national and international leader in educational research. We provide a generous range of support to researchers, including departmental research funding, research leave, and a workload allocation model that provides dedicated research time, including additional support for externally funded research. We attract in excess of £1 million in research grant funding each year, from sources including the Nuffield Foundation, Leverhulme Trust, Salters’ Institute, Jacobs Foundation, British Academy, Office for Students, European Research Council, ESRC, Education Endowment Fund, Department for Education and the Templeton Foundation.

• Our research is focused around a number of research centres:
  • Centre for Research on Education and Social Justice (CRESJ)
  • Centre for Research in Language Learning and Use (CReLLU)
  • Psychology in Education Research Centre (PERC)
  • University of York Science Education Group (UYSEG)

We host the Department for Education funded National Centre for Excellence for Language Pedagogy, led by Professor Emma Marsden, which aims to engage a network of teachers with...
research-informed professional development and teaching resources. The work of the Centre draws on research into the learning of grammar, vocabulary, sound-spelling correspondences, and the role of different types of practice.

The Psychology in Education Research Centre (PERC)
The Psychology in Education Research Centre (PERC) conducts innovative basic and applied psychological research relevant to educational contexts. The research of PERC members spans a wide range of topics (teaching and learning, language, motivation, behavioural genetics, mental health and well-being), from infancy to adulthood, using a range of methodologies. The goal of PERC is to conduct research that is both scientifically rigorous and broadly accessible to the psychology and education communities.

Teaching and learning
We are committed to providing a research-led, high quality experience to our students. Over 750 students register annually on our undergraduate, postgraduate and doctoral programmes.

We offer four undergraduate programmes:
- BA Education
- BA English in Education
- BSc Psychology in Education
- BA Sociology and Education (offered jointly with the Department of Sociology).

The Postgraduate Certificate in Education (PGCE) initial teacher training programme is offered in both core and school direct routes with specialism including English, Geography, History, Mathematics, Modern Foreign Languages and Science. The PGCE team work across the whole of the Yorkshire and Humberside region, and in around 50-60 schools per year.

In addition, there is a range of taught masters programmes:
- MA Applied Linguistics for English Language Teaching
- MA Applied Linguistics for Language Teaching
- MA Education
- MA Global and International Citizenship Education
- MA Social Justice and Education
- MA Teaching English to Speakers of Other Languages (TESOL)
- MSc Psychology in Education
- MSc Mental Health and Wellbeing in Education (from 2020)
- MA Educational Practice (from 2020)

Within our undergraduate and postgraduate teaching programmes, we interpret the study of education widely, to include not only matters to do with schools, teaching and children, but also educational policy, the organization of education, access to education and aspects of personal development and well-being within educational settings. The BSc and MSc programmes in Psychology in Education focus on the application of psychology to education and are both accredited by the British Psychological Society.

Further details of the Department’s teaching programmes can be found at [http://www.york.ac.uk/education/](http://www.york.ac.uk/education/)
Founded on principles of excellence, equality and opportunity for all, the University of York opened in 1963 with just 230 students. In 2020 it is the home of more than 17,000 students across more than 30 academic departments and research centres. Since opening over fifty years ago, we have become one of the world’s leading universities and a member of the prestigious Russell Group.

We are consistently recognised as one of the leading Higher Education Institutes and are ranked 16th in the Times & Sunday Times league table (2017). The University of York has won six Times Higher Education (THE) Awards and five Queen’s Anniversary Prizes.

The University is proud of its association with Athena SWAN, holding 12 awards in support of gender equality, representation and success for all, with gold awards for Chemistry and Biology and a University-wide bronze award.

Of 154 universities that took part in the Research Excellence Framework (REF) in 2014, The University of York ranked 14th overall and 10th for the impact of our research. The University is consistently in the top ten UK research universities and attracts over £60m a year of funding from research alone.

Our vision is to make the University of York a world leader in the creation of knowledge through fundamental and applied research, the sharing of knowledge by teaching students from varied backgrounds and the application of knowledge for the health, prosperity and well-being of people and society.

THE UNIVERSITY

A place where we can ALL be ourselves #EqualityatYork
Attractive workplace

Centred around the picturesque village of Heslington on the edge of the city of York, our colleges are set in an attractive landscaped campus. York enjoys a safe, friendly atmosphere with facilities including bars, shops, theatres and concert halls all within easy walking distance.

The University has undergone an unprecedented period of expansion and renewal since 2000. We have invested in twenty new buildings on the original campus and have completed the first and second phases of a £750m campus expansion. Our investment in new colleges, teaching and learning spaces, laboratories, research facilities and a new sports village mean there has never been a better time to join us.

During this period of change we’ve worked hard to retain our friendly, informal and collegiate atmosphere, which is important to our core values of inclusivity and interdisciplinarity.

We have a thriving international community and are committed to providing staff moving to York with as much support as possible through our Relocation Package and Welcome Officers.

The University is committed to promoting a diverse and inclusive community - a place where we can all be ourselves and succeed on merit. We offer a range of family friendly, inclusive employment policies, flexible working arrangements, staff engagement forums, campus facilities and services to support staff from different backgrounds.

For further information please visit our employee benefit pages.
THE CITY AND THE REGION

The City of York

Internationally acclaimed for its rich heritage and historic architecture, York's bustling streets are filled with visitors from all over the world. Within its medieval walls you will find the iconic gothic Minster, Clifford's Tower and the Shambles - just a few of the many attractions.

But York isn’t just a great place to visit - it’s also a great place to live and work. While nourishing a vibrant cosmopolitan atmosphere, York still maintains the friendly sense of community unique to a small city.

Visit www.visityork.org for more information on the city of York.

Shopping, culture and entertainment

York boasts specialist and unique boutiques but also all the high street stores on its busy shopping streets. Alongside them you will find cinemas, theatres, an opera house, art galleries, a vast range of restaurants, live music venues and clubs. York is particularly renowned for its multitude of pubs and bars, from the modern to the medieval.

Housing and schools

Whether you choose to live close to the city, in one of the surrounding villages or further afield, you will find a wide range of housing within comfortable distance of York and the University. For families, the area has a range of excellent schools both in the state and independent sector.

Great location

York is one of Britain’s best-connected cities. Halfway between London and Edinburgh on the East Coast mainline, on intercity trains you can reach London King’s Cross in less than two hours and Edinburgh in two and a half hours. York is also well served by road links, and it is easily accessible from the A1, M1 and the M62.

For those travelling from overseas, Manchester Airport is two hours away and Heathrow Airport just three and a half. Flights from nearby Leeds Bradford Airport provide easy access to mainland Europe. By Eurostar from London St Pancras, Paris is just over six hours away.

Yorkshire

The Lonely Planet guide recently declared Yorkshire the third best region in the world to visit. There is something to cater to every taste, whether it be the rugged landscapes of the Moors or the Dales, the picturesque seaside towns of Scarborough and Robin Hoods Bay, the gothic architecture of Whitby or the vibrancy of cosmopolitan Leeds.
Apply online

- Go to https://jobs.york.ac.uk
- Find this job using reference 8322
- Complete the online application form

You will need to submit your completed application by midnight (local UK time) on 2 February 2020.

What will I need?

- Your CV
- A letter describing how you meet the requirements of the job
- A statement of your research and teaching intentions

You will also need details of three academic referees (one International) and one Employment referee.

Help and assistance

Direct any informal queries to Professor Paul Wakeling (paul.wakeling@york.ac.uk) or Professor Rob Klassen (robert.klassen@york.ac.uk)

If you have any questions about your application, contact the HR Services team:

recruitment@york.ac.uk
+44 (0)1904 324835