Associate Lecturer in Psychology

Department: Education

Hours of work: Part-time / 22.20 hours per week (0.6 FTE)

Contract type: Fixed Term to 31 August 2020

Salary: £32,236 - £39,609 a year / Grade 6
Introduction

The Department of Education at the University of York is seeking to appoint an Associate Lecturer (Teaching & Scholarship) in Psychology in Education.

The post provides an exciting opportunity for the successful candidate who will contribute to teaching and supervision on the BPS-accredited BSc Psychology in Education and the MSc Psychology in Education programmes. The new Associate Lecturer will be a member of the Psychology in Education Research Centre (PERC).

The post of Associate Lecturer (Teaching & Scholarship) in Psychology in Education is suitable for an experienced tutor in psychology, education, or a related discipline who has established a track record of high quality teaching and who is also committed to excellence in teaching and supervision.

The successful applicant will play a full part in the teaching, supervision and administration of the Department, and will join a collegial and supportive group of staff in the Psychology in Education Research Centre. The main focus of the role will be to teach across the BPS curriculum and to supervise undergraduate and postgraduate research in the Psychology in Education programmes. It is anticipated that the successful candidate will contribute to teaching and assessment on the modules listed below:

- Introduction to Psychology in Education
- Learner Development & Socialisation
- Understanding Motivation and Emotions in Education

The appointment is available on a part-time (60% FTE), fixed term basis from 1 September 2019 to 31 August 2020.

Main purpose of the role

- To lecture, lead seminars, tutorials and other forms of undergraduate and postgraduate teaching
- To develop and apply innovative and appropriate teaching techniques and material which create interest, understanding and enthusiasm amongst students
- To carry out on-going curriculum review, including module content and materials and contribute to the development of teaching and learning strategies
- To undertake effectively a range of administrative responsibilities

Key responsibilities

(Role holders will be required to undertake some or all of the duties below)

Teaching and Promotion of Learning

- To support the teaching objectives of the department by delivering teaching through allocated lectures, tutorials and other forms of undergraduate and postgraduate teaching. Set and mark coursework and exams, providing constructive feedback to students.
- To develop where appropriate revisions to existing modules or courses in terms of design, content, structure, forms of delivery, method of assessment
- To develop own teaching materials, methods and approaches, with guidance. Obtain and analyse feedback on own teaching design and delivery to facilitate this.
- To contribute to the development of new teaching approaches and course proposals and to the design of curricula which are academically excellent, coherent and intellectually challenging.
To ensure that course design and delivery comply with the quality standards and regulations of the University and department

**Administrative and support responsibilities**

- To provide – with mentoring - supervision to students, giving advice on study skills and helping with learning problems.
- To identify the learning needs of students and define learning objectives.
- To supervise student projects, field trips and, where appropriate, placements
- To undertake various administrative responsibilities as requested by the Head of Department.

**Involvement in scholarship and development**

To investigate innovative teaching, learning and assessment methods and techniques in the sector, bringing new insights to the department
## Person specification

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<tr>
<th>Qualifications</th>
<th>Essential / Desirable</th>
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<tr>
<td>PhD in education, psychology with an education focus or a related field or equivalent experience</td>
<td>Essential</td>
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<td>Appropriate academic professional and teaching qualification or a willingness to complete the Postgraduate Certificate in Academic Practice</td>
<td>Essential</td>
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### Knowledge

- Detailed knowledge in psychology in an education context sufficient to develop teaching and provide relevant learning support to students across different levels of academic ability
- Specialist knowledge in one or more of the following, as applied to education:
  - Developmental psychology
  - Individual differences psychology
  - Social psychology

### Skills, abilities and competencies

- Highly developed communication skills to engage effectively with a wide ranging audience, both orally and in writing, using a range of media
- Ability to design and deliver teaching material either across a range of modules or within a subject area
- Ability to supervise the work of students, provide advice on study skills and assist with learning problems
- Ability to contribute to the design of course material, content and new teaching approaches in the department
- Ability to manage and deliver own teaching
- Ability to plan, manage, organise and assess own teaching contributions

### Experience

- Experience in teaching and learning in HE at undergraduate and/or postgraduate level or in an evidenced similar context
- Experience of using different delivery techniques to enthuse and engage students
- Evidence of successful planning and designing teaching material
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<th>Personal attributes</th>
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<tr>
<td>Attention to detail and commitment to high quality</td>
<td>Essential</td>
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<td>Creativity, initiative and judgement in applying appropriate approaches to teaching and learning support</td>
<td>Essential</td>
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<td>Collaborative ethos</td>
<td>Essential</td>
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<td>Positive attitude to colleagues and students</td>
<td>Essential</td>
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<td>Willingness to work proactively with colleagues in other work areas/institutions</td>
<td>Essential</td>
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<td>Ability to plan and prioritise own work in order to meet deadlines</td>
<td>Essential</td>
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<tr>
<td>Commitment to personal development and updating of knowledge and skills</td>
<td>Essential</td>
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