Senior Lecturer in Biomedical Sciences and Medical Education x 2
Hull York Medical School

Closing date: 4 August 2019
Interview date: To be confirmed
Vacancy reference: 7738
INTRODUCTION

The Hull York Medical School is seeking to appoint two Senior Lecturers in Biomedical Sciences and Medical Education. The successful applicants will have strong established educational profiles and be looking to develop as leaders in undergraduate medical education. We welcome applications from candidates from a broad range of biomedical science backgrounds including Anatomy, Biochemistry, Immunology, Microbiology, Neuroscience, Pharmacology and Physiology.

This is an exciting time to join Hull York Medical School. Following the Department of Health initiative to expand the number of medical school places in England, the School has been awarded an additional 90 places a year from the coming academic year, which represents a 70% increase in places. These roles will play a key role in successfully delivering the undergraduate medical curriculum to a larger cohort of students, supported by academic and professional support colleagues.

The post holders will either take on the role of Academic Lead for Phase I of the undergraduate medical programme (years 1 and 2) or Academic Lead for the Theme of Applied Life Sciences, alongside their teaching and scholarship responsibilities. The Academic Leads for each element of the Hull York Medical School MB BS curriculum are central to the effective leadership and coordination of the undergraduate medical programme.

Each Phase Lead maintains overall responsibility for curriculum design, development, delivery, assessment and evaluation within their phase. Phase I comprises the first two years of the school’s undergraduate medical programme, during which students are predominantly based across the two university sites in Hull and York. The core pedagogic approach to the MB BS in Phase I is problem-based learning and a commitment to this is essential.

Each Theme Lead provides leadership on the curriculum design, development, delivery, assessment and evaluation of their theme throughout all three phases of the MBBS course. Phases II and III are delivered at NHS facilities across the region.

The role of Academic Lead for Phase I or Academic Lead for the Theme of Applied Life Sciences will be 0.5FTE, with the expectation that teaching and scholarship activity, within the medical school and across the University, will take up the remaining time. The role will also include teaching and supervision responsibilities on the University of York BSc in Biomedical Sciences degree related to the expertise of the appointed candidate. The substantive and ongoing post will be as Senior Lecturer in Biomedical Sciences and Medical Education with a three-year fixed term appointment as Phase or Theme Lead, with the option to renew or take up other leadership roles within the school.
Main purpose of the role

- To lead and support the design, development, delivery and evaluation of a range of academic programmes of study and ensure that programme design and delivery comply with the quality standards and regulations of the Department and University.
- To lecture, lead seminars, tutorials and other forms of undergraduate and postgraduate teaching.
- To take responsibility for overseeing, developing and promoting innovative teaching and learning approaches and material, which create interest, understanding and enthusiasm amongst students.
- To oversee the design, development and delivery of a range of programme assessments including question writing workshops, standard setting, examining, marking and moderation.
- To provide academic and pastoral support to students, identifying the student in difficulty and responding to their needs.
- To undertake effectively a range of administrative and managerial responsibilities.

Key responsibilities

(Role holders will normally be required to undertake the duties below)

Teaching and Promotion of Learning

- To take responsibility for the quality of the design of existing courses and programmes, continually monitoring, evaluating and revising them to ensure excellence and coherence, identifying areas where current provision is in need of revision or improvement.
- To develop links with external contacts such as other educational bodies, employers and professional bodies to foster collaboration, both nationally and internationally.
- To act as a coach and role model for teaching excellence locally through excellent practice and mentoring other less-experienced teachers.
- To support learning objectives relevant to their specific disciplinary background by delivering teaching which could include lectures, tutorials and other forms of undergraduate and postgraduate teaching.
- To set and mark coursework and examinations, providing constructive feedback to students.

Administrative and support responsibilities

- To supervise students directly, providing a high standard of support and help. To identify the learning needs of students and define learning objectives.
- To provide academic and pastoral support to students, identifying the student in difficulty and responding to their needs.
- To have a significant involvement in the management and leadership of teaching roles, line managing staff as required, including managing performance and development.
- To make a significant contribution to the development and administration of the department, chairing committees and leading the development activity on research or teaching assessments.
- To act as an external examiner or reviewer of provision in other HE institutions.
JOB DESCRIPTION

Involvement in scholarship and development

- To contribute to the development of teaching and learning policy adding to local policy and debating at a national level on methods and practices.
- To disseminate excellent teaching practices eg. through discipline or inter-disciplinary groups both within and beyond the University
- To assist in securing funding for teaching and scholarship eg. attainment of external fellowships, funding for learning technologies.
- To publish original research in appropriate journals or other relevant media and attend international conferences for the purpose of disseminating research results or for personal development
## PERSON SPECIFICATION

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<tr>
<th>Qualifications</th>
<th>Essential / Desirable</th>
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<tbody>
<tr>
<td>PhD in Biomedical or Applied Life Sciences discipline</td>
<td>Essential</td>
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<tr>
<td>Appropriate academic professional and teaching qualifications or a willingness to complete the Postgraduate Certificate in Academic Practice</td>
<td>Essential</td>
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<td>Fellowship of Higher Education Academy (Advance HE)</td>
<td>Desirable</td>
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<td>At least 3 years postdoctoral or equivalent experience in a teaching role</td>
<td>Desirable</td>
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### Knowledge

| Specialist knowledge in Biomedicine or Applied Life Sciences field to design & develop teaching programmes and the provision of learning support | Essential |
| Well-established national and international reputation in subject area | Essential |
| Educational expertise that will complement and enhance the Hull York Medical School educational strategy and goals, as well as those of the University of York | Essential |

### Skills, abilities and competencies

| Proven ability to plan and shape the direction of an area of teaching activity, ensuring plans complement broader education strategy | Essential |
| Proven ability to write up research work in the field of education for publication (author/co-authorship) and engage in public dissemination | Essential |
| Proven ability to plan, manage, organise and assess own teaching contributions. Proven ability in the design of course units, curriculum development and new teaching approaches taking primary responsibility for their quality | Essential |
| Ability to mentor, manage, motivate and coordinate teaching teams, delegating effectively. Ability to resolve performance issues and formulate staff development plans, where appropriate, to ensure team aims are met | Essential |
| Ability to monitor and manage resources and budgets | Essential |
| Ability to contribute to the development of teaching policy within the department | Essential |
## PERSON SPECIFICATION

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<tr>
<th>Experience</th>
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<tr>
<td>Extensive track record of teaching and learning in HE at undergraduate or postgraduate level</td>
<td>Essential</td>
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<td>Experience of using different delivery techniques to enthuse and engage students</td>
<td>Essential</td>
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<td>Evidence of successful planning and course design and evaluation</td>
<td>Essential</td>
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<tr>
<td>Evidence of lecturing, leading seminars, tutorials and other forms of undergraduate and graduate teaching</td>
<td>Essential</td>
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<td>Experience of problem-based learning</td>
<td>Desirable</td>
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<td>Experience of delivering education in a clinical environment</td>
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## Personal attributes

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<tr>
<td>Leadership qualities</td>
<td>Essential</td>
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<tr>
<td>Attention to detail and commitment to high quality</td>
<td>Essential</td>
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<tr>
<td>Creativity, initiative and judgement in applying appropriate approaches to teaching and learning support</td>
<td>Essential</td>
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<td>Willingness to work proactively with colleagues in other work areas/institutions</td>
<td>Essential</td>
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<td>Ability to plan and prioritise own work in order to meet deadlines</td>
<td>Essential</td>
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<td>Commitment to personal development and updating of knowledge and skills</td>
<td>Essential</td>
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<tr>
<td>Collaborative ethos</td>
<td>Essential</td>
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<tr>
<td>Positive attitude to students and colleagues</td>
<td>Essential</td>
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Hull York Medical School is committed to transforming the health of people within the region and beyond – through its students, staff and the impact of its teaching and research. The joint medical school of the Universities of Hull and York, Hull York Medical School has a reputation as one of the UK’s most exciting, contemporary schools. Since it was established in 2003, it has been inspiring doctors and academic leaders of the future with the research, skills and knowledge they need to look at things differently and advance improvements in healthcare around the world.

This is an exciting time to join Hull York Medical School. Following the Department of Health initiative to expand the number of medical school places in England, Hull York Medical School has been awarded an additional 90 places a year from 2020, which represents a 70% increase in places. For our School, this expansion of undergraduate medical places is a significant milestone in our history. Our expansion will ultimately allow us to produce more doctors who are equipped with the knowledge and skills needed to respond to challenges within healthcare and to transform patient care – within our region and beyond.

Hull York Medical School offers exceptional medical education delivered by senior academics and clinicians in a stimulating and supportive environment with world-class facilities and using problem-based learning as its central pedagogy.

At undergraduate level the School’s MB BS Medicine programme offers an innovative curriculum focused on clinician led problem based learning and early and sustained clinical exposure across a range of primary and secondary healthcare settings. This approach ensures students graduate as excellent thinkers, evidence-based practitioners and patient-centred communicators who are able to deliver brilliant healthcare.

The School’s postgraduate taught programmes offer students the opportunity to deepen their understanding of subjects such as clinical anatomy, human anatomy and evolution and their applications in practice and education. Courses are also available for health professionals interested in education and educational research. In addition, we offer a Masters in Physician Associate Studies.

Postgraduate research students benefit from a thriving research community and the opportunity to learn from world leading experts who are internationally recognised for their work.
Hull York Medical School facilities at Hull and York offer a stimulating environment in which to learn. At York, Hull York Medical School students have a dedicated facility on the University’s west campus. The campus is centred on 500 acres of landscaped campus and the University has, since 2000, invested an unprecedented £500 million in facilities including accommodation, research facilities and a sports campus.

The Allam Medical Building at the heart of the University of Hull’s £28 million Health Campus is home to Hull York Medical School in Hull. Opened in 2017 by Her Majesty the Queen, the Allam Medical Building provides specialised teaching facilities including a simulated ward, operating theatre and intensive care nursing facilities, and provides opportunities for medical students to work alongside nursing, midwifery and allied health undergraduates, as well as PhD students, advanced nurse practitioners and physician’s associates.

Students across both campuses also benefit from state-of-the-art anatomy facilities.

A partnership for people who want to make a difference

Academic and clinical researchers at Hull York Medical School have a strong reputation for their work, 85% of which was classed as ‘world-leading’ or ‘internationally excellent’ (REF 2014). Their research is advancing improvements in healthcare – treatment, diagnosis and care – improving the health of people locally and impacting national and international health agendas in areas such as cancer research, palliative medicine, mental health and global public health.

At York, the School’s researchers have a global reputation for their work. From scientific discoveries that underpin the development, diagnosis and treatment of the world’s most aggressive diseases, to mental health research which addresses the needs of a wider variety of patients and helps to identify, treat and support them, this work is casting new light and impacting public health globally.

The University of Hull’s health research is a major strength and its Institute for Clinical and Applied Health Research (ICAHR) brings together expertise from Hull York Medical School and the other schools within the Faculty of Health Sciences with the aim of conducting research which is locally relevant but globally significant. The Institute includes Hull York Medical School research groups concentrating on Diabetes & Endocrinology, Cancer, Cardiology, Palliative Medicine, Primary Care, Respiratory Medicine and Vascular Surgery, and Clinical; trails and methods. Laboratory scientists are focussed on generating new knowledge and understanding of the biochemical, molecular and cellular mechanisms that contribute to the development of thrombosis and metabolic diseases, and translate these in findings into clinical benefits.
THE DEPARTMENT

The Health Professions Education Unit

These posts will be based in the Health Professions Education Unit (HPEU) but maintain strong links with the relevant biomedical or applied life sciences departments across the York Campus. The HPEU brings together the scholarship of those engaged in teaching and education development at Hull York Medical School. It facilitates and provides leadership for many issues related to innovation in learning and teaching, and provides a platform for much of the school’s medical and health care education research.

The HPEU focuses on four key strategic priorities:

1. Scholarship
2. Research
3. Educational programmes
4. Consultancy

The emphasis and balance of these different facets of the Unit’s activity changes from time to time, with impact often most measurable in the areas of overlap as colleagues work collaboratively. As a result, Hull York Medical School is able to demonstrate flexibility and agility as priorities emerge and evolve, particularly in relation to the rapid rate of change in NHS service configuration and the national context of health and social care. Each domain has clarity and direction but the ability to harness this collective expertise and experience brings the real added value to our work across the school.

The HPEU is responsible for the delivery of a number of Postgraduate programmes and tutor training, as well as supporting teaching and learning more broadly across the school.

Partnerships

As well as a unique partnership between the Universities of Hull and York, Hull York Medical School works with NHS Trusts, Mental and Community Health organisations and GPs across the Yorkshire Region. These partnerships ensure the School remains in touch with the healthcare needs of the communities it serves as well as abreast of current and future workforce challenges.
THE UNIVERSITY

Founded on principles of excellence, equality and opportunity for all, the University of York opened in 1963 with just 230 students. In 2019 it is the home of more than 18,000 students across more than 30 academic departments and research centres. Since opening over fifty years ago, we have become one of the world's leading universities and a member of the prestigious Russell Group.

We are consistently recognised as one of the leading Higher Education Institutes and one of just six post-war universities to have appeared in the world top 100. We were rated 22nd in the 2019 Times & Sunday Times league table. The University of York has won six Times Higher Education (THE) Awards and five Queen's Anniversary Prizes.

The University is proud of its association with Athena SWAN, holding multiple awards in support of gender equality, representation and success for all, with gold awards for Chemistry and Biology and a University-wide bronze award.

Of 154 universities that took part in the Research Excellence Framework (REF) in 2014, The University of York ranked 14th overall and 10th for the impact of our research. The University is consistently in the top ten UK research universities and attracts over £60m a year of funding from research alone.

Our vision is to make the University of York a world leader in the creation of knowledge through fundamental and applied research, the sharing of knowledge by teaching students from varied backgrounds and the application of knowledge for the health, prosperity and well-being of people and society.
Attractive workplace

Centred around the picturesque village of Heslington on the edge of the city of York, our colleges are set in an attractive landscaped campus. York enjoys a safe, friendly atmosphere with facilities including bars, shops, theatres and concert halls all within easy walking distance.

The University has undergone an unprecedented period of expansion and renewal since 2000. We have invested in twenty new buildings on the original campus and have completed the first and second phases of a £750m campus expansion. Our investment in new colleges, teaching and learning spaces, laboratories, research facilities and a new sports village mean there has never been a better time to join us.

During this period of change we’ve worked hard to retain our friendly, informal and collegiate atmosphere, which is important to our core values of inclusivity and interdisciplinarity.

We have a thriving international community and are committed to providing staff moving to York with as much support as possible through our Relocation Package and Welcome Officers.

The University is committed to promoting a diverse and inclusive community - a place where we can all be ourselves and succeed on merit. We offer a range of family friendly, inclusive employment policies, flexible working arrangements, staff engagement forums, campus facilities and services to support staff from different backgrounds.

For further information please visit our employee benefit pages.

THE UNIVERSITY
The City of York

Internationally acclaimed for its rich heritage and historic architecture, York's bustling streets are filled with visitors from all over the world. Within its medieval walls you will find the iconic gothic Minster, Clifford’s Tower and the Shambles - just a few of the many attractions.

But York isn’t just a great place to visit – it’s also a great place to live and work. While nourishing a vibrant cosmopolitan atmosphere, York still maintains the friendly sense of community unique to a small city.

Visit www.visityork.org for more information on the city of York.

Shopping, culture and entertainment

York boasts specialist and unique boutiques but also all the high street stores on its busy shopping streets. Alongside them you will find cinemas, theatres, an opera house, art galleries, a vast range of restaurants, live music venues and clubs. York is particularly renowned for its multitude of pubs and bars, from the modern to the medieval.

Housing and schools

Whether you choose to live close to the city, in one of the surrounding villages or further afield, you will find a wide range of housing within comfortable distance of York and the University. For families, the area has a range of excellent schools both in the state and independent sector.

Great location

York is one of Britain’s best-connected cities. Halfway between London and Edinburgh on the East Coast mainline, on intercity trains you can reach London King’s Cross in less than two hours and Edinburgh in two and a half hours. York is also well served by road links, and it is easily accessible from the A1, M1 and the M62.

For those travelling from overseas, Manchester Airport is two hours away and Heathrow Airport just three and a half. Flights from nearby Leeds Bradford Airport provide easy access to mainland Europe. By Eurostar from London St Pancras, Paris is just over six hours away.

Yorkshire

The Lonely Planet guide recently declared Yorkshire the third best region in the world to visit. There is something to cater to every taste, whether it be the rugged landscapes of the Moors or the Dales, the picturesque seaside towns of Scarborough and Robin Hoods Bay, the gothic architecture of Whitby or the vibrancy of cosmopolitan Leeds.
Apply online

- Go to https://jobs.york.ac.uk
- Find this job using reference 7738
- Complete the online application form

You will need to submit your completed application by midnight (local UK time) on 4 August 2019

What will I need?

You will need to upload:
- your CV
- a letter describing how you meet the requirements of the job

You will also need details of 3 referees.

Help and assistance

Direct any informal queries to Professor Martin Veysey, Programme Director MBBS. Email: martin.veysey@hyms.ac.uk.

If you have any questions about your application, contact the HR Services team:

recruitment@york.ac.uk
+44 (0)1904 324835