APPOINTMENT OF

THE PRO-VICE-CHANCELLOR
FOR RESEARCH

- 

THE PRO-VICE-CHANCELLOR
FOR PARTNERSHIPS AND ENGAGEMENT
The University’s historic Heslington Hall, which dates back to 1568
CONTENTS

Introduction by the Vice-Chancellor & President 5
University key numbers 6
Welcome to the University of York 7
Excellence in research 10
The economic impact of the University 11
Collaborative partnerships 12
Our commitment to equality, diversity and inclusion 15
Excellence in teaching 17
Student life 19
The city, the county and beyond 20
PVC for Research - Role and Person specification 22
PVC for Partnerships and Engagement - Role and Person specification 24
How to apply 27
A student undertaking an experiment in the Department of Chemistry. One of two departments that currently hold an Gold Athena Swan award.
The University of York is a world-leading institution and a member of the prestigious Russell Group, bringing excellent research and teaching together with collaborative innovation. We pride ourselves on our sense of community and whilst we have grown in size, we have retained the legacy of a connected, cohesive and purposeful community working together to make a real difference in the world. Our founding principles of excellence, equality and opportunity for all feed into everything we do and stand for.

The University of York has an excellent research reputation established by our community of creative scholars. Many of our Departments and Centres are known internationally for their research activity. Research excellence defines York and further strengthening and improving our research, to be dynamic, inspirational and life-changing in its impact, is an absolute priority. Our vision is that York should provide a home for some of the best research in the world and be regarded as one of the best places worldwide to do research.

York prides itself on the range of partnerships, networks, research and teaching relationships and student/staff exchange links that it has developed with institutions of academic excellence around the world. However, it remains just as important to continue to make an impact in our immediate environs through a range of partnerships with local businesses and organisations. These partnerships allow the University to foster beneficial links with business, the community and research organisations and enables York to contribute more widely to some of the planet’s biggest challenges.

We are excited for our future and have ambitions to further enhance our outstanding academic and pedagogical track record, make the University more international, build on our academic distinctiveness, and develop significant external partnerships. It is in this exciting context, with change on the horizon and clear ambitions for the future, that York is seeking motivational, authentic and challenging leaders to help forge a strong, sustainable and distinctive position.

We are seeking individuals who understand our past but perhaps more importantly, can contribute to the creation of a strong and inspiring vision for our future. It is important that our senior leadership team not only embody our values but have high ambitions for the institution and can further contribute to its continued success as a world-class university.

Professor Saul Tendler
Acting Vice-Chancellor and President
Welcome to the University of York

A world-class university

We are a high-performing Russell Group university with an environment in which enquiring minds, inspiring lecturers and world-class researchers thrive. We want to provide students with experiences that will stay with them for the rest of their lives, and enable them to flourish both within and beyond their degrees.

Since our foundation in 1963, York's focus on academic excellence has resulted in a strong reputation across the globe. In the Times Higher Education World University Rankings 2018 we were Top 50 in the world for Arts and Humanities and Top 100 for Social Sciences and Life Sciences.

Our founding values of excellence, equality and opportunity for all, anchored by the highest academic standards, are as true today as they were when the University of York opened its doors. We started out with just over 230 students and are now home to 17,475 students from over 140 countries.

Excellence in research

As one of the world’s top institutions for inspirational and life-changing research, we are passionate about making a difference. Through the seven interdisciplinary themes of our research strategy we align our academic strengths to best meet global scientific, social, cultural and environmental challenges.

Excellence in teaching

Our success is based on a belief in small group teaching underpinned by porous relationships between research and teaching, and enabled by strong partnerships with universities, business and alumni around the world. York students are taught by academics who are pioneers in their fields. They are challenged to think critically and creatively, and are encouraged to explore the application of their studies beyond their degrees and beyond their immediate discipline.

Succeeding in a global workplace

We want our students to achieve their very best. Our innovative employability programme, York Futures, co-designed and co-delivered with employers, is preparing students with the skills employers need for the graduate careers they want. Students are able to identify their strengths through the York Strengths programme, take charge of their futures and develop skills valued by employers.

Student engagement with our expanding portfolio of international opportunities Global You, which provides the chance to study, work and volunteer abroad, is now among the highest in the sector. All of our co-curricular and extra-curricular initiatives are designed to enable our students to compete for graduate-level careers across all industries globally.

“YUSU and GSA put students at the heart of all their work. The incredible amount of opportunities available at York make the individual experience of students unique and special. Yet our students develop a shared sense of belonging stemming from the pride we share in being a part of a welcoming, diverse and exciting community here at York.”

Sehrish Shafi, Graduate Students’ Association (GSA) President and James Durcan, University of York Students’ Union (YUSU) President
Investing in a campus education

To support our research, teaching and student-life experience, over the past ten years we have implemented a continuous and strategic programme of infrastructure developments that have included expanding our campus, providing new student accommodation, world-class research facilities, superb spaces for knowledge exchange and commercial activity and state-of-the-art teaching buildings, as well as the complete transformation of our sporting provision including a swimming pool and the only outdoor velodrome in Yorkshire.

Student representation

We have a strong collaborative relationship with our two students’ unions, the University of York Students’ Union (YUSU), who represent all students in our academic community, and the Graduate Students Association (GSA), one of only a handful of dedicated postgraduate student unions in the country.

In the spirit of mutual respect, and with a shared vision to improve the lives and outcomes of our student body, representatives from both unions are active members of many official committees and working parties and the presidents of both unions sit at the heart of our governance structure with seats on Court, Council and Senate.

Collaborative work between student representatives and the University in recent years has enhanced venues and teaching buildings across the campus and led to the introduction of placement years. In addition, ongoing work relating to accommodation and mental health will have a significant impact on the student body.

The impact of our student unions*

- 81% of students believe YUSU puts them at the heart of what they do.
- 79% of students think YUSU supports students to take part in student opportunities that have long term value.
- 88% of students are proud to go to the University of York.
- In 2017/18, 818 students volunteered 10,169 hours of their time and raised over £57k through Raising and Giving (RAG).
- There are 211 societies, 10 student media groups, 67 university sports clubs and 151 college sports clubs.
- The GSA is one of the chosen advisers for the Office for Students on postgraduate issues.
- The GSA supports the development of its six dedicated postgraduate networks that are student-led, each with their own budget and responsibilities.

*The YUSU Impact Report and the GSA Annual Report

“By incorporating an assessment of each student’s strengths so early into their career, the University of York has provided a great service which will help develop and equip the workforce of the future.”

Jarrod Walsh, Senior Research Scientist, AstraZeneca
The York Robotics Laboratory, a joint venture between the Departments of Computer Science and Electronic Engineering, brings together a wide range of science and engineering expertise for teaching and research.
EXCELLENCE IN RESEARCH

Our academics are leading projects of global importance that receive significant national and international funding. From influencing post-conflict reconstruction policies and shaping environmental policy to fighting crime through forensic speech science and developing new treatments for diseases, York research is making an impact around the world. We are preparing to submit the most compelling evidence of continued impact and contribution for the next Research Excellence Framework (REF) assessment in 2021.

- The proportion of our research of world-leading 4* status was among the highest of any UK university.
- Rated tenth out of 122 higher education institutions for the impact of our research.
- Eight departments were ranked in the top five for their subject. Twelve were in the top ten for research impact.

Case studies
- The University has strong partnerships with businesses, governments and charities that are enhancing the knowledge economy on a local, national and international scale. Through the Assuring Autonomy International Programme, the Department of Computer Science is working with industry and the Lloyd’s Register Foundation to boost research, training and standards in the safety of robotics and autonomous systems for an increasingly automated world.
- We have launched BioYork, a new bioeconomy initiative bringing together the region’s researchers and industry colleagues, with a focus on meeting major 21st century challenges in pharmaceuticals, food sustainability and fuel production. The need for effective partnerships between the bioscience academic community and industries in the bioeconomy sector has never been greater, and in the north of England there are golden opportunities for researchers to interact with businesses at the cutting edge of the bioeconomy.
- The University of York is at the heart of an initiative to make the Yorkshire and Humber region a powerhouse in next generation film-making, gaming and creative digital content. Creative Media Labs: Innovation in Screen Storytelling in the Age of Interactivity and Immersion, is a new partnership led by the University of York, Screen Yorkshire and the British Film Institute (BFI).
- A collaborative project led by health economists from York is exploring ways of improving health and reducing health inequalities in Malawi, Uganda and southern and East Africa. The ‘Thanzi la Onse’ (Health of All) project will work closely with in-country policymakers to inform decisions on health care budgets and resource allocation, by generating high quality research and supporting the update and use of that research in policy. It will also enhance collaborations between UK and African researchers by addressing the challenges of decision making in health care in the face of heavily constrained resources.

“Research excellence defines York and further strengthening and improving our research, to be dynamic, inspirational and life-changing in its impact, is an absolute priority.”

Research strategy 2015-2020
We recently commissioned London Economics to conduct an independent evaluation of the impact of the University of York on students, staff, and the local, national and global community. The findings illustrate the social, cultural and economic contribution made by the University within the year 2016 to 2017 and measured a range of impacts and benefits to individuals and society. The report’s headline conclusion is that the University of York contributes a total economic impact of just over £1,820.5m.

Aggregate economic impact

£1,820.5m

Estimated total economic impact associated with the University of York’s activities in 2016-17 across the UK

£487.9m Impact of teaching and learning
£537.1m Impact of research
£93.1m Impact of exports
£702.2m Direct, indirect and induced impacts

Social and cultural impact

81% of former students say they have got a better job because of a University of York education

All estimates are presented in 2016-17 prices, discounted to reflect net present values, and rounded to the nearest £0.1m. Source: All information has been provided by the London Economics analysis. Read the full independent evaluation at york.ac.uk/economic-impact
For forging collaborative partnerships

We have achieved our position as a world-class, international university committed to research excellence and teaching through working together with talented staff, students and partners. We work with leading academic institutions and employers locally, across the North of England, nationally and internationally. We embed local and global companies, public and third sector organisations in academic centres to help drive our research, our students’ learning experience, and partnerships which drive on economic growth in city and region.

We work with schools, further education colleges, other universities and community organisations to develop effective pathways that open up access to the University for students from disadvantaged backgrounds, embed the University in its community, and deliver public good.

There is a strong collaborative ethos in York and the University has worked hard to build robust working relationships with City of York Council, Make It York (the city’s Destination Marketing Organisation), the local enterprise partnerships that represent our regional interests, business and industry, charitable and voluntary sectors and the arts and heritage sector, as well as excellent working relationships with associated umbrella networking organisations such as, the Chamber of Commerce and Confederation of British Industry. The City of York has recognised that the University’s research strengths have contributed enormously to York’s acknowledged sectoral strengths in the bioeconomy, digital and creative industries, agri-food, quantum communications and safety and assurance for autonomous systems. The City has reached a crucial milestone in its history with a planned major economic development at York Central – one of the largest brownfield development sites in the UK adjacent to York Railway Station, and the University is playing an active role in helping to conceptualise the potential uses for the site based on those sectoral strengths.

Case studies

- Our researchers are leading on the £5m THYME project to develop the bioeconomy across Yorkshire, the Humber and the Tees Valley. The project is a significant investment in the region’s economy which will create jobs and produce high-value products from renewable biological resources.
- The University of York, Screen Yorkshire and the British film Institute have secured creative cluster funding to support and grow screen industries in Yorkshire and Humber. The new partnership, supported by the Arts and Humanities Research Council (AHRC) will grow the screen economy in the region and boost its contribution to the UK’s creative sector.
- Our Access and Participation Plan confirms our commitment to widening participation. Much of our public engagement targets children and families and regular events such as Yornight, Science Trails and the York Festival of Ideas all contribute and are deliberately free in order to ensure there are no barriers.

“The Creative Industries Clusters Programme, led by the Arts and Humanities Research Council, and funded through the Industrial Strategy Challenge Fund, is an ambitious R&D investment which will establish Creative R&D Partnerships to significantly improve collaboration between the country’s internationally-renowned creative industries and UK universities.”
The Alexander Whitley Dance Company, Strange Stranger, performing in York Minster at York Mediale. The University is a partner in this new festival, which celebrates the city’s status as a UNESCO City of Media Arts.
Equality and diversity are key to our success as we seek to promote inclusion across our activities.
Our Commitment to Equality, Diversity and Inclusion

Founded on the principles of excellence, equality and opportunity for all, the University is proud to create an environment that attracts staff and students from all over the world. What we gain from diversity is immeasurable.

Our Equality, Diversity and Inclusion Strategy, which was developed in partnership with our staff and student communities, describes our commitment to create a culture where everyone can contribute to university life, knowledge and growth.

We want to create a working, learning, social and living environment that will enable all staff and students to achieve their full potential. Our strategy sets out an ambitious set of objectives to succeed in our commitment, but we have a challenging journey ahead. We recognise that we are not truly representative of our communities locally, nationally and internationally. We would like to pay particular focus to gender parity across all levels, particularly in senior roles; the recruitment, retention and success of a more ethnically diverse staff and student community; an accessible and inclusive campus and ensuring that the values and behaviours we expect from everyone embrace inclusive responsibility and leadership.

Opportunity for all

Our outreach programmes and widening participation work have made us one of the most socially diverse universities among our peers. The York Students in Schools (YSIS) programme has been providing a helping hand in the city’s classrooms for 25 years, placing around 700 students with local schools every year. It recently introduced a new English and Mathematics tutoring scheme.

A report by The Reform Research Trust in September 2017 ranked York second out of 29 high-tariff institutions for our track record in increasing access for disadvantaged students from 2011/12 to 2015/16.

Wellbeing and support

Students are encouraged to balance their studies with activities and interests to give them a healthier and more rounded student experience. We have invested heavily in support of physical health with new and improved sports facilities, and in mental health through our Open Door counselling and crisis team which now opens in the evenings during term time. We have also developed a support network of staff trained in Mental Health First Aid. University staff have access to wellbeing help and support, and can access advice through our well@york site. We are about to launch a new health and wellbeing plan with actions informed by our latest staff survey.

“Neither my mum nor my dad went to university so my generation is the first to actually go. From Next Step York I gained a more in-depth experience of university life as well as mentoring from a current university student.”

Bilal, Widening Participation student

* Joining the elite: how top universities can enhance social mobility, Reform Research Trust, September 2017. ‘High-tariff’ is defined as English universities which are either a member of the Russell Group or have entry tariffs higher than the lowest in the Russell Group.
The creation of Greg’s Place, an outdoor community space at the heart of Campus West, was supported by our former Chancellor, Greg Dyke.
York’s outstanding teaching, delivered through a rigorous pedagogical approach, ‘Learning by Design’, has been widely recognised and played a major factor in us achieving a Gold rating in the Teaching Excellence Framework (TEF) in 2018. We were also ranked top of the Russell Group for Academic Support in the NSS 2018.

We are extending our ability to engage a world-wide community of learners through our International Pathway College, our new online learning school and the delivery of MOOCs (Massive Open Online Courses).

- Our research-centred learning environment provides "outstanding levels of stretch" and "consistently outstanding outcomes for students from all backgrounds."*
- Of the 22 Russell Group universities participating in the NSS, York ranked 1st for Assessment and Feedback, 1st for Academic Support, and 1st for Organisation and Management (2018).
- Students of all academic disciplines can take a placement year and our Internship Bureau annually places over 100 students (58% of whom are from WP backgrounds) on project-based work experience with local and regional organisations. In addition, over 2000 students volunteer 66,000 hours to help others in and around the City of York, either independently or through curriculum linked activities.

*Feedback from our TEF assessment
Roses, York’s annual sporting competition with Lancaster University, is the largest inter-university sports tournament in Europe.
Students at York are encouraged to get involved in a host of activities that will expand their horizons, develop their skills, help them make friends, and ensure they have the best possible experience at university. To us, the student life experience is as important as their academic achievements.

College life
York is one of only a few UK universities with a college system. Being a member of one of our nine colleges gives our students a sense of belonging to a small and distinct community. Each college has its own personality but they all share a common goal: to cultivate academic curiosity, develop personal skills and employability, and support health and wellbeing.

Postgraduate life
Being one of only three universities with a dedicated postgraduate union means that the University of York is also host to a diverse and lively postgraduate calendar featuring the UK’s largest postgraduate welcome week and a range of academic and social activities to cater to our diverse postgraduate population.

Student societies
The Students’ Union offers over 200 student-led societies catering for all tastes and interests. By joining a society our students meet like-minded people and make friends for life. All students are invited to take part in activities they have never tried before through the ‘Give it a go’ campaign. And whether students are novice performers or seasoned athletes, there is the opportunity to be involved in sport at all levels.

Student media
Our student media is particularly active and prides itself on being able to entertain, educate, inspire and encourage debate. Nouse, one of the student print publications, won the Student Publication Association ‘Best Design’ in 2018. We also have University Radio York (URY) and York Student Television (YSTV) for our budding broadcast journalists.

Sport and leisure
Our sporting opportunities are extensive and inclusive. Students can choose from over 60 clubs offering competitive sport through York Sport Union, or play against peers through college sports. Alternatively students can keep fit and healthy using the excellent sporting facilities across campus, including the Olympic-sized swimming pool at the York Sport Village.

Key annual sporting events include College Varsity between York and Durham University and Roses, the largest inter-university sports competition in Europe, between York and Lancaster University. From humble beginnings in 1965, Roses now sees hundreds of students competing each year in 50 sports across more than 100 fixtures. In 2019 the action will return to York.

“From Quidditch to coffee-making, York’s student-led societies offer something for everyone. Our recent Society of the Term was African Caribbean Society, which led a high-impact Black History Month campaign and offers its members local discounts. Other societies, including Law Society and Investment and Finance Society, are invaluable for student employability.”

Finn Judge, YUSU Activities Officer, 2018–19
People fall in love with York the moment they visit. The city of York is lively, beautiful and full of culture. It is regularly voted one of the best places to live and visit in the UK and was named the best place to live in the UK 2018 by The Sunday Times – the University’s extensive public engagement programmes were cited as one of the many contributing factors that led to this accolade.

York is a medieval walled city with a vibrant heritage that celebrates its Roman and Viking past. Towering over the city’s landscape is York Minster, the largest Gothic cathedral in Northern Europe, and an architectural anchorpoint. York is embracing contemporary culture through its status as UNESCO City of Media Arts, underpinned by a thriving digital and creative sector and a range of festivals. The city has three museums, countless places to eat and drink (that are regularly and positively reviewed in the national media), a strong independent retail experience, a vibrant nightlife, and one of the best racecourses in the country.

York is an ideal place to raise a family, with a great range of high-performing schools, both state and independent. We are also rated the safest city-based university in the UK (Complete University Guide – Top 10 Universities in England and Wales with Low Crime Levels 2017).

York is the perfect base from which to explore the stunning scenery of Yorkshire. We have two of the country’s most beautiful national parks right on our doorstep: the Yorkshire Dales and the North York Moors. Coastline towns such as Scarbrough and historic Whitby are only slightly further away.

Great rail and transport networks also connect you with other major cities in the UK. York is only a short train ride away from Leeds (20 minutes), Manchester (1.5 hours), London (2 hours) and Edinburgh (2.5 hours). We are also close to major road links including the M1 and M62.

“York is the most beautiful place I have ever lived in. I love the history that lies behind each famous site, from the Minster to the Shambles.”

Sharon (BSc Biomedical Science)
The iconic Central Hall is among a number of buildings and features on campus with Grade II listed status; much of our landscape is designated as a Registered Park and Garden, the status held by some of Britain’s finest estates.
Main purpose of the role

The Pro-Vice-Chancellor for Research is responsible for the research leadership of the University and the development and implementation of the University’s Research Strategy. The postholder will provide strategic leadership for the University Research Strategy post 2020.

They will:

▪ define and lead the University’s new Research Strategy (2020-2025). Provide exceptional and visible leadership of the new strategy;
▪ contribute to a successful performance across the University in REF 2020 and lead on future initiatives;
▪ lead on strategic research initiatives, including acting as Board member responsible for key multi-million pound research grants and contracts including bids for major capital investments for research facilities and buildings;
▪ act as the key point of contact with funding bodies and government agencies;
▪ lead on the development of the University’s industrial income generation and industrial collaboration to deliver a step change in quality, volume and impact;
▪ ensure that the necessary resource for capital equipment and research development and priming is recognised in the University’s budget.

Key accountabilities

▪ Contribute to the delivery of REF 2020 and lead future REF activities.
▪ Contribute to university strategy and policy as a member of the University’s Executive Board (UEB), Planning Committee, Senate and other groups as appropriate.
▪ Provide leadership to the University’s research community as Chair of the University Research Committee and ensure effective deployment of the University’s Research Development Fund (currently £3.5M pa).
▪ Provide strategic leadership and influence, planning, negotiation/brokering of and collaboration on major research proposals, supported by Research and Enterprise, Planning and Finance Departments. In particular, working closely with the Director of Research and Enterprise.
▪ Grow the number and scale of research collaborations with industry and provide oversight to the promotion and creation of spin-out and start-up companies, and commercial licensing.

At a glance

Salary: Competitive
Contract type: Full-time for a period of four years
Based at University of York, Heslington Campus

“The Pro-Vice-Chancellor for Research will provide overall strategic leadership for the University’s preparations for REF 2020 and beyond.”
PRO-VICE-CHANCELLOR FOR RESEARCH

ROLE AND PERSON SPECIFICATION continued

- Working closely with the Pro-Vice-Chancellor for Partnerships and Engagement to ensure local and regional partnership-building contributes strongly to the quality, volume and impact of industrial income generation and industrial collaboration.
- Engage with staff across the University in order to support the implementation of the University Strategy, promote good practice and stimulate innovation.
- Chair/participate in senior academic appointment committees.
- Engage with UK research community and be the prime point of contact with funding bodies and key government agencies.
- Engage with regional and national initiatives including White Rose Universities, N8 and Worldwide Universities Network.

As a member of the Board
- To play a full role in shaping the overall strategic direction of the University and implementing the policies and strategies agreed by Council, University Executive Board and where appropriate, the Senate.
- Develop and maintain external relationships that support and enhance the implementation of the University Strategy.
- Contribute to the strategic and corporate leadership of the University through the University Executive Board and the Vice-Chancellor’s Advisory Group.
- Contribute to collective decisions in UEB about the use of resources to further the development of the University.
- Lead on specific University-wide projects as requested by the Vice-Chancellor and President and/or Deputy Vice-Chancellor and Provost.
- Translate the University Strategy into measurable goals and targets for thematic areas of responsibility.
- Monitor the achievements of the specific targets and objectives as above.

Further details
- The Pro-Vice-Chancellor for Research is a full-time role for a period of four years (for internal candidates, reverting back to the substantive academic role, for external candidates moving to a substantive academic role). The post-holder reports to the Vice-Chancellor and President (as line manager).

Person specification
The ideal candidate will bring all or most of the following:
- strong academic track record as evidenced by previous achievements, including significant research funding track record (commensurate with relevant expectations in the relevant academic field) and a relevant publications record and/or roles at a national or international level;
- evidence of significant senior management experience and demonstrable success in research and evidence of an ability to develop collaborations with key partners both within higher education and external sectors;
- an experienced senior leader with the ability to act as a champion in relation to both the University Strategy and own area;
- evidence of leading policy developments and turning plans into action;
- experienced line manager with the ability to influence and inspire staff and drive a culture of commitment, innovation and engagement that leads to the delivery of successful outcomes;
- strategic insight as demonstrated by engagement in cross-institutional leadership and strategy setting and implementation;
- a comprehensive understanding of current and future developments in the sector and the key drivers behind them;
- a dynamic leadership style with the ability to inspire, motivate and challenge colleagues with evidence of developing and applying original ideas and creating approaches successfully;
- experience of commercialising research and engaging with private and/or public sector organisations, with a track record of developing commercial activities and ventures and/or experience of building strong research relationships with Government or international organisations;
- excellent communication skills;
- commitment to equality, diversity and inclusion for students and staff with demonstrable experience progressing this agenda.

As a member of the Board
- To play a full role in shaping the overall strategic direction of the University and implementing the policies and strategies agreed by Council, University Executive Board and where appropriate, the Senate.
- Develop and maintain external relationships that support and enhance the implementation of the University Strategy.
- Contribute to the strategic and corporate leadership of the University through the University Executive Board and the Vice-Chancellor’s Advisory Group.
- Contribute to collective decisions in UEB about the use of resources to further the development of the University.
- Lead on specific University-wide projects as requested by the Vice-Chancellor and President and/or Deputy Vice-Chancellor and Provost.
- Translate the University Strategy into measurable goals and targets for thematic areas of responsibility.
- Monitor the achievements of the specific targets and objectives as above.
Main purpose of the role

The Pro-Vice-Chancellor (PVC) for Partnerships and Engagement will provide leadership and strategic direction, to cultivate and advance effective collaborations with key partners in the City of York, Yorkshire and the wider North of England. The postholder will be a key driver of the University’s relationships with key partners, including the City of York, other local authorities, economic development bodies, businesses large and small, and universities, colleges and schools across the region.

It will harness our research, our teaching and the contribution of our graduates, to help drive forward the local and regional economy while also opening up economic opportunity across the region, including our role in widening access to university.

They will:

- lead the development of a strategic approach to partnerships to support the University’s development and ensure effective partnership working with industry, Government, economic development bodies, relevant public sector bodies and other local and regional stakeholders;
- ensure the University is at the heart of collaborations across the public and private sectors to promote the development of the local and regional economy;
- lead the development of an ambitious programme of community engagement and widening participation that opens up access, inclusion and opportunity for those from disadvantaged backgrounds and communities across the region;
- drive a culture of external engagement in the University at all levels of staff, recognising the diversity and richness of York’s existing external stakeholder networks.

Key accountabilities

- Strengthen the University’s links with key partners (including the City of York, other local authorities, economic development bodies, businesses large and small, and regional universities, colleges and schools), building and demonstrating the University’s role in promoting inclusive growth in the region.
- Through strong partnerships with schools, colleges and other local organisations play an active role in driving forward the University’s Widening Participation agenda, working closely with the Pro-Vice-Chancellor for Teaching, Learning and Students.

“The Pro-Vice-Chancellor for Partnerships and Engagement will Drive a culture of external engagement... recognising the diversity and richness of York’s existing external stakeholder network.”

At a glance

Salary: Competitive
Contract type: Full-time for a period of four years
Based at University of York, Heslington Campus
PRO-VICE-CHANCELLOR FOR PARTNERSHIPS AND ENGAGEMENT  
ROLE AND PERSON SPECIFICATION continued

- Working closely with the Pro-Vice-Chancellor for Research and Director of Research and Enterprise to ensure local and regional partnerships contribute strongly to the quality, volume and impact of industrial income generation and industrial collaboration.
- Working closely with the Pro-Vice-Chancellor for Teaching, Learning and Students, Academic Registrar and Director of Employability and Careers, to develop industry, government and third sector relationships that generate employment opportunities for York students, both after graduation and during their time at York, through work-based learning and placements.
- Lead the implementation of the Knowledge Exchange Strategy across the University, and champion the strategy internally and externally.
- Chair the Partnerships and Engagement Committee [of Senate] (UPEC), providing academic leadership and oversight to the academic faculties and professional services directorates whose work supports partnerships and engagement.

As a member of the Board
- To play a full role in shaping the overall strategic direction of the University and implementing the policies and strategies agreed by Council, University Executive Board (UEB) and where appropriate, the Senate.
- Develop and maintain external relationships that support and enhance the implementation of the University Strategy.
- Contribute to the strategic and corporate leadership of the University through the University Executive Board and the Vice-Chancellor’s Advisory Group.
- Contribute to collective decisions in UEB about the use of resources to further the development of the University.
- Lead on specific University-wide projects as requested by the Vice-Chancellor and President and/or Deputy Vice-Chancellor and Provost.
- Translate the University Strategy into measurable goals and targets for thematic areas of responsibility.
- To monitor the achievements of the specific targets and objectives as above.

Further details
- The Pro-Vice-Chancellor for Partnerships and Engagement is a full-time role for a period of four years (for internal candidates, reverting back to the substantive academic role; for external candidates moving to a substantive academic role). The postholder reports to the Vice-Chancellor and President (as line manager).

Person specification
The ideal candidate will bring all or most of the following:
- a strong academic track record as evidenced by previous achievements, including significant engagement with external partners through research, knowledge exchange and/or teaching and training (commensurate with relevant expectations in the relevant academic field) and relevant roles at a national or international level;
- an experienced senior leader with the ability to act as a champion in relation to both the University Strategy and their own discipline;
- evidence of significant senior management experience and demonstrable success in partnership-building;
- an enterprising and innovative approach to developing and delivering partnership strategies with a range of external partners;
- evidence of leading policy developments and turning plans into action;
- experienced leader with the ability to influence and inspire staff and drive a culture of commitment, innovation and engagement that leads to the delivery of successful outcomes;
- strategic insight as demonstrated by engagement in cross-institutional leadership and strategy setting and implementation;
- a comprehensive understanding of current and future developments in the sector and the key drivers behind them;
- a dynamic leadership style with the ability to inspire, motivate and challenge colleagues with evidence of developing and applying original ideas and creating approaches successfully;
- excellent communication skills;
- commitment to equality, diversity and inclusion for students and staff with demonstrable experience progressing this agenda.
HOW TO APPLY

Perrett Laver, the appointed advisers of the University, are conducting an executive search exercise alongside the public advertisement for this role. Perrett Laver will support the Selection Committee in the discharge of its duties. Applications should consist of a full curriculum vitae detailing career and achievements, as well as a covering letter addressing the role description and person specifications.

Applications should be uploaded via https://candidates.perrettlaver.com/vacancies/ quoting the reference below:
Reference 4220 for the PVC Research
Reference 4160 for the PVC Partnerships and Engagement

The closing date for applications is 26 July 2019 at 09:00am BST.