Lecturer (Teaching & Scholarship) in the History of the United States (1775 - c. 1930)

Department of History

Closing date: 2 June 2019

Interview date: To be confirmed

Vacancy reference: 7574
INTRODUCTION

The University of York is one of the finest institutions in Europe for the advanced study of History, combining ground-breaking research with teaching programmes of incredible chronological breadth and geographic and thematic scope. The Department of History is one of the largest in the UK, with a present complement of over 45 academic staff, over 900 single-subject or combined-honours undergraduate students, and a graduate school of more than 150 students on various postgraduate programmes.

The Times Higher Education’s ranking of the Research Excellence Framework (REF 2014) placed the Department second overall for research performance, as well as in the top 10 for both the quality of its outputs and the impact of its research outside academia. The Department is ranked in the top 15 for History in the UK in the Complete University Guide 2019 and the top 10 in the in the UK in the Times Good University Guide 2019. The current Head of Department is Professor Lawrence Black, who can be contacted at lawrence.black@york.ac.uk.

Following the award of a Leverhulme Research Fellowship to Dr David Huyssen, the Department is seeking to appoint a Teaching and Scholarship Lecturer in the History of the United States. You should have a PhD in US History or a cognate discipline relevant to the post, with a preference for a knowledge of US political and social history, particularly in relation to social reform / radicalism and political upheaval. You should also ideally hold an appropriate teaching qualification and have experience of successful planning, design and delivery of teaching across a range of modules at undergraduate, and preferably, postgraduate level.

The Department is committed to equality and diversity and strives to ensure the working and learning environment is welcoming, fair, and inclusive for staff and students alike - somewhere everyone can fulfil their potential. This is reflected in staff and student recruitment, and in departmental posts, career development, and promotion. The Department has been awarded a Bronze Athena Swan award.

We particularly welcome applications from female and / or BME applicants.

The Department of History is open to considering applications for flexible working.
Main purpose of the role

♦ To lecture, lead seminars, tutorials and other forms of graduate and postgraduate teaching

♦ To develop and apply innovative and appropriate teaching techniques and material which create interest, understanding and enthusiasm amongst students

♦ To carry out on-going curriculum review, including teaching content and materials and contribute to the development of teaching and learning strategies

♦ To undertake effectively a range of administrative and managerial responsibilities

Key responsibilities
(Role holders will normally be required to undertake the duties below)

Teaching and Promotion of Learning

♦ To support the teaching objectives of the department by delivering teaching through allocated lectures, tutorials and other forms of undergraduate and postgraduate teaching. To design and/or teach modules which are both intellectually challenging and attractive to students at both undergraduate and postgraduate level.

The post holder will also be expected to teach modules relating to the following courses:

Undergraduate

◊ Period Topic: Politics of Reform in the United States since 1890

◊ Histories and Contexts (discussion groups):

Postgraduate

◊ Class Wars in US History 1786 - 1929 or the post holder can design and deliver an MA module in US history, relevant to the MA in Modern History and the MA in Contemporary History and Politics

Further information about the postgraduate programmes is here

Further information about the undergraduate teaching programmes is here

The post holder will also contribute seminars, workshops and lectures to skills courses, lead discussion groups and advise both undergraduate and postgraduate students on their dissertations for taught courses.

♦ To set and mark coursework and examinations, providing constructive feedback to students.

♦ To ensure the quality of the design of existing teaching content, continually monitoring, evaluating and revising them to ensure excellence and coherence, identifying areas where current provision is in need of revision or improvement

♦ To develop teaching and learning activities in the department and deliver teaching across a range of modules and to all levels, through lectures, tutorials, practicals and seminars

♦ To oversee, develop and promote innovative teaching and learning approaches and material, which create interest, understanding and enthusiasm amongst students
JOB DESCRIPTION

- To ensure that teaching design and delivery comply with the quality standards and regulations of the University and department.

Administrative and support responsibilities

- To act as internal examiner for undergraduate and postgraduate students.
- To supervise directly students, students' projects, field trips and academic activities. To provide expert advice on learning best practice and helping with learning problems. To identify the learning needs of students and define learning objectives.
- To contribute to planning and teaching design across a range of modules and to the administration and management of teaching programmes.
- Engagement with internal and external activities that contribute to the smooth and collegial operation of the University.

Involvement in scholarship and development

- To investigate innovative teaching, learning and assessment methods and techniques in the sector generally, bringing new insights to the department.
- To disseminate excellent teaching practices eg. through discipline or inter-disciplinary groups both within and beyond the University.
## PERSON SPECIFICATION

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<th>Qualifications</th>
<th>Essential / Desirable</th>
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<tr>
<td>PhD in United States history or cognate discipline relevant to the post</td>
<td>Essential</td>
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<td>Appropriate academic professional and teaching qualification or a willingness to work towards Postgraduate Certificate in Academic Practice</td>
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<th>Knowledge</th>
<th>Essential / Desirable</th>
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<td>Extensive knowledge of the history of the United States, relevant to the post, to design &amp; develop teaching programmes and the provision of learning support across different levels of academic activity</td>
<td>Essential</td>
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<td>Knowledge of a range of teaching techniques and methodologies</td>
<td>Essential</td>
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<td>Advanced and specialist IT knowledge</td>
<td>Essential</td>
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<th>Skills, abilities and competencies</th>
<th>Essential / Desirable</th>
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<td>Highly developed communication skills to engage effectively with a wide ranging audience, both orally and in writing, using a range of media</td>
<td>Essential</td>
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<td>Ability to innovate in teaching and learning, e.g. through the development of teaching materials</td>
<td>Essential</td>
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<td>Ability to teach at any level within area of expertise, and across a range of subjects at a more introductory level, and demonstrate enthusiasm and commitment in the process of teaching</td>
<td>Essential</td>
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<td>Ability to present specialist material in a logical, coherent and interesting manner, both to students and to fellow specialists</td>
<td>Essential</td>
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<td>Ability to obtain new knowledge by theoretical and/or practical methods</td>
<td>Essential</td>
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<td>Ability to disseminate scholarly work, for example presenting papers at conferences and workshops, development of appropriate websites and publishing articles or papers in academic journals</td>
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## PERSON SPECIFICATION

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<th>Experience</th>
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<td>Experience in teaching and learning in HE at undergraduate and preferably postgraduate level or in an evidenced similar context</td>
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<td>Experience of using different delivery techniques to enthuse and engage students</td>
<td>Essential</td>
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<td>Evidence of successful planning and teaching design across a range of modules</td>
<td>Essential</td>
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<td>Evidence of lecturing, leading seminars, tutorials and other forms of undergraduate and ideally, postgraduate teaching</td>
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### Personal attributes

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<tr>
<td>Attention to detail and commitment to high quality</td>
<td>Essential</td>
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<td>Displays creativity, initiative and judgement in applying appropriate approaches to teaching, learning support and scholarly activities</td>
<td>Essential</td>
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<td>Collaborative ethos</td>
<td>Essential</td>
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<td>Positive attitude to colleagues and students</td>
<td>Essential</td>
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<td>Willingness to work proactively with colleagues in other work areas/institutions</td>
<td>Essential</td>
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<td>Ability to plan and prioritise own work in order to meet deadlines</td>
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<td>Commitment to personal development and updating of knowledge and skills</td>
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THE DEPARTMENT

The Department has an international reputation for research and teaching over a chronological span from Late Antiquity to the Twentieth-First Century. Its strengths are organized into nine research clusters: Medieval, Early Modern, Eighteenth Century, Modern Europe, Asia & Middle East, Religion, Public History, Science, Technology, Environment & Medicine, and the Americas. The Department’s PhD programme is one of the largest and best-funded in the UK with around 70 PhD students currently registered.

The Department has a strong commitment to interdisciplinarity. Members of the Department are leading participants in the University’s interdisciplinary Centres: for Medieval Studies (CMS), for Renaissance and Early Modern Studies (CREMS), Eighteenth-Century Studies (CECS), Women’s Studies (CWS), for Modern Studies (CMODS) and Historical Economics and Related Research (CHERRY). Most of these centres offer interdisciplinary MA and PhD programmes. The Department’s commitment to interdisciplinarity is further evidenced in the wide range of undergraduate combined programmes, the MA in Contemporary History and International Politics as well as individual modules at the undergraduate and postgraduate level.

The role holder may be particularly interested in contributing to the following interdisciplinary centres:

- Launched in October 2009, the interdisciplinary Centre for Modern Studies, has established itself as a thriving locus for research and pedagogical activity in the Modern period, hosting numerous research events, fostering research bids, and building on existing offerings to develop its own interdisciplinary MA, on Culture and Thought after 1945 to which history staff contribute. The Centre seeks to promote innovative, significant, world-class research across the fields of literature, film, history, politics, philosophy, sociology, music, media studies, performance studies and the fine and applied arts in the period after 1830, and from a wide variety of theoretical, methodological and historiographical perspectives.

- The York Centre for the Americas (YCA) seeks to promote an understanding of the history of the American continent, with a particular focus on transnational, comparative and connective analysis of relations between regions within the continent, and between the Americas and the rest of the world. Based in the Department of History, the Centre engages in a wide range of activities: including research, teaching, public engagement and scholarly exchange.

Within the Department of History itself there are also research centres, including the Centre for the Study of Christianity and Culture, the Institute for the Public Understanding of the Past
THE DEPARTMENT

(IPUP) where the MA in Public History is based; and the Centre for Global Health Histories (CGHH), which is at the forefront of the Department’s research in medical humanities, collaborates with the WHO and offers an MA in Medical Humanities and History.

The University provides systematic and sustained support to the development of research facilities and resources for the Humanities. The Raymond Burton Library, a purpose-built facility within the University Library, houses a series of important research collections and supports an extensive collection of on-line electronic research resources. The Borthwick Institute for Archives, adjoining the University Library, is a major public record office with particularly strong holdings on the social, economic and religious history of northern England and other more diverse collections, including medical history; many staff make active use of these archival resources in their teaching. The new Humanities Research Centre, which provides first-class facilities for research projects, PhD students, conferences and seminars, was opened in autumn 2009, with a strong representation from the History department.

Further information about the department is available at:
http://www.york.ac.uk/history/
THE UNIVERSITY

Founded on principles of excellence, equality and opportunity for all, the University of York opened in 1963 with just 230 students. In 2019 it is the home of more than 18,000 students across more than 30 academic departments and research centres. Since opening over fifty years ago, we have become one of the world's leading universities and a member of the prestigious Russell Group.

We are consistently recognised as one of the leading Higher Education Institutes and one of just six post-war universities to have appeared in the world top 100. We were rated 22nd in the 2019 Times & Sunday Times league table. The University of York has won six Times Higher Education (THE) Awards and five Queen’s Anniversary Prizes.

The University is proud of its association with Athena SWAN, holding multiple awards in support of gender equality, representation and success for all, with gold awards for Chemistry and Biology and a University-wide bronze award.

Of 154 universities that took part in the Research Excellence Framework (REF) in 2014, The University of York ranked 14th overall and 10th for the impact of our research. The University is consistently in the top ten UK research universities and attracts over £60m a year of funding from research alone.

Our vision is to make the University of York a world leader in the creation of knowledge through fundamental and applied research, the sharing of knowledge by teaching students from varied backgrounds and the application of knowledge for the health, prosperity and well-being of people and society.
Attractive workplace

Centred around the picturesque village of Heslington on the edge of the city of York, our colleges are set in an attractive landscaped campus. York enjoys a safe, friendly atmosphere with facilities including bars, shops, theatres and concert halls all within easy walking distance.

The University has undergone an unprecedented period of expansion and renewal since 2000. We have invested in twenty new buildings on the original campus and have completed the first and second phases of a £750m campus expansion. Our investment in new colleges, teaching and learning spaces, laboratories, research facilities and a new sports village mean there has never been a better time to join us.

During this period of change we’ve worked hard to retain our friendly, informal and collegiate atmosphere, which is important to our core values of inclusivity and interdisciplinarity.

We have a thriving international community and are committed to providing staff moving to York with as much support as possible through our Relocation Package and Welcome Officers.

The University is committed to promoting a diverse and inclusive community - a place where we can all be ourselves and succeed on merit. We offer a range of family friendly, inclusive employment policies, flexible working arrangements, staff engagement forums, campus facilities and services to support staff from different backgrounds.

For further information please visit our employee benefit pages.
THE CITY AND THE REGION

The City of York

Internationally acclaimed for its rich heritage and historic architecture, York’s bustling streets are filled with visitors from all over the world. Within its medieval walls you will find the iconic gothic Minster, Clifford’s Tower and the Shambles - just a few of the many attractions.

But York isn’t just a great place to visit - it’s also a great place to live and work. While nourishing a vibrant cosmopolitan atmosphere, York still maintains the friendly sense of community unique to a small city.

Visit www.visityork.org for more information on the city of York

Shopping, culture and entertainment

York boasts specialist and unique boutiques but also all the high street stores on its busy shopping streets. Alongside them you will find cinemas, theatres, an opera house, art galleries, a vast range of restaurants, live music venues and clubs. York is particularly renowned for its multitude of pubs and bars, from the modern to the medieval.

Housing and schools

Whether you choose to live close to the city, in one of the surrounding villages or further afield, you will find a wide range of housing within comfortable distance of York and the University. For families, the area has a range of excellent schools both in the state and independent sector.

Great location

York is one of Britain’s best-connected cities. Halfway between London and Edinburgh on the East Coast mainline, on intercity trains you can reach London King’s Cross in less than two hours and Edinburgh in two and a half hours. York is also well served by road links, and it is easily accessible from the A1, M1 and the M62.

For those travelling from overseas, Manchester Airport is two hours away and Heathrow Airport just three and a half. Flights from nearby Leeds Bradford Airport provide easy access to mainland Europe. By Eurostar from London St Pancras, Paris is just over six hours away.

Yorkshire

The Lonely Planet guide recently declared Yorkshire the third best region in the world to visit. There is something to cater to every taste, whether it be the rugged landscapes of the Moors or the Dales, the picturesque seaside towns of Scarborough and Robin Hoods Bay, the gothic architecture of Whitby or the vibrancy of cosmopolitan Leeds.
Apply online

- Go to https://jobs.york.ac.uk
- Find this job using reference 7574
- Complete the online application form

You will need to submit your completed application by midnight (local UK time) on 2 June 2019

What will I need?

You will need to upload:
- your CV
- a letter describing how you meet the requirements of the job

You will also need details of 3 referees.

Help and assistance

Direct any informal queries to lawrence.black@york.ac.uk

If you have any questions about your application, contact the HR Services team:

recruitment@york.ac.uk
+44 (0)1904 324835