Associate Lecturer in Psychology
Department of Psychology

Closing date: 22 April 2019
Interview date: To be confirmed
Vacancy reference: 7442
INTRODUCTION

The Department is seeking to employ a part-time Associate Lecturer to enhance its advanced level teaching in Clinical Psychology and neurodevelopmental disorders. This will include teaching and supervising post-graduate students on its MSc in Development, Disorders and Clinical Practice. This course aims to provide students with a combination of theoretical knowledge of disorders with relevant practical, and of particular relevance to this post, clinical issues relating to diagnosis, assessment and treatment. The role will also include lecturing on child/adolescent mental health within Department’s new integrated masters pathway in Clinical Psychology. The responsibilities of this post will include designing and leading modules on clinical issues relating to developmental disorders, creating teaching materials, marking, and supervising literature reviews and empirical projects.
Main purpose of the role

- To lecture, lead seminars and tutorials, supervise empirical projects and other forms of postgraduate teaching
- To develop and apply innovative and appropriate teaching techniques and material which create interest, understanding and enthusiasm amongst students
- To carry out on-going curriculum review, including module content and materials and contribute to the development of teaching and learning strategies
- To undertake effectively a range of administrative responsibilities (e.g., marking)

Key responsibilities

(Role holders will be required to undertake some or all of the duties below)

Teaching and Promotion of Learning

- To support the teaching objectives of the department by delivering teaching through allocated lectures, tutorials and other forms of postgraduate teaching. Set and mark coursework and exams, providing constructive feedback to students.
- To develop where appropriate revisions to existing modules or courses in terms of design, content, structure, forms of delivery, method of assessment
- To develop own teaching materials, methods and approaches, with guidance. Obtain and analyse feedback on own teaching design and delivery to facilitate this.
- To contribute to the development of new teaching approaches and course proposals and to the design of curricula which are academically excellent, coherent and intellectually challenging.
- To ensure that course design and delivery comply with the quality standards and regulations of the University and department
- Potential teaching topics may include but will not be limited to the clinical assessment and treatment of developmental disorders and current issues in developmental clinical psychology.
- Foster debate, and develop the ability of students to engage in critical discourse and independent study.
- Provide constructive feedback to students in one-to-one supervision sessions.
- Supervise student empirical research projects, providing advice on the design, execution, analysis and writing of novel research in the area of development and/or disorders.

Administrative and Support responsibilities

- To provide – with mentoring - supervision to students, including giving advice on study skills and helping with learning problems.
- To identify the learning needs of students and define learning objectives.
- To supervise student projects and, where appropriate, placements
- To undertake various administrative responsibilities as requested by the Head of Department, including marking essays and examining scripts.

Involvement in scholarship and development

- To investigate innovative teaching, learning and assessment methods and techniques in the sector, and pedagogic research generally, bringing new insights to the department.
- To make presentations at conferences or exhibit work in other appropriate events

Appointment of the successful candidate will be conditional on a Disclosure and Barring Service check.
## PERSON SPECIFICATION

<table>
<thead>
<tr>
<th>Qualifications</th>
<th>Essential / Desirable</th>
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<tbody>
<tr>
<td>Postgraduate degree in Psychology or equivalent experience</td>
<td>Essential</td>
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<tr>
<td>Appropriate academic professional and teaching qualification or a willingness to complete the Postgraduate Certificate in Academic Practice</td>
<td>Essential</td>
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<tr>
<td>Postgraduate degree in Clinical Psychology and/or relevant experience in clinical psychology</td>
<td>Desirable</td>
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### Knowledge

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<tr>
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<tr>
<td>Detailed knowledge of clinical issues relating to developmental disorders sufficient to develop teaching and provide relevant learning support to students across different levels of academic ability</td>
<td>Essential</td>
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<tr>
<td>A knowledge and understanding of the treatment of child/adolescent mental health issues</td>
<td>Essential</td>
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<tr>
<td>Knowledge of the structure, content, and aims of the Department's MSc in Development, Disorders and Clinical Practice.</td>
<td>Desirable</td>
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### Skills, abilities and competencies

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<th>Essential / Desirable</th>
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<tr>
<td>Highly developed communication skills to engage effectively with a wide ranging audience, both orally and in writing, using a range of media</td>
<td>Essential</td>
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<td>Ability to design and deliver teaching material within a subject area</td>
<td>Essential</td>
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<td>Ability to supervise the work of students, provide advice on study skills and assist with learning problems</td>
<td>Essential</td>
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<td>Ability to contribute to the design of new course material, content and new teaching approaches in the department</td>
<td>Essential</td>
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<td>Ability to manage and deliver own teaching</td>
<td>Essential</td>
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<td>Ability to plan, manage, organise and assess own teaching contributions</td>
<td>Essential</td>
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<tr>
<td>Peer-reviewed journal publications in the area of developmental psychology and / or disorders.</td>
<td>Desirable</td>
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## PERSON SPECIFICATION

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<tr>
<th>Experience</th>
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<tr>
<td>Experience in teaching and learning in HE at undergraduate and/or postgraduate level or in an evidenced similar context</td>
<td>Desirable</td>
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<td>Experience of using different delivery techniques to enthuse and engage students</td>
<td>Desirable</td>
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<tr>
<td>Evidence of successful planning and designing teaching material</td>
<td>Desirable</td>
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<tr>
<td>Postdoctoral research experience in the areas of developmental psychology and/or developmental disorders</td>
<td>Desirable</td>
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<td>Experience in carrying out one-to-one assessments of children in clinical settings.</td>
<td>Desirable</td>
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### Personal attributes

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<tr>
<td>Attention to detail and commitment to high quality</td>
<td>Essential</td>
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<tr>
<td>Creativity, initiative and judgement in applying appropriate approaches to teaching, learning support and scholarly activities</td>
<td>Essential</td>
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<tr>
<td>Collaborative ethos</td>
<td>Essential</td>
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<td>Positive attitude to colleagues and students</td>
<td>Essential</td>
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<td>Willingness to work proactively with colleagues in other work areas/institutions</td>
<td>Essential</td>
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<td>Ability to plan and prioritise own work in order to meet deadlines</td>
<td>Essential</td>
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<tr>
<td>Commitment to personal development and updating of knowledge and skills</td>
<td>Essential</td>
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<tr>
<td>Commitment to a career within Teaching and Scholarship in Higher Education</td>
<td>Essential</td>
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THE DEPARTMENT

Psychology at York is one of Britain’s leading departments of psychology. Research in Psychology, Psychiatry, and Neuroscience at York was ranked 4th out of 82 submissions in the most recent national assessment of research quality. The high quality of our teaching and support for students has been endorsed by the British (https://www.york.ac.uk/psychology/news-and-events/features/bpsteamcommendsundergraduatecoursesatyork/) and is reflected in positive ratings from students (https://www.york.ac.uk/study/undergraduate/courses/bsc-psychology/). The Department has been placed among the World’s top 100 departments of psychology in the Quacquarelli Symonds World University Rankings every year since 2013.

The Department of Psychology is a large and vibrant Department with a strong community atmosphere and a nurturing learning environment. There are currently 45 members of academic staff, backed up by excellent technical and administrative support staff. The Department supports approximately 650 undergraduates, 100 master’s students, 40 PhD students, and 25 post-doctoral fellows. We offer two undergraduate programmes: a 3-year BSc and a 4-year MPsych, which includes an integrated masters programme. We offer five master’s programmes: a master of research (MRes) in Psychology, as well as taught masters programmes in Applied Forensic Psychology, Cognitive Neuroscience, Developmental Cognitive Neuroscience, and Development, Disorders, and Clinical Practice. Postgraduate research degrees in both Psychology and Cognitive Neuroscience and Neuroimaging are also offered.

Students in the department benefit from research-led teaching that is coherently organized around the core curriculum set-out by the BPS. Students benefit from the department’s excellent research facilities and expertise: our main building houses specialised laboratories for research on vision, speech and hearing, memory, language processing, child development, and experimental social psychology using state-of-the-art behavioural, electrophysiological and neuroimaging techniques. Satellite buildings on campus (max. 15 minute walk) house the Wolfson Centre for Child Development and Family Research as well as the York Centre for Hyperpolarisation in Magnetic Resonance Imaging and the York Neuroimaging Centre. Access to these facilities and the researchers who work here are an integral part of the student experience. The department sits within the Faculty of Sciences, and actively aids in the development of Learning and Teaching strategies both within the faculty and the greater university.
As committed providers of higher education, we strive to develop and deliver interesting and effective programmes at all levels of the curriculum. In addition, we place a heavy focus on ensuring that our students leave York with excellent employability skills for a range of different careers. In a rapidly changing global workplace, we work hard to provide consistent and useful supervision to promote personal development and career planning throughout all degree programmes.

Psychology at York is committed to ensuring that all members of staff achieve their full potential in a supportive and responsive work environment. In 2007, we received the first Athena SWAN Silver Award for a psychology department in recognition of our commitment to supporting women in science. The award was renewed in 2011 and 2016. Working patterns in the Department are flexible. We provide support for staff taking maternity, paternity, adoption, and parental leave, and the University has a nursery and a childcare voucher scheme. The Department strives to address gender inequalities in both the staff and student bodies. Our success is founded on an inclusive culture wherein women and men seek excellence and support each other in attaining it.
THE UNIVERSITY

Founded on principles of excellence, equality and opportunity for all, the University of York opened in 1963 with just 230 students. In 2019 it is the home of more than 18,000 students across more than 30 academic departments and research centres. Since opening over fifty years ago, we have become one of the world's leading universities and a member of the prestigious Russell Group.

We are consistently recognised as one of the leading Higher Education Institutes and one of just six post-war universities to have appeared in the world top 100. We were rated 22nd in the 2019 Times & Sunday Times league table. The University of York has won six Times Higher Education (THE) Awards and five Queen's Anniversary Prizes.

The University is proud of its association with Athena SWAN, holding multiple awards in support of gender equality, representation and success for all, with gold awards for Chemistry and Biology and a University-wide bronze award.

Of 154 universities that took part in the Research Excellence Framework (REF) in 2014, The University of York ranked 14th overall and 10th for the impact of our research. The University is consistently in the top ten UK research universities and attracts over £60m a year of funding from research alone.

Our vision is to make the University of York a world leader in the creation of knowledge through fundamental and applied research, the sharing of knowledge by teaching students from varied backgrounds and the application of knowledge for the health, prosperity and well-being of people and society.
Attractive workplace

Centred around the picturesque village of Heslington on the edge of the city of York, our colleges are set in an attractive landscaped campus. York enjoys a safe, friendly atmosphere with facilities including bars, shops, theatres and concert halls all within easy walking distance.

The University has undergone an unprecedented period of expansion and renewal since 2000. We have invested in twenty new buildings on the original campus and have completed the first and second phases of a £750m campus expansion. Our investment in new colleges, teaching and learning spaces, laboratories, research facilities and a new sports village mean there has never been a better time to join us.

During this period of change we’ve worked hard to retain our friendly, informal and collegiate atmosphere, which is important to our core values of inclusivity and interdisciplinarity.

We have a thriving international community and are committed to providing staff moving to York with as much support as possible through our Relocation Package and Welcome Officers.

The University is committed to promoting a diverse and inclusive community - a place where we can all be ourselves and succeed on merit. We offer a range of family friendly, inclusive employment policies, flexible working arrangements, staff engagement forums, campus facilities and services to support staff from different backgrounds.

For further information please visit our employee benefit pages.
THE CITY AND THE REGION

The City of York

Internationally acclaimed for its rich heritage and historic architecture, York's bustling streets are filled with visitors from all over the world. Within its medieval walls you will find the iconic gothic Minster, Clifford’s Tower and the Shambles - just a few of the many attractions.

But York isn’t just a great place to visit - it’s also a great place to live and work. While nourishing a vibrant cosmopolitan atmosphere, York still maintains the friendly sense of community unique to a small city.

Visit www.visityork.org for more information on the city of York

Shopping, culture and entertainment

York boasts specialist and unique boutiques but also all the high street stores on its busy shopping streets. Alongside them you will find cinemas, theatres, an opera house, art galleries, a vast range of restaurants, live music venues and clubs. York is particularly renowned for its multitude of pubs and bars, from the modern to the medieval.

Housing and schools

Whether you choose to live close to the city, in one of the surrounding villages or further afield, you will find a wide range of housing within comfortable distance of York and the University. For families, the area has a range of excellent schools both in the state and independent sector.

Yorkshire

The Lonely Planet guide recently declared Yorkshire the third best region in the world to visit. There is something to cater to every taste, whether it be the rugged landscapes of the Moors or the Dales, the picturesque seaside towns of Scarborough and Robin Hoods Bay, the gothic architecture of Whitby or the vibrancy of cosmopolitan Leeds.

Great location

York is one of Britain’s best-connected cities. Halfway between London and Edinburgh on the East Coast mainline, on intercity trains you can reach London King’s Cross in less than two hours and Edinburgh in two and a half hours. York is also well served by road links, and it is easily accessible from the A1, M1 and the M62.

For those travelling from overseas, Manchester Airport is two hours away and Heathrow Airport just three and a half. Flights from nearby Leeds Bradford Airport provide easy access to mainland Europe. By Eurostar from London St Pancras, Paris is just over six hours away.
Apply online

- Go to https://jobs.york.ac.uk
- Find this job using reference 7442
- Complete the online application form

You will need to submit your completed application by midnight (local UK time) on 22 April 2019

What will I need?

You will need to upload:
- your CV
- a letter describing how you meet the requirements of the job

You will also need details of 2 referees.

Help and assistance

Direct any informal queries to Professor Paul Bishop at paul.bishop@york.ac.uk

If you have any questions about your application, contact the HR Services team:

recruitment@york.ac.uk
+44 (0)1904 324835