Lecturer (Teaching & Scholarship) - Criminology

Sociology

Closing date: 5 May 2019

Interview date: to be confirmed

Vacancy reference: 7519
The Department of Sociology invites applications for a teaching & scholarship Lecturer in Criminology.

We are seeking an outstanding teacher to join our vibrant department. Our excellent Criminology programmes are growing quickly and you will play a key part in their development and delivery.

You will be expected to teach undergraduates and postgraduates and to supervise research students, and to play a key role in the administration of the Department.

We are seeking to recruit a teacher who can contribute to criminology and the sociology of crime and deviance as well as developing potential new programmes in these areas, and delivering teaching across our range of sociology programmes including in quantitative and qualitative research methods.
Main purpose of the role

- To lecture, lead seminars, tutorials and other forms of undergraduate and postgraduate teaching
- To develop and apply innovative and appropriate teaching techniques and material which create interest, understanding and enthusiasm amongst students
- To carry out ongoing curriculum review, including teaching content and materials and contribute to the development of teaching and learning strategies
- To undertake effectively a range of administrative and managerial responsibilities

Key responsibilities

(Role holders will normally be required to undertake the duties below)

Teaching and Promotion of Learning

- To support the teaching objectives of the department by delivering teaching through allocated lectures, tutorials and other forms of undergraduate and postgraduate teaching.
- To set and mark coursework and examinations, providing constructive feedback to students.
- To ensure the quality of the design of existing teaching content, continually monitoring, evaluating and revising them to ensure excellence and coherence, identifying areas where current provision is in need of revision or improvement
- To develop teaching and learning activities in the department and deliver teaching across a range of modules and to all levels, through lectures, tutorials, practicals and seminars
- To oversee, develop and promote innovative teaching and learning approaches and material, which create interest, understanding and enthusiasm amongst students
- To ensure that teaching design and delivery comply with the quality standards and regulations of the University and department

Administrative and support responsibilities

- To act as internal examiner for undergraduate and postgraduate students.
- To supervise directly students, students’ projects, field trips and academic activities. To provide expert advice on learning best practice and helping with learning problems. To identify the learning needs of students and define learning objectives
- To contribute to planning and teaching design across a range of modules and to the administration and management of teaching programmes
- To undertake administrative or leadership roles as assigned within the Department and engagement with internal and external activities that contribute to the smooth and collegial operation of the University

Involvement in scholarship and development

- To investigate innovative teaching, learning and assessment methods and techniques in the sector generally, bringing new insights to the department
- To disseminate excellent teaching practices eg. through discipline or inter-disciplinary groups both within and beyond the University
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<th>Qualifications</th>
<th>Essential / Desirable</th>
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<tr>
<td>PhD in Sociology, Criminology or related discipline, or equivalent experience</td>
<td>Essential</td>
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<td>Appropriate academic professional and teaching qualification or a willingness to complete the Postgraduate Certificate in Academic Practice</td>
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<td>Knowledge</td>
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<tr>
<td>Extensive knowledge in criminology or the sociology of crime and deviance to design &amp; develop teaching programmes and the provision of learning support across different levels of academic activity</td>
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<td>Knowledge of a range of teaching techniques and methodologies</td>
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<td>Advanced and specialist IT knowledge</td>
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<td>Knowledge of quantitative and qualitative research methods to a level to deliver undergraduate and postgraduate teaching</td>
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<td>Skills, abilities and competencies</td>
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<td>Highly developed communication skills to engage effectively with a wide ranging audience, both orally and in writing, using a range of media</td>
<td>Essential</td>
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<td>Ability to innovate in teaching and learning, e.g. through the development of teaching materials</td>
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<td>Ability to teach at any level within area of expertise, and across a range of subjects at a more introductory level, and demonstrate enthusiasm and commitment in the process of teaching</td>
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<td>Ability to present specialist material in a logical, coherent and interesting manner, both to students and to fellow specialists</td>
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<td>Ability to obtain new knowledge by theoretical and/or practical methods</td>
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<td>Ability to disseminate scholarly work, for example presenting papers at conferences and workshops, development of appropriate websites and publishing articles or papers in academic journals</td>
<td>Essential</td>
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## PERSON SPECIFICATION

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<th><strong>Experience</strong></th>
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<td>Experience in teaching and learning in HE at undergraduate or postgraduate level or in an evidenced similar context</td>
<td>Essential</td>
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<td>Experience of using different delivery techniques to enthuse and engage students</td>
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<td>Evidence of successful planning and teaching design across a range of modules</td>
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<td>Evidence of lecturing, leading seminars, tutorials and other forms of undergraduate and postgraduate teaching</td>
<td>Essential</td>
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### Personal attributes

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<th>Essential/Desirable</th>
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<tr>
<td>Attention to detail and commitment to high quality</td>
<td>Essential</td>
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<td>Displays creativity, initiative and judgement in applying appropriate approaches to teaching, learning support and scholarly activities</td>
<td>Essential</td>
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<td>Collaborative ethos</td>
<td>Essential</td>
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<td>Positive attitude to colleagues and students</td>
<td>Essential</td>
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<td>Willingness to work proactively with colleagues in other work areas/institutions</td>
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<td>Ability to plan and prioritise own work in order to meet deadlines</td>
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<td>Commitment to personal development and updating of knowledge and skills</td>
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The Department of Sociology (founded in 1964) is one of the longest established and distinguished in the UK and has played an important role in the development of the discipline internationally. The Department was ranked 1st in the recent Research Excellence Framework exercise (REF 2014) and is a QS World Top 150 Department. Our research is recognised as amongst the most innovative and influential in the world.

We are a collegiate department with a vibrant, research-intensive group of staff. The Department has undergone a significant period of development and appointed a number of new staff in recent years. It includes 7 Professors, 1 Readers, 12 Senior lecturers, 4 lecturers, 5 full-time Associate Lecturers, and 8 Administrative staff (including a Research Facilitator) as well as Research Fellows, Postdocs, emeritus colleagues and visiting scholars. Recent appointments have seen us expand our expertise in areas such as culture, urban sociology, criminology, ethnicity, migration, gender, sexuality, human rights, health, and science and technology. It has also enabled us to develop our already strong international profile and research undertaken beyond the UK.

The Department is led by a Management Team which consists of: the Head of Department, Deputy Head of Department, Department Manager, Director of Research, Director of REF, Research Facilitator, Chair of the Board of Studies, Director of Teaching, Employability Coordinator, Student Services Manager, and the Director of the Department of Women’s Studies (CWS).

Research

Our strategic vision is to produce research that is internationally world leading. Our work aims to be theoretically innovative, empirically grounded, critically engaged and policy relevant. This is enabled by our proactive Director of Research and Research Administrator, who are supported by the Department Research Committee and impact sub-committee.

Research in the Department is consolidated into four core clusters which engage in empirical and theoretical work: Culture, values and practices; Language and social interaction; Gender, sexuality and inequality; and Science, health and technology. Several members of staff work across as well as within these clusters, each of which supports the work of colleagues through activities such as regular reading groups and research development meetings.

The Department is also committed to interdisciplinary work and currently we have a number of links (both in teaching and research) with Departments such as Biology, Computer Science, English, Environment, Health Sciences and the Medical School (HYMS), History, Language and Linguistic Science, Law, Management, Theatre, Film & Television, Politics, and Social Policy and Social Work.

The Department also houses or has a substantial involvement
in several research centres which intersect with the research clusters:

- Centre for Women's Studies (CWS)
- Center for Urban Research (CURB)
- Science and Technology Studies Unit (SATSU)
- European Center for Cultural Exploration (ECCE)
- Chronic Disorders of Consciousness Centre (CDC)
- Centre for Advanced Studies in Language and Communication (CASLC) housed in the Department of Linguistic Science

Teaching Programmes

Although the Department is research intensive, we take teaching very seriously and are committed to providing a research-led, high quality experience to our undergraduate and postgraduate students. We currently offer three undergraduate BA (hons) degrees within the Department (typical A level offer ABB):

- Sociology
- Sociology with Criminology
- Sociology with Social Psychology

In addition we are central to joint degrees with Education and with Philosophy. We also contribute to the BA in Criminology, and to the School of Social and Political Sciences (with colleagues in the Departments of Politics and in Social Policy and Social Work) and are part of the interdisciplinary BA (Hons) in Social and Politics Sciences (SPS).

We currently offer six taught postgraduate degrees:

- MA in Criminology and Social Research
- MA in Social Media and Social Research
- MA in Culture, Society and Globalisation
- MSc in Social Media and Management (in partnership with the York Management School)
- MA in Social Media and Interactive technologies (jointly with Computer Science)
- MA in Sociology by Research

We are also central to the delivery of the MA in Social Research which is coordinated from the Research Centre for Social Sciences (RCeSS).

Doctoral Programme

Sociology has a vibrant research postgraduate community who are provided with first-rate facilities, including office space and a dedicated social space. The Department is part of the White Rose ESRC Doctoral Training Partnership, collaboration between the Universities of Leeds, Sheffield and York. The Research Centre for the Social Sciences (RCeSS) at York is also a focal point for postgraduate activity.

The Department is housed in Wentworth College, which is adjacent to the main University lake and served by a restaurant.

Further information about the department is available at http://www.york.ac.uk/sociology/
THE UNIVERSITY

Founded on principles of excellence, equality and opportunity for all, the University of York opened in 1963 with just 230 students. In 2019 it is the home of more than 18,000 students across more than 30 academic departments and research centres. Since opening over fifty years ago, we have become one of the world's leading universities and a member of the prestigious Russell Group.

We are consistently recognised as one of the leading Higher Education Institutes and one of just six post-war universities to have appeared in the world top 100. We were rated 22nd in the 2019 Times & Sunday Times league table. The University of York has won six Times Higher Education (THE) Awards and five Queen’s Anniversary Prizes.

The University is proud of its association with Athena SWAN, holding multiple awards in support of gender equality, representation and success for all, with gold awards for Chemistry and Biology and a University-wide bronze award.

Of 154 universities that took part in the Research Excellence Framework (REF) in 2014, The University of York ranked 14th overall and 10th for the impact of our research. The University is consistently in the top ten UK research universities and attracts over £60m a year of funding from research alone.

Our vision is to make the University of York a world leader in the creation of knowledge through fundamental and applied research, the sharing of knowledge by teaching students from varied backgrounds and the application of knowledge for the health, prosperity and well-being of people and society.
Attractive workplace

Centred around the picturesque village of Heslington on the edge of the city of York, our colleges are set in an attractive landscaped campus. York enjoys a safe, friendly atmosphere with facilities including bars, shops, theatres and concert halls all within easy walking distance.

The University has undergone an unprecedented period of expansion and renewal since 2000. We have invested in twenty new buildings on the original campus and have completed the first and second phases of a £750m campus expansion. Our investment in new colleges, teaching and learning spaces, laboratories, research facilities and a new sports village mean there has never been a better time to join us.

During this period of change we’ve worked hard to retain our friendly, informal and collegiate atmosphere, which is important to our core values of inclusivity and interdisciplinarity.

We have a thriving international community and are committed to providing staff moving to York with as much support as possible through our Relocation Package and Welcome Officers.

The University is committed to promoting a diverse and inclusive community - a place where we can all be ourselves and succeed on merit. We offer a range of family friendly, inclusive employment policies, flexible working arrangements, staff engagement forums, campus facilities and services to support staff from different backgrounds.

For further information please visit our employee benefit pages.
THE CITY AND THE REGION

The City of York

Internationally acclaimed for its rich heritage and historic architecture, York's bustling streets are filled with visitors from all over the world. Within its medieval walls you will find the iconic gothic Minster, Clifford's Tower and the Shambles - just a few of the many attractions.

But York isn't just a great place to visit - it's also a great place to live and work. While nourishing a vibrant cosmopolitan atmosphere, York still maintains the friendly sense of community unique to a small city.

Visit www.visityork.org for more information on the city of York.

Shopping, culture and entertainment

York boasts specialist and unique boutiques but also all the high street stores on its busy shopping streets. Alongside them you will find cinemas, theatres, an opera house, art galleries, a vast range of restaurants, live music venues and clubs. York is particularly renowned for its multitude of pubs and bars, from the modern to the medieval.

Housing and schools

Whether you choose to live close to the city, in one of the surrounding villages or further afield, you will find a wide range of housing within comfortable distance of York and the University. For families, the area has a range of excellent schools both in the state and independent sector.

Great location

York is one of Britain's best-connected cities. Halfway between London and Edinburgh on the East Coast mainline, on intercity trains you can reach London King's Cross in less than two hours and Edinburgh in two and a half hours. York is also well served by road links, and it is easily accessible from the A1, M1 and the M62.

For those travelling from overseas, Manchester Airport is two hours away and Heathrow Airport just three and a half. Flights from nearby Leeds Bradford Airport provide easy access to mainland Europe. By Eurostar from London St Pancras, Paris is just over six hours away.

Yorkshire

The Lonely Planet guide recently declared Yorkshire the third best region in the world to visit. There is something to cater to every taste, whether it be the rugged landscapes of the Moors or the Dales, the picturesque seaside towns of Scarborough and Robin Hoods Bay, the gothic architecture of Whitby or the vibrancy of cosmopolitan Leeds.
Apply online
- Go to https://jobs.york.ac.uk
- Find this job using reference 7519
- Complete the online application form

You will need to submit your completed application by midnight (local UK time) on 5 May 2019.

What will I need?
You will need to upload:
- your CV
- a letter describing how you meet the requirements of the job

You will also need details of 3 referees.

Help and assistance
Direct any informal queries to paul.johnson@york.ac.uk

If you have any questions about your application, contact the HR Services team:
recruitment@york.ac.uk
+44 (0)1904 324835