Senior Lecturer / Reader in Law
The York Law School

Closing date: 21 February 2019
Interview date: 20 March 2019
Vacancy reference: 7300
INTRODUCTION

York Law School is seeking to appoint an outstanding legal scholar as a Reader or Senior Lecturer in Law. We welcome applications from exceptional scholars with research interests that fit with any of the School’s research clusters.

York Law School (YLS) has recently celebrated its 10 anniversary. Over the last 10 years it has grown into a thriving and renowned law school and this post is part of on-going growth. The School is known for its distinctive programmes based on problem-based learning (PBL) and its multi-disciplinary research.

In the 2014 REF, the School placed in joint first for the excellence of its research, 4th for its impact, and 5th overall in the UK with 46% of its publications classed as ‘world leading’ (4*) and 34% ‘internationally excellent’ (3*). A key characteristic of the research at YLS is its strong multi-disciplinary focus. The School is very well networked with other disciplines and we have highly co-operative relationships with departments across the University. Building on this, YLS is focusing its research effort on key research clusters.

YLS has grown from an initial entry of 75 undergraduate students in 2008 to an annual entry of 220 in 2018. The post graduate taught programmes attract over 50 students a year. We also have a vibrant community of post graduate research students at different stages of their PhDs. In total we have a community of over 600 students and 30 full time academic staff, as well as an active group of part-time PBL tutors.

We are looking for an outstanding individual with a well-established national and international reputation who can contribute both research and teaching in the School.

Professor Caroline Hunter
Head of School
Main purpose of the role

- To generate new research approaches and identify, adapt, develop and use research methodologies and techniques appropriate to the type of research and development undertaken
- To lead on and/or contribute to the production of research outputs and research outcomes
- To publish high impact research in quality journals, either as a sole author or in collaboration with others, and to devise, direct and develop research projects generating external research funding.
- To take responsibility for overseeing, developing and promoting innovative teaching and learning approaches and material, which create interest, understanding and enthusiasm amongst students
- To lead the design, development and delivery of a range of academic modules and ensure that design and delivery comply with the quality standards and regulations of the Department and University
- To undertake effectively a range of administrative and managerial responsibilities

Key responsibilities

(Role holders will be required to undertake some or all of the duties below)

Research and Scholarship

- To obtain new knowledge by theoretical and/or practical methods. To engage actively in research at a high level and to demonstrate intellectual leadership and achieve high visibility in the field, at national and international level
- To lead innovative research proposals, identify sources of funding, submit funding bids, and plan the research activities to be undertaken
- To ensure appropriate dissemination of research to a national or international audience by scholarly publication or other outputs appropriate to the relevant academic discipline
- To develop national and international research links and use expertise, experience and judgement to decide how to design and execute research work
- To engage in external academic activities in accordance with the department/university research strategy and to monitor research findings with a view to maximising impact and opportunities for commercial exploitation
- To plan, co-ordinate and lead research activities in accordance with a specific project plan through a research team or a group of staff involved in research. To manage the financial and physical resources of research activities and make decisions on the appointment of research staff and students

Teaching and Promotion of Learning

- To continually update knowledge and understanding in the field or specialism. To extend, transform and apply knowledge acquired from scholarship.
- To contribute to innovations in teaching and learning through the development of academic programmes and by developing innovative and appropriate teaching techniques and materials which create interest, understanding and enthusiasm amongst students
- To set and mark programme work, practical sessions, supervisions, and examinations according to own area of subject specialism, and provide appropriate feedback to students
- To supervise, mentor and guide the work of staff and research students

Management and Administration

- To contribute to the wider academic community general life and work of the University through, for example, editing journals, refereeing papers, external examining, and involvement in professional bodies
- To support, supervise, train and direct students and other staff, as necessary, to maximise the research activity and outputs. This may include the line management of staff, including performance management and development responsibilities
- Contribute to the recruitment and selection of research, teaching and other staff
- Contribute to the administration and management of the department to facilitate the effective operation of the department and programmes of study
## PERSON SPECIFICATION

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<tr>
<th>Qualifications</th>
<th>Essential/Desirable</th>
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<tr>
<td><strong>PhD in law or cognate subject or equivalent experience</strong></td>
<td>Essential</td>
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<td><strong>Appropriate academic professional and teaching qualifications or a willingness to complete the Postgraduate Certificate in Academic Practice</strong></td>
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<td><strong>Demonstrate substantial intellectual distinction with a sustained contribution in research and scholarship, that bestows considerable external recognition</strong></td>
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<td><strong>Knowledge</strong></td>
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<td><strong>Knowledge in law to design &amp; develop teaching programmes and the provision of learning support</strong></td>
<td>Essential</td>
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<td><strong>Well-established national and international reputation in subject area</strong></td>
<td>Essential</td>
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<td><strong>Specific knowledge of law that would enable supervision of undergraduate and postgraduate students and research staff</strong></td>
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<td><strong>Research expertise in an area that will complement and enhance the department’s research strategy and goals</strong></td>
<td>Essential</td>
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<td><strong>Understanding of problem based learning</strong></td>
<td>Essential</td>
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<td><strong>Skills, abilities and competencies</strong></td>
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<td><strong>Ability to provide academic leadership in research area and to lead a research team where appropriate</strong></td>
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<td><strong>Appropriate level of skill in the use of IT</strong></td>
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<td><strong>Ability to motivate other staff in the areas of teaching and research</strong></td>
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<td><strong>Highly developed oral communication skills, including the ability to teach at any level within area of expertise, and across a range of subjects at a more introductory level, and demonstrate enthusiasm and commitment in the process of teaching</strong></td>
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<td><strong>Proven ability to take a leading role in the supervision of research students</strong></td>
<td>Essential</td>
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<td><strong>Ability to demonstrate major research leadership both internally and externally</strong></td>
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<td><strong>Ability to write and deliver presentations at conferences or at other appropriate events internally and externally</strong></td>
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<td><strong>Excellent written communications skills, to write or contribute to publications or disseminates research findings using other appropriate media</strong></td>
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<td><strong>Ability to extend, transform, and apply knowledge from scholarship</strong></td>
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<td><strong>Ability to design teaching material and deliver either across a range of modules or within a subject area, including using problem based learning</strong></td>
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<td>Experience</td>
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<td>A proven track record in research with publications in leading peer-reviewed journals and other publications or outputs appropriate to the subject</td>
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<td>Significant (invited or plenary) presentations at international conferences</td>
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<td>An extensive track record of teaching and learning in HE at undergraduate and postgraduate level or in a demonstrably similar context</td>
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<td>Experience in a leadership role either in teaching or research</td>
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<td>Experience of using different delivery techniques to enthuse and engage students</td>
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<td>Evidence of successful planning and course design</td>
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<td>Personal attributes</td>
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<td>Leadership skills</td>
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<td>Show attention to detail and commitment to high quality</td>
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<td>Display creativity, initiative and judgement in applying appropriate approaches to teaching, learning support and scholarly activities</td>
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<td>Positive attitude to colleagues and students</td>
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<td>Willingness to work proactively with colleagues in other work areas/institutions</td>
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<td>Ability to plan and prioritise own work in order to meet deadlines</td>
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<td>Show commitment to the department/university outside of their chosen field, for example undertaking management and administration duties</td>
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<td>Commitment to personal development and updating of knowledge and skills</td>
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<td>Collaborative ethos</td>
<td>Essential</td>
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YLS admitted its first intake of undergraduate students in October 2008. A Masters programme in International Corporate and Commercial Law was launched in 2009, followed in 2010 by an LLM in International Human Rights Law, and in 2015 by an LLM in Legal and Political Theory. In 2018, we launched new Masters programmes: an LLM in Art Law (jointly with the Department of History of Art) and in 2019 a LLM in Professional Practice (Corporate Commercial) will follow.

In the Research Excellence Framework 2014, the School was joint first for the excellence of its research, 4th for its impact and was ranked 5th overall in the UK with 46% of its publications classed as ‘world leading’ (4*) and 34% ‘internationally excellent’ (3*).

A key characteristic of the research at YLS is its strong multidisciplinary focus. The School is very well networked with other disciplines and we have highly co-operative relationships with departments across the University.

Building on this, YLS is focusing its research effort on key research clusters. All staff are located in at least one research cluster and the clusters play a key role in supporting research applications, mentoring staff in their research development and for facilitating inter-disciplinary working. The clusters are:

- Critical corporate and financial law:
- Regulation, decision and scrutiny:
- Private law in context:
- Rights, equality, citizenship and empowerment:
- Health and well-being:
- Law, justice and power.

As the only Law School in the UK to base our undergraduate degrees on problem-based learning (PBL), we offer a distinctive and dynamic approach to teaching and learning. PBL is also used on our Masters degrees alongside other simulated and experiential forms of learning. The YLS clinic opened its door in January 2011 and undergraduate students have the option to undertake experiential learning through an optional clinic module.

Our innovation and attention to the student experience have seen YLS quickly become established as a highly rated law school.
THE DEPARTMENT

YLS has grown from an initial entry of 75 undergraduate students in 2008 to an annual entry of 220 in 2018. The post graduate taught programmes attract over 50 students a year. We also have a vibrant community of post graduate research students at different stages of their PhDs. In total we have a community of over 600 students and 30 full time academic staff, as well as an active group of part-time PBL tutors. We are now looking to grow and develop our undergraduate and postgraduate degrees.

We are partners with the Politics Department in the Centre for Applied Human Rights. Centre staff provide teaching on our undergraduate degree and lead the LLM International Human Rights Law and Practice.

YLS has sought to establish a key set of values which inform all our work. These are:

- The starting principle is that YLS is a learning community in which staff and students are active participants.
- We have developed a concept of departmental citizenship, and the language of citizenship is used in dealings with staff and students.
- Trust and respect are the important foundation of our relationships.
- We consider that a collaborative approach to all our work and dealings is a good. This is reflected in our approaches to both teaching and research.
- YLS is a learning organisation. In YLS critical reflection – collective and individual - on our values, principles, processes and performance is normal.
- We attempt to foster a culture of respectful informality, in which the importance of learning and the value of all members of the YLS community are given serious recognition, but in which unnecessary hierarchical relationships are minimised where possible.
THE UNIVERSITY

Founded on principles of excellence, equality and opportunity for all, the University of York opened in 1963 with just 230 students. In 2018 it is the home of more than 17,000 students across more than 30 academic departments and research centres. Since opening over fifty years ago, we have become one of the world's leading universities and a member of the prestigious Russell Group.

We are consistently recognised as one of the leading Higher Education Institutes and are ranked 16th in the Times & Sunday Times league table (2017). The University of York has won six Times Higher Education (THE) Awards and five Queen’s Anniversary Prizes.

The University is proud of its association with Athena SWAN, holding 12 awards in support of gender equality, representation and success for all, with gold awards for Chemistry and Biology and a University-wide bronze award.

Of 154 universities that took part in the Research Excellence Framework (REF) in 2014, The University of York ranked 14th overall and 10th for the impact of our research. The University is consistently in the top ten UK research universities and attracts over £60m a year of funding from research alone.

Our vision is to make the University of York a world leader in the creation of knowledge through fundamental and applied research, the sharing of knowledge by teaching students from varied backgrounds and the application of knowledge for the health, prosperity and well-being of people and society.
THE UNIVERSITY

Attractive workplace

Centred around the picturesque village of Heslington on the edge of the city of York, our colleges are set in an attractive landscaped campus. York enjoys a safe, friendly atmosphere with facilities including bars, shops, theatres and concert halls all within easy walking distance.

The University has undergone an unprecedented period of expansion and renewal since 2000. We have invested in twenty new buildings on the original campus and have completed the first and second phases of a £750m campus expansion. Our investment in new colleges, teaching and learning spaces, laboratories, research facilities and a new sports village mean there has never been a better time to join us.

During this period of change we’ve worked hard to retain our friendly, informal and collegiate atmosphere, which is important to our core values of inclusivity and interdisciplinarity.

We have a thriving international community and are committed to providing staff moving to York with as much support as possible through our Relocation Package and Welcome Officers.

The University is committed to promoting a diverse and inclusive community - a place where we can all be ourselves and succeed on merit. We offer a range of family friendly, inclusive employment policies, flexible working arrangements, staff engagement forums, campus facilities and services to support staff from different backgrounds.

For further information please visit our employee benefit pages
THE CITY AND THE REGION

The City of York

Internationally acclaimed for its rich heritage and historic architecture, York's bustling streets are filled with visitors from all over the world. Within its medieval walls you will find the iconic gothic Minster, Clifford's Tower and the Shambles - just a few of the many attractions.

But York isn't just a great place to visit - it’s also a great place to live and work. While nourishing a vibrant cosmopolitan atmosphere, York still maintains the friendly sense of community unique to a small city.

Visit www.visityork.org for more information on the city of York

Shopping, culture and entertainment

York boasts specialist and unique boutiques but also all the high street stores on its busy shopping streets. Alongside them you will find cinemas, theatres, an opera house, art galleries, a vast range of restaurants, live music venues and clubs. York is particularly renowned for its multitude of pubs and bars, from the modern to the medieval.

Housing and schools

Whether you choose to live close to the city, in one of the surrounding villages or further afield, you will find a wide range of housing within comfortable distance of York and the University. For families, the area has a range of excellent schools both in the state and independent sector.

Great location

York is one of Britain’s best-connected cities. Halfway between London and Edinburgh on the East Coast mainline, on intercity trains you can reach London King’s Cross in less than two hours and Edinburgh in two and a half hours. York is also well served by road links, and it is easily accessible from the A1, M1 and the M62.

For those travelling from overseas, Manchester Airport is two hours away and Heathrow Airport just three and a half. Flights from nearby Leeds Bradford Airport provide easy access to mainland Europe. By Eurostar from London St Pancras, Paris is just over six hours away.

Yorkshire

The Lonely Planet guide recently declared Yorkshire the third best region in the world to visit. There is something to cater to every taste, whether it be the rugged landscapes of the Moors or the Dales, the picturesque seaside towns of Scarborough and Robin Hoods Bay, the gothic architecture of Whitby or the vibrancy of cosmopolitan Leeds.
Apply online

- Go to https://jobs.york.ac.uk
- Find this job using reference 7300
- Complete the online application form

You will need to submit your completed application by midnight (local UK time) on 21 February 2019

What will I need?

You will need to upload:

- your CV
- a letter describing how you meet the requirements of the job

You will also need details of 3 referees.

Help and assistance

Direct any informal queries to Professor Caroline Hunter (caroline.hunter@york.ac.uk)

If you have any questions about your application, contact the HR Services team:

recruitment@york.ac.uk

+44 (0)1904 324835