Chair in Law
York Law School

Closing date: 3 February 2019
Interview date: 12 March 2019
Vacancy reference: 7210
INTRODUCTION

York Law School is seeking to appoint an outstanding legal scholar as a Chair in Law. We welcome applications from exceptional scholars with research interests that fit with any of the School’s research clusters.

York Law School (YLS) has recently celebrated its 10th anniversary. Over the last 10 years it has grown into a thriving and renowned law school and this post is part of on-going growth. The School is known for its distinctive programmes based on problem-based learning (PBL) and its multi-disciplinary research.

In the 2014 REF, the School placed in joint first for the excellence of its research, 4th for its impact, and 5th overall in the UK with 46% of its publications classed as ‘world leading’ (4*) and 34% ‘internationally excellent’ (3*). A key characteristic of the research at YLS is its strong multi-disciplinary focus. The School is very well networked with other disciplines and we have highly co-operative relationships with departments across the University. Building on this, YLS is focusing its research effort on key research clusters.

YLS has grown from an initial entry of 75 undergraduate students in 2008 to an annual entry of 220 in 2018. The post graduate taught programmes attract over 50 students a year. We also have a vibrant community of post graduate research students at different stages of their PhDs. In total we have a community of over 600 students and 30 full time academic staff, as well as an active group of part-time PBL tutors.

We are looking for an outstanding individual with an international reputation who can lead both research and teaching in the School.

Professor Caroline Hunter
Head of School
Main purpose of the role

Chairs at York are expected to advance their subject nationally and internationally and to contribute to maintaining the University as an international centre of excellence for the relevant subject area through research and publication, teaching, networking and consultancy.

Chairs are required to undertake the duties outlined below:

Key responsibilities

(Role holders will be required to undertake some or all of the duties below)

To support the research activities of the Department

- To carry out internationally outstanding research and scholarship
- To disseminate this research through monographs, articles in journals of international standing, and other appropriate forms of dissemination, including national and international conference presentations
- To play a leading role in the Department in identifying and securing external funding through research grants and contracts, and in developing collaborative research income-generating activities
- To attract and supervise research students, and, as appropriate, post-doctoral researchers and other support staff

To support, comply with, and contribute fully to research plans and policies of the Department and the University

To support and mentor junior academic colleagues in order to promote quality of teaching and research and their career development

To contribute to the efficient management and administration of the Department

- To make an important contribution to the leadership and management of the Department, including supporting early career staff and developing new collaborative initiatives
- To attend Departmental meetings, meetings of the Board of Studies, and other committees and working groups within the Department and University
- To carry out relevant professional duties, commensurate with the Professorial grade
- To undertake specific departmental roles and management functions as may be reasonably required by the Head of Department
**PERSON SPECIFICATION**

<table>
<thead>
<tr>
<th>Qualifications</th>
<th>Essential / Desirable</th>
</tr>
</thead>
<tbody>
<tr>
<td>PhD in law or equivalent experience</td>
<td>Essential</td>
</tr>
<tr>
<td>Membership of professional societies</td>
<td>Desirable</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Knowledge</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Outstanding and internationally recognised knowledge of relevant subject area</td>
<td>Essential</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Skills, abilities and competencies</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Ability to define, lead, manage and attract funds for internationally excellent research, operating across disciplinary boundaries</td>
<td>Essential</td>
</tr>
<tr>
<td>Proven leadership and managerial skills</td>
<td>Essential</td>
</tr>
<tr>
<td>Ability to manage and interact with staff and students at all levels and to contribute to broadening the strategic development of the Department</td>
<td>Essential</td>
</tr>
<tr>
<td>Evidence of international collaboration</td>
<td>Desirable</td>
</tr>
<tr>
<td>Evidence of peer review activities</td>
<td>Desirable</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Experience</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>International leader in a major research field</td>
<td>Essential</td>
</tr>
<tr>
<td>Substantial publication record in leading peer-reviewed journals</td>
<td>Essential</td>
</tr>
<tr>
<td>Attraction and effective supervision of postgraduate students</td>
<td>Essential</td>
</tr>
<tr>
<td>Success in accessing research grants and other external funding</td>
<td>Essential</td>
</tr>
<tr>
<td>Experience in curriculum development, course design and teaching, learning and assessment methods at Undergraduate and Postgraduate levels and in encouraging student access and engagement</td>
<td>Essential</td>
</tr>
<tr>
<td>Invited presentations at major international conferences</td>
<td>Essential</td>
</tr>
<tr>
<td>Effective and sustained involvement in major administrative tasks or positions of responsibility within a department or research unit</td>
<td>Essential</td>
</tr>
<tr>
<td>Authorship of books</td>
<td>Desirable</td>
</tr>
<tr>
<td>Editorial duties with journals</td>
<td>Desirable</td>
</tr>
</tbody>
</table>
## PERSON SPECIFICATION

<table>
<thead>
<tr>
<th>Experience (continued)</th>
<th>Essential / Desirable</th>
</tr>
</thead>
<tbody>
<tr>
<td>Activity as an invited examiner at other institutions</td>
<td>Desirable</td>
</tr>
<tr>
<td>Participation in national teaching initiatives or international equivalents</td>
<td>Desirable</td>
</tr>
</tbody>
</table>

### Personal attributes

| Demonstrable capacity for strategic thinking and planning                              | Essential             |
| Ability to take a lead in key administration functions within the department           | Essential             |
| Self-motivated, pro-active and innovative                                             | Essential             |
| Collaborative ethos                                                                   | Essential             |
THE DEPARTMENT

York Law School (YLS) has recently celebrated its 10 anniversary. Over the last 10 years it has grown into a thriving and renowned law school and this post is part of that on-going growth. The School is known for its distinctive programmes based on problem-based learning (PBL) and its multi-disciplinary research.

YLS admitted its first intake of undergraduate students in October 2008. A Masters programme in International Corporate and Commercial Law was launched in 2009, followed in 2010 by an LLM in International Human Rights Law, and in 2015 by an LLM in Legal and Political Theory. In 2018 we launched new Masters programmes: an LLM in Art Law (jointly with the Department of History of Art) and in 2019 a LLM in Professional Practice (Corporate Commercial) will follow.

In the Research Excellence Framework 2014, the School was joint first for the excellence of its research, 4th for its impact and was ranked 5th overall in the UK with 46% of its publications classed as ‘world leading’ (4*) and 34% ‘internationally excellent’ (3*).

A key characteristic of the research at YLS is its strong multi-disciplinary focus. The School is very well networked with other disciplines and we have highly co-operative relationships with departments across the University. Building on this, YLS is focusing its research effort on key research clusters. All staff are located in at least one research cluster and the clusters play a key role in supporting research applications, mentoring staff in their research development and for facilitating inter-disciplinary working. The cluster are:

- Critical corporate and financial law;
- Regulation, decision and scrutiny;
- Private law in context;
- Rights, equality, citizenship and empowerment;
- Health and well-being;
- Law, justice and power.

As the only Law School in the UK to base our undergraduate degrees on problem-based learning (PBL), we offer a distinctive and dynamic approach to teaching and learning. PBL is also used on our Masters degrees alongside other simulated and experiential forms of learning. The YLS clinic opened its door in January 2011 and undergraduate students have the option to undertake experiential learning through an optional clinic module.

Our innovation and attention to the student experience have seen YLS quickly become established as a highly rated law school.
THE DEPARTMENT

YLS has grown from an initial entry of 75 undergraduate students in 2008 to an annual entry of 220 in 2018. The post graduate taught programmes attract over 50 students a year. We also have a vibrant community of post graduate research students at different stages of their PhDs. In total we have a community of over 600 students and 30 full time academic staff, as well as an active group of part-time PBL tutors. We are now looking to grow and develop our undergraduate and postgraduate degrees.

We are partners with the Politics Department in the Centre for Applied Human Rights. Centre staff provide teaching on our undergraduate degree and lead the LLM International Human Rights Law and Practice.

The University and Law School are committed to promoting a diverse and inclusive community - a place where we can all be ourselves and succeed on merit. We offer a range of family friendly, inclusive employment policies, flexible working arrangements, staff engagement forums, campus facilities and services to support staff from different backgrounds.

YLS has sought to establish a key set of values which inform all our work. These are:

- The starting principle is that YLS is a learning community in which staff and students are active participants.
- We have developed a concept of departmental citizenship, and the language of citizenship is used in dealings with staff and students.
- Trust and respect are the important foundation of our relationships.
- We consider that a collaborative approach to all our work and dealings is a good. This is reflected in our approaches to both teaching and research.
- YLS is a learning organisation. In YLS critical reflection – collective and individual - on our values, principles, processes and performance is normal.
- We attempt to foster a culture of respectful informality, in which the importance of learning and the value of all members of the YLS community are given serious recognition, but in which unnecessary hierarchical relationships are minimised where possible.
Founded on principles of excellence, equality and opportunity for all, the University of York opened in 1963 with just 230 students. In 2018 it is the home of more than 17,000 students across more than 30 academic departments and research centres. Since opening over fifty years ago, we have become one of the world’s leading universities and a member of the prestigious Russell Group.

We are consistently recognised as one of the leading Higher Education Institutes and are ranked 16th in the Times & Sunday Times league table (2017). The University of York has won six Times Higher Education (THE) Awards and five Queen’s Anniversary Prizes.

The University is proud of its association with Athena SWAN, holding 12 awards in support of gender equality, representation and success for all, with gold awards for Chemistry and Biology and a University-wide bronze award.

Of 154 universities that took part in the Research Excellence Framework (REF) in 2014, The University of York ranked 14th overall and 10th for the impact of our research. The University is consistently in the top ten UK research universities and attracts over £60m a year of funding from research alone.

Our vision is to make the University of York a world leader in the creation of knowledge through fundamental and applied research, the sharing of knowledge by teaching students from varied backgrounds and the application of knowledge for the health, prosperity and well-being of people and society.
Attractive workplace

Centred around the picturesque village of Heslington on the edge of the city of York, our colleges are set in an attractive landscaped campus. York enjoys a safe, friendly atmosphere with facilities including bars, shops, theatres and concert halls all within easy walking distance.

The University has undergone an unprecedented period of expansion and renewal since 2000. We have invested in twenty new buildings on the original campus and have completed the first and second phases of a £750m campus expansion. Our investment in new colleges, teaching and learning spaces, laboratories, research facilities and a new sports village mean there has never been a better time to join us.

During this period of change we've worked hard to retain our friendly, informal and collegiate atmosphere, which is important to our core values of inclusivity and interdisciplinarity.

We have a thriving international community and are committed to providing staff moving to York with as much support as possible through our Relocation Package and Welcome Officers.

The University is committed to promoting a diverse and inclusive community - a place where we can all be ourselves and succeed on merit. We offer a range of family friendly, inclusive employment policies, flexible working arrangements, staff engagement forums, campus facilities and services to support staff from different backgrounds.

For further information please visit our employee benefit pages.
THE CITY AND THE REGION

The City of York

Internationally acclaimed for its rich heritage and historic architecture, York's bustling streets are filled with visitors from all over the world. Within its medieval walls you will find the iconic gothic Minster, Clifford’s Tower and the Shambles - just a few of the many attractions.

But York isn't just a great place to visit - it's also a great place to live and work. While nourishing a vibrant cosmopolitan atmosphere, York still maintains the friendly sense of community unique to a small city.

Visit [www.visityork.org](http://www.visityork.org) for more information on the city of York.

Shopping, culture and entertainment

York boasts specialist and unique boutiques but also all the high street stores on its busy shopping streets. Alongside them you will find cinemas, theatres, an opera house, art galleries, a vast range of restaurants, live music venues and clubs. York is particularly renowned for its multitude of pubs and bars, from the modern to the medieval.

Housing and schools

Whether you choose to live close to the city, in one of the surrounding villages or further afield, you will find a wide range of housing within comfortable distance of York and the University. For families, the area has a range of excellent schools both in the state and independent sector.

Great location

York is one of Britain’s best-connected cities. Halfway between London and Edinburgh on the East Coast mainline, on intercity trains you can reach London King’s Cross in less than two hours and Edinburgh in two and a half hours. York is also well served by road links, and it is easily accessible from the A1, M1 and the M62.

For those travelling from overseas, Manchester Airport is two hours away and Heathrow Airport just three and a half. Flights from nearby Leeds Bradford Airport provide easy access to mainland Europe. By Eurostar from London St Pancras, Paris is just over six hours away.

Yorkshire

The Lonely Planet guide recently declared Yorkshire the third best region in the world to visit. There is something to cater to every taste, whether it be the rugged landscapes of the Moors or the Dales, the picturesque seaside towns of Scarborough and Robin Hoods Bay, the gothic architecture of Whitby or the vibrancy of cosmopolitan Leeds.
Apply online

- Go to https://jobs.york.ac.uk
- Find this job using reference ****
- Complete the online application form

You will need to submit your completed application by midnight (local UK time) on 3 February 2019.

What will I need?

We will ask you for details of:

- Your CV
- A letter describing how you meet the requirements of the job
- A statement of your research and teaching intentions

You will also need details of three academic referees (one International) and one Employment referee.

Help and assistance

Direct any informal queries to Professor Caroline Hunter caroline.hunter@york.ac.uk

If you have any questions about your application, contact the HR Services team:

recruitment@york.ac.uk
+44 (0)1904 324835