Lecturer in Language Education

Department of Education

Closing date: 2 December 2018
Interview date: tbc
Vacancy reference: 7116
INTRODUCTION

The Department of Education wishes to appoint a Lecturer to contribute to research and teaching in the field of language education.

The Department is proud to be recognised as one of the leading Education Departments in the country. This post provides an exciting opportunity for candidates with a track record of high quality teaching and a commitment to excellence in teaching, supervision and citizenship to contribute to the Department’s undergraduate and postgraduate programmes. The new Lecturer will have Programme Leader responsibility for the MA in Teaching English to Speakers of Other Languages (TESOL).

We are seeking to appoint an outstanding candidate with a track record of research in an area that contributes to and enhances research activity in the Department’s Centre for Research in Language Learning and Use (CReL LU).

We are particularly interested in candidates with research interests related to the broad area of TESOL. Example specialisms might include areas such as testing/assessment, teacher cognition, teacher development and training, computer assisted language learning, vocabulary/grammar learning and teaching, programme evaluation, instructed second language acquisition, classroom communication.

This is an open-ended, full-time appointment available to start from 1st March 2019.
Main purpose of the role

- To develop research objectives, projects and proposals and carry out individual or collaborative research projects
- To lead on and/or contribute to the production of research outputs and research outcomes.
- To design, develop and deliver teaching across a wide range of modules and/or within a particular programme or subject area
- To undertake effectively a range of administrative and managerial responsibilities

Key responsibilities

(Role holders will be required to undertake some or all of the duties below)

Research and Scholarship

- To develop and promote the research activities of the department by developing a personal research plan independently and/or in collaboration with others as part of a larger research team
- To plan, manage and undertake research activities in accordance with a specific project plan, and to manage and guide the work of staff and research students on own specialist area
- To develop innovative research proposals, identify and obtaining external sources of funding
- To publish original research in appropriate journals or other relevant media as appropriate and attend international conferences for the purpose of disseminating research results or for personal development

Teaching and Promotion of Learning

- To develop innovative teaching materials, techniques and module design and take responsibility for the quality of the provision
- To plan, deliver and critically review a range of teaching and assessment activities
- To undertake academic supervision of students (including research students) and act as a research supervisor within own specialist subject area
- To set and mark practical sessions, supervisions, fieldwork and examinations and provide constructive feedback to students
- To identify areas where current teaching provision is in need of revision or improvement and propose and implement improvements

Management and Administration

- To undertake the duties of MA TESOL Programme Director, and to also act as Module Co-ordinator as required, and be responsible for the design, development and management of departmental teaching modules
- To contribute to the recruitment and selection of research and teaching staff
- To contribute to the administration and management of the department
- To advise, supervise and give guidance to other departmental staff as appropriate
- To develop and build internal and external contacts
## PERSON SPECIFICATION

<table>
<thead>
<tr>
<th>Qualifications</th>
<th>Essential / Desirable</th>
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<tbody>
<tr>
<td>PhD in education, language education or related discipline</td>
<td>Essential</td>
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<tr>
<td>Appropriate academic professional and teaching qualifications or a willingness to complete the Postgraduate Certificate in Academic Practice</td>
<td>Essential</td>
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<tr>
<td>Knowledge</td>
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<tr>
<td>Specialist knowledge in subject area</td>
<td>Essential</td>
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<tr>
<td>Knowledge of a range of research techniques and methodologies</td>
<td>Essential</td>
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<td>Knowledge of a range of teaching techniques to enthuse and engage students</td>
<td>Essential</td>
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<tr>
<td>Advanced and specialist IT knowledge</td>
<td>Essential</td>
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<tr>
<td>Has research expertise in an area that will complement and enhance the department's research strategy and goals</td>
<td>Essential</td>
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<tr>
<td>Specialist knowledge relating to the broad area of TESOL</td>
<td>Desirable</td>
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<tr>
<td>Example specialisms might include areas such as testing/assessments, teacher cognition, teacher development and training, computer assisted language learning, vocabulary/grammar learning and teaching, programme evaluation, instructed second language acquisition, classroom communication.</td>
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<tr>
<td>The ability to contribute to existing departmental teaching in other areas</td>
<td>Desirable</td>
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## Skills, abilities and competencies

| Ability to develop research objectives, projects and proposals                  | Essential             |
| Well-developed analytical skills                                              | Essential             |
| Highly developed oral and written communication skills, including ability to write and/or contribute to publications and/or to disseminate research findings using other appropriate media | Essential             |
| Ability to deliver presentations at conferences or exhibit work at other appropriate events internally and externally | Essential             |
| Ability to extend, transform, and apply knowledge from scholarship             | Essential             |
| Ability to design teaching material and deliver either across a range of modules or within a subject area | Essential             |
| Ability to supervise the work of others, for example in research teams or projects or as an MA, PhD or postdoctoral supervisor | Essential             |
| Excellent IT skills                                                           | Essential             |
# PERSON SPECIFICATION

<table>
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<tr>
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<tbody>
<tr>
<td>Proven ability to contribute to high quality research which is publicly evidenced</td>
<td>Essential</td>
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<tr>
<td>Experience of taking responsibility for teaching and learning at undergraduate and ideally postgraduate level</td>
<td>Essential</td>
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<td>Evidence of successful course planning, design and delivery across a range of modules, with exemplification of teaching materials</td>
<td>Essential</td>
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<td>Evidence of dissemination of research findings which may include: the presentation of papers at conferences and workshops; participation in public engagement events to disseminate research; the publishing of chapters in text books; the publishing of papers; articles or reviews in good quality academic journals or elsewhere; the construction of websites</td>
<td>Essential</td>
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## Personal attributes

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<tr>
<td>Show attention to detail and commitment to high quality</td>
<td>Essential</td>
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<tr>
<td>Display creativity, initiative and judgement in applying appropriate approaches to teaching, learning support and scholarly activities</td>
<td>Essential</td>
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<td>Positive attitude to colleagues and students</td>
<td>Essential</td>
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<td>Willingness to work proactively with colleagues in other work areas/institutions</td>
<td>Essential</td>
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<td>Ability to plan and prioritise own work in order to meet deadlines</td>
<td>Essential</td>
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<td>Commitment to personal development and updating of knowledge and skills</td>
<td>Essential</td>
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<td>Collaborative ethos</td>
<td>Essential</td>
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<tr>
<td>Show commitment to the department/university outside of their chosen field, for example undertaking management and administration duties</td>
<td>Essential</td>
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THE DEPARTMENT

The Department of Education is one of the six founding departments of the University of York and, like the University, celebrated its 50th anniversary in 2013.

We are an international and diverse department with collegiality, inclusion and equality at the heart of our core values. The department provides a supportive environment for staff and students. With a core staff of 51 academic staff plus numerous research fellows and visiting tutors, the Department has an extensive research portfolio and teaching programme. The Department has 14 members of core support staff including a Research Support Officer.

The Department is one of the leading Education Departments for research in the UK, with research funding from multiple UK and international sources. In the 2014 Research Excellence Framework, the Department was ranked in the top ten of Education departments in the country for the proportion of 4* world leading research and was also in the top ten for the impact of its research.

We are widely recognized in the UK and beyond as a leading department in the field of education and have one of the largest graduate schools of education in the UK. The Department also routinely achieves a high level of external recognition for its teaching and is ranked in the top ten Education departments in the country in the Complete University Guide 2016 and 2017.

In 2014 the Department became the first Education department in the UK to have achieved Bronze level in the Athena Swan gender equality charter mark, designed to address gender imbalance and underrepresentation in the arts, humanities and social sciences in higher education: [http://www.york.ac.uk/news-and-events/news/2014/gender-equality/](http://www.york.ac.uk/news-and-events/news/2014/gender-equality/)

Further information about the Department can be found at: [http://www.york.ac.uk/education/](http://www.york.ac.uk/education/)

Research in the Department

Incorporating a wide variety of disciplinary and methodological approaches, the vision for research in the Department is to build a fundamental and applied understanding about education and to make an impact on educational policy and practice. The Department strives to build on its position as a national and international leader in educational research. The Department provides a generous range of support to researchers, including Departmental research funding, research leave, and a workload allocation model that provides dedicated research time, including additional support for funded research.
THE DEPARTMENT

The Department’s research is focused around a number of research centres:

- Centre for Research on Education and Social Justice (CRESJ)
- Centre for Research in Language Learning and Use (CReLLU)
- Psychology in Education (PERC)
- University of York Science Education Group (UYSEG)

Further detail of the work of each of the Department’s research centres may be found at http://www.york.ac.uk/education/research/. The post-holder will be based within the Department’s Centre for Research on Education and Social Justice (CRESJ).

Centre for Research in Language Learning and Use (CReLLU)

The aim of the Centre for Research in Language Learning and Use (CReLLU) is to lead cutting edge interdisciplinary research relating to language learning, language use, and language in education. Research encompasses foreign, second, multilingual and first language acquisition and the relations between them.

Researchers work on projects focusing on a wide range of topics. These include many aspects of second language acquisition, such as bilingualism, biliteracy, classroom-based language learning and teaching, cognition, computer-assisted language learning, individual differences, language (education) policies, motivation, reading and writing.

CReLLU researchers work with a wide range of traditional and cutting-edge methodologies, offering expertise in many data collection and analysis techniques for applied linguistics research, such as experimental research design, discourse and corpus analysis, language elicitation tests, research synthesis. The Centre also has a psycholinguistics and neurolinguistics laboratory, allowing for research into real-time language processing (e.g., self-paced reading and listening; eye-tracking; and ERP recording).

Teaching and learning

The Department is committed to providing a research-led, high quality experience to our students. We currently register over 700 students per annum across our undergraduate, postgraduate and doctoral programmes.
The Department offers a Postgraduate Certificate in Education (PGCE) initial teacher training programme, as well as the taught masters programmes listed below, and PhD programmes in Education, Applied Linguistics and TESOL.

- MA Applied Linguistics for English Language Teaching
- MA Applied Linguistics for Language Teaching
- MA Education
- MA Global and International Citizenship
- MA Social Justice and Education
- MA Teaching English to Speakers of Other Languages (TESOL)
- MSc Psychology in Education

Within its undergraduate and postgraduate teaching programmes, the Department interprets the study of education widely, to include not only matters to do with schools, teaching and children, but also educational policy, the organization of education, access to education and aspects of personal development and well-being within educational settings. The BSc and MSc programmes in Psychology in Education focus on the application of psychology to education and are both BPS accredited.

Further detail of the Department's teaching programmes can be found at [http://www.york.ac.uk/education/](http://www.york.ac.uk/education/)

**Doctoral Programme**

Education has a large and vibrant research postgraduate community who are provided with excellent facilities and are aligned with one of our four research centres for the duration of their studies. Research students who join the Education Department can study on our PhD programmes in Education, Applied Linguistics or TESOL. The Department also offers a MA in Education programme by research.

The Department is part of the White Rose ESRC Doctoral Training Partnership, collaboration between the Universities of Leeds, Sheffield and York. The Research Centre for the Social Sciences (RCeSS) at York is also a focal point for postgraduate activity.
Founded on principles of excellence, equality and opportunity for all, the University of York opened in 1963 with just 230 students. In 2018 it is the home of more than 17,000 students across more than 30 academic departments and research centres. Since opening over fifty years ago, we have become one of the world's leading universities and a member of the prestigious Russell Group.

We are consistently recognised as one of the leading Higher Education Institutes and are ranked 16th in the Times & Sunday Times league table (2017). The University of York has won six Times Higher Education (THE) Awards and five Queen’s Anniversary Prizes.

The University is proud of its association with Athena SWAN, holding 12 awards in support of gender equality, representation and success for all, with gold awards for Chemistry and Biology and a University-wide bronze award.

Of 154 universities that took part in the Research Excellence Framework (REF) in 2014, The University of York ranked 14th overall and 10th for the impact of our research. The University is consistently in the top ten UK research universities and attracts over £60m a year of funding from research alone.

Our vision is to make the University of York a world leader in the creation of knowledge through fundamental and applied research, the sharing of knowledge by teaching students from varied backgrounds and the application of knowledge for the health, prosperity and well-being of people and society.
Attractive workplace

Centred around the picturesque village of Heslington on the edge of the city of York, our colleges are set in an attractive landscaped campus. York enjoys a safe, friendly atmosphere with facilities including bars, shops, theatres and concert halls all within easy walking distance.

The University has undergone an unprecedented period of expansion and renewal since 2000. We have invested in twenty new buildings on the original campus and have completed the first and second phases of a £750m campus expansion. Our investment in new colleges, teaching and learning spaces, laboratories, research facilities and a new sports village mean there has never been a better time to join us.

During this period of change we’ve worked hard to retain our friendly, informal and collegiate atmosphere, which is important to our core values of inclusivity and interdisciplinarity.

We have a thriving international community and are committed to providing staff moving to York with as much support as possible through our Relocation Package and Welcome Officers.

The University is committed to promoting a diverse and inclusive community - a place where we can all be ourselves and succeed on merit. We offer a range of family friendly, inclusive employment policies, flexible working arrangements, staff engagement forums, campus facilities and services to support staff from different backgrounds.

For further information please visit our employee benefit pages.
THE CITY AND THE REGION

The City of York

Internationally acclaimed for its rich heritage and historic architecture, York's bustling streets are filled with visitors from all over the world. Within its medieval walls you will find the iconic gothic Minster, Clifford's Tower and the Shambles - just a few of the many attractions.

But York isn’t just a great place to visit - it’s also a great place to live and work. While nourishing a vibrant cosmopolitan atmosphere, York still maintains the friendly sense of community unique to a small city.

Visit www.visityork.org for more information on the city of York

Shopping, culture and entertainment

York boasts specialist and unique boutiques but also all the high street stores on its busy shopping streets. Alongside them you will find cinemas, theatres, an opera house, art galleries, a vast range of restaurants, live music venues and clubs. York is particularly renowned for its multitude of pubs and bars, from the modern to the medieval.

Housing and schools

Whether you choose to live close to the city, in one of the surrounding villages or further afield, you will find a wide range of housing within comfortable distance of York and the University. For families, the area has a range of excellent schools both in the state and independent sector.

Great location

York is one of Britain’s best-connected cities. Halfway between London and Edinburgh on the East Coast mainline, on intercity trains you can reach London King’s Cross in less than two hours and Edinburgh in two and a half hours. York is also well served by road links, and it is easily accessible from the A1, M1 and the M62.

For those travelling from overseas, Manchester Airport is two hours away and Heathrow Airport just three and a half. Flights from nearby Leeds Bradford Airport provide easy access to mainland Europe. By Eurostar from London St Pancras, Paris is just over six hours away.

Yorkshire

The Lonely Planet guide recently declared Yorkshire the third best region in the world to visit. There is something to cater to every taste, whether it be the rugged landscapes of the Moors or the Dales, the picturesque seaside towns of Scarborough and Robin Hoods Bay, the gothic architecture of Whitby or the vibrancy of cosmopolitan Leeds.
Apply online

- Go to https://jobs.york.ac.uk
- Find this job using reference 7116
- Complete the online application form

You will need to submit your completed application by midnight (local UK time) on 2 December 2018

What will I need?

You will need to upload:

- your CV
- a letter describing how you meet the requirements of the job

You will also need details of 3 referees.

Help and assistance

Direct any informal queries to Professor Paul Wakeling
paul.wakeling@york.ac.uk or Professor Leah Roberts leah.roberts@york.ac.uk

If you have any questions about your application, contact the HR Services team:

recruitment@york.ac.uk