Lecturer (Teaching & Scholarship)
Economics and Related Literature

Closing date: 25 November 2018
Interview date: 14 December 2018
Vacancy reference: 7113
INTRODUCTION

The Department of Economics and Related Studies is ranked among the top 100 economics departments in the world and in the top 10 in the UK. As one of the largest economics departments in the country, we offer a great diversity of research expertise and research-led teaching. Our academic community of staff, students and visitors is both intellectually vibrant and international in perspective.

We are seeking to make several appointments for Teaching and Scholarship Lecturers to contribute to teaching in our undergraduate and postgraduate programmes, focusing in the areas of microeconomics, finance and development economics. The positions are available from the 7 January 2019 until mid/late December 2020.

A PhD, or equivalent professional experience, in Economics or a related discipline is essential.

Responsibilities will include teaching and marking at both BSc and MSc level. You will develop module content and materials, lead lectures, seminars and practicals to undergraduate and postgraduate students. You will supervise students and set and mark assessments and examinations. You will supervise and mark BSc and MSc dissertations. You will also undertake a range of associated administrative and managerial responsibilities.

It is anticipated that the teaching load for these posts will include lectures and/or seminars in modules in Development Economics, Finance, International Economics, and/or Microeconomics, at all levels of undergraduate teaching, and potentially at MSc level, plus MSc dissertation supervision.

We are interested in speaking with candidates who have a strong commitment to the promotion of excellence in teaching and learning. We offer a collegiate, supportive environment, led by a community of academics who are leaders in their fields, and who are dedicated to delivering high quality research, teaching and outreach.
Main purpose of the role

- To lecture, lead seminars, tutorials and other forms of graduate and postgraduate teaching
- To develop and apply innovative and appropriate teaching techniques and material which create interest, understanding and enthusiasm amongst students
- To carry out on-going curriculum review, including teaching content and materials and contribute to the development of teaching and learning strategies
- To undertake effectively a range of administrative and managerial responsibilities

Key responsibilities

(Role holders will normally be required to undertake the duties below)

Teaching and Promotion of Learning

- To support the teaching objectives of the department by delivering teaching through allocated lectures, tutorials and other forms of undergraduate and postgraduate teaching.
- To set and mark coursework and examinations, providing constructive feedback to students.
- To ensure the quality of the design of existing teaching content, continually monitoring, evaluating and revising them to ensure excellence and coherence, identifying areas where current provision is in need of revision or improvement.
- To develop teaching and learning activities in the department and deliver teaching across a range of modules and to all levels, through lectures, tutorials, practicals and seminars.
- To oversee, develop and promote innovative teaching and learning approaches and material, which create interest, understanding and enthusiasm amongst students
- To ensure that teaching design and delivery comply with the quality standards and regulations of the University and department

Administrative and support responsibilities

- To act as internal examiner for undergraduate and postgraduate students.
- To supervise directly students, students' projects, field trips and academic activities. To provide expert advice on learning best practice and helping with learning problems. To identify the learning needs of students and define learning objectives
- To contribute to planning and teaching design across a range of modules and to the administration and management of teaching programmes
- Engagement with internal and external activities that contribute to the smooth and collegial operation of the University

Involvement in scholarship and development

- To investigate innovative teaching, learning and assessment methods and techniques in the sector generally, bringing new insights to the department.
- To disseminate excellent teaching practices eg. through discipline or inter-disciplinary groups both within and beyond the University.
**PERSON SPECIFICATION**

<table>
<thead>
<tr>
<th>Qualifications</th>
<th>Essential / Desirable</th>
</tr>
</thead>
<tbody>
<tr>
<td>Postgraduate degree in Economics or related discipline, or equivalent experience</td>
<td>Essential</td>
</tr>
<tr>
<td>Appropriate academic professional and teaching qualification or a willingness to complete the Postgraduate Certificate in Academic Practice</td>
<td>Essential</td>
</tr>
<tr>
<td>PhD in Economics or related discipline</td>
<td>Essential</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Knowledge</th>
<th>Essential / Desirable</th>
</tr>
</thead>
<tbody>
<tr>
<td>Extensive knowledge in microeconomics, finance and development economics to design &amp; develop teaching programmes and the provision of learning support across different levels of academic activity</td>
<td>Essential</td>
</tr>
<tr>
<td>Knowledge of a range of teaching techniques and methodologies</td>
<td>Essential</td>
</tr>
<tr>
<td>Advanced and specialist IT knowledge</td>
<td>Essential</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Skills, abilities and competencies</th>
<th>Essential / Desirable</th>
</tr>
</thead>
<tbody>
<tr>
<td>Highly developed communication skills to engage effectively with a wide ranging audience, both orally and in writing, using a range of media</td>
<td>Essential</td>
</tr>
<tr>
<td>Ability to innovate in teaching and learning, e.g. through the development of teaching materials</td>
<td>Essential</td>
</tr>
<tr>
<td>Ability to teach at any level within area of expertise, and across a range of subjects at a more introductory level, and demonstrate enthusiasm and commitment in the process of teaching</td>
<td>Essential</td>
</tr>
<tr>
<td>Ability to present specialist material in a logical, coherent and interesting manner, both to students and to fellow specialists</td>
<td>Essential</td>
</tr>
<tr>
<td>Ability to obtain new knowledge by theoretical and/or practical methods</td>
<td>Essential</td>
</tr>
<tr>
<td>Ability to disseminate scholarly work, for example presenting papers at conferences and workshops, development of appropriate websites and publishing articles or papers in academic journals</td>
<td>Essential</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Experience</th>
<th>Essential / Desirable</th>
</tr>
</thead>
<tbody>
<tr>
<td>Experience in teaching and learning in HE at undergraduate or postgraduate level or in an evidenced similar context</td>
<td>Essential</td>
</tr>
<tr>
<td>Experience of using different delivery techniques to enthuse and engage students</td>
<td>Essential</td>
</tr>
<tr>
<td>Evidence of successful planning and teaching design across a range of modules</td>
<td>Essential</td>
</tr>
<tr>
<td>Evidence of lecturing, leading seminars, tutorials and other forms of undergraduate and postgraduate teaching</td>
<td>Essential</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Personal attributes</th>
<th>Essential / Desirable</th>
</tr>
</thead>
<tbody>
<tr>
<td>Attention to detail and commitment to high quality</td>
<td>Essential</td>
</tr>
<tr>
<td>Displays creativity, initiative and judgement in applying appropriate approaches to teaching, learning support and scholarly activities</td>
<td>Essential</td>
</tr>
<tr>
<td>Collaborative ethos</td>
<td>Essential</td>
</tr>
<tr>
<td>Positive attitude to colleagues and students</td>
<td>Essential</td>
</tr>
<tr>
<td>Willingness to work proactively with colleagues in other work areas/institutions</td>
<td>Essential</td>
</tr>
<tr>
<td>Ability to plan and prioritise own work in order to meet deadlines</td>
<td>Essential</td>
</tr>
<tr>
<td>Commitment to personal development and updating of knowledge and skills</td>
<td>Essential</td>
</tr>
</tbody>
</table>
As one of the largest UK Economics Departments, we have an outstanding international reputation for both research and teaching.

Our Department includes economists, econometricians, statisticians and economic historians and is prestigious, lively and an international community of students, academics and professional support staff.

In the last Research Excellence Framework (2014), we were ranked top 10 in the UK for Research Impact (the benefit of our research to wider society) and top 10 according to research power, with three-quarters of our research defined as ‘world-leading’ or ‘internationally excellent’.

Economics at the University of York was ranked among the top 100 economics departments in the world and in the top 10 in the UK in the latest round of subject-level assessment by both Tilburg University’s Worldwide Economics Research Ranking and the 2018 Shanghai Ranking Consultancy.

We cover six key areas with critical mass; microeconomics (including experimental economics), macroeconomics / finance, econometrics, applied econometrics, health economics and economic history. Our academic staff contribute to these six key fields and a full list of staff, and their interests, can be found at https://www.york.ac.uk/economics/

We have over 700 undergraduate, 200 postgraduate and 50 PhD students, and a faculty of over 50 academics and 17 support staff. Research and teaching are interlinked and emphasis is placed on excellence in both. Our recent publications appear in top journals such as the AER, Econometrica, the JPE and the Journal of Financial Economics.

The Department is committed to delivering an outstanding student experience. In 2017 our National Student Survey scores were some of the highest of the research-intensive universities. Among Russell Group Economics departments, York was ranked top for Assessment & Feedback, top for Academic Support, and second for Overall Satisfaction with an approval rating of 91%.

We have a strong set of undergraduate programmes including programmes taught in conjunction with the Department of Mathematics. Students are encouraged to engage with the practice of investment management through the Griff Investment Fund, which is funded by an alumnus and run by 40 enthusiastic undergraduate analysts, http://www.griff-fund.ac.uk

Our Department has a strong research and postgraduate emphasis. MSc programmes currently recruit around 200
students each year, with more than 10 applicants per place. There are MSc programmes in Economics, Economics & Finance, Economics & Econometrics, Development Economics & Emerging Markets, Finance, Finance & Econometrics, Health Economics, Economics & Public Policy and Project Analysis, Finance & Investment. There is also a joint programme in Financial Engineering, as well as Distance Learning programmes in Health Economics.

We have around 50 postgraduate students registered for PhD degrees and there is a well-established programme of teaching scholarships to support teaching by academic staff. The Department has received ESRC postgraduate studentships through the White Rose Doctoral Training Centre as well as other postgraduate studentships sponsored by the University and the private sector.

Our Department has several seminar / workshop series and its own discussion paper series. There are generous funds for the support of research managed by the Departmental Research Committee and excellent desk tops for all members of the department. Research activity is organised into six research clusters of academic staff and research students built around our key research areas. The clusters encourage collaboration and communication within the department.

There are a variety of central support facilities (financial and other) to assist research and training initiatives. Further support is provided by our embedded departmental professional support staff, including a Technical Services Manager. The University provides training and other forms of support, such as Yorkshire virtual learning environment (VLE), for teaching.

The Economics Department is located on the Heslington West campus. Further information about the department, and the programmes that we offer, is available at: http://www.york.ac.uk/economics/
THE UNIVERSITY

Founded on principles of excellence, equality and opportunity for all, the University of York opened in 1963 with just 230 students. In 2018 it is the home of more than 17,000 students across more than 30 academic departments and research centres. Since opening over fifty years ago, we have become one of the world’s leading universities and a member of the prestigious Russell Group.

We are consistently recognised as one of the leading Higher Education Institutes and are ranked 16th in the Times & Sunday Times league table (2017). The University of York has won six Times Higher Education (THE) Awards and five Queen’s Anniversary Prizes.

The University is proud of its association with Athena SWAN, holding 12 awards in support of gender equality, representation and success for all, with gold awards for Chemistry and Biology and a University-wide bronze award.

Of 154 universities that took part in the Research Excellence Framework (REF) in 2014, The University of York ranked 14th overall and 10th for the impact of our research. The University is consistently in the top ten UK research universities and attracts over £60m a year of funding from research alone.

Our vision is to make the University of York a world leader in the creation of knowledge through fundamental and applied research, the sharing of knowledge by teaching students from varied backgrounds and the application of knowledge for the health, prosperity and well-being of people and society.
Attractive workplace

Centred around the picturesque village of Heslington on the edge of the city of York, our colleges are set in an attractive landscaped campus. York enjoys a safe, friendly atmosphere with facilities including bars, shops, theatres and concert halls all within easy walking distance.

The University has undergone an unprecedented period of expansion and renewal since 2000. We have invested in twenty new buildings on the original campus and have completed the first and second phases of a £750m campus expansion. Our investment in new colleges, teaching and learning spaces, laboratories, research facilities and a new sports village mean there has never been a better time to join us.

During this period of change we've worked hard to retain our friendly, informal and collegiate atmosphere, which is important to our core values of inclusivity and interdisciplinarity.

We have a thriving international community and are committed to providing staff moving to York with as much support as possible through our Relocation Package and Welcome Officers.

The University is committed to promoting a diverse and inclusive community - a place where we can all be ourselves and succeed on merit. We offer a range of family friendly, inclusive employment policies, flexible working arrangements, staff engagement forums, campus facilities and services to support staff from different backgrounds.

For further information please visit our employee benefit pages.
The City of York

Internationally acclaimed for its rich heritage and historic architecture, York's bustling streets are filled with visitors from all over the world. Within its medieval walls you will find the iconic gothic Minster, Clifford's Tower and the Shambles - just a few of the many attractions.

But York isn't just a great place to visit - it's also a great place to live and work. While nourishing a vibrant cosmopolitan atmosphere, York still maintains the friendly sense of community unique to a small city.

Visit www.visityork.org for more information on the city of York.

Shopping, culture and entertainment

York boasts specialist and unique boutiques but also all the high street stores on its busy shopping streets. Alongside them you will find cinemas, theatres, an opera house, art galleries, a vast range of restaurants, live music venues and clubs. York is particularly renowned for its multitude of pubs and bars, from the modern to the medieval.

Housing and schools

Whether you choose to live close to the city, in one of the surrounding villages or further afield, you will find a wide range of housing within comfortable distance of York and the University. For families, the area has a range of excellent schools both in the state and independent sector.

Great location

York is one of Britain's best-connected cities. Halfway between London and Edinburgh on the East Coast mainline, on intercity trains you can reach London King's Cross in less than two hours and Edinburgh in two and a half hours. York is also well served by road links, and it is easily accessible from the A1, M1 and the M62.

For those travelling from overseas, Manchester Airport is two hours away and Heathrow Airport just three and a half. Flights from nearby Leeds Bradford Airport provide easy access to mainland Europe. By Eurostar from London St Pancras, Paris is just over six hours away.

Yorkshire

The Lonely Planet guide recently declared Yorkshire the third best region in the world to visit. There is something to cater to every taste, whether it be the rugged landscapes of the Moors or the Dales, the picturesque seaside towns of Scarborough and Robin Hoods Bay, the gothic architecture of Whitby or the vibrancy of cosmopolitan Leeds.
Apply online

- Go to https://jobs.york.ac.uk
- Find this job using reference 7113
- Complete the online application form

You will need to submit your completed application by midnight (local UK time) on 25 November 2018

What will I need?

You will need to upload:

- your CV
- a letter describing how you meet the requirements of the job

You will also need details of 3 referees.

Help and assistance

Direct any informal queries to Head of Department, Professor Jo Swaffield via email at jo.swaffield@york.ac.uk or the Department Manager, Sarah Maynard via email at sarah.maynard@york.ac.uk.

If you have any questions about your application, contact the HR Services team:

recruitment@york.ac.uk
+44 (0)1904 324835