Lecturer in Midwifery
Health Sciences

Closing date: 22 August 2018
Interview date: To be confirmed
Vacancy reference: 6873
INTRODUCTION

There is an exciting opportunity to join the dynamic and collegial, Midwifery Education Team at the University of York. The ideal candidate will have strong teaching skills in higher education and/or clinical practice.

In this role, you will be involved in our growing midwifery provision and contribute to the development of an innovative new curriculum. Your role will include supporting students in the academic and clinical environments and liaising with practice partners.

Our programme has a well-developed philosophy with a women-centred interpersonal caring focus within the context of a Russell Group University. We are also proud to have achieved a Gold Teaching Excellence Framework (TEF) award, demonstrating that we deliver consistently outstanding teaching, learning and outcomes for our students. Gold is the highest possible rating an institution can achieve.

We have also recently been highly successful in the Baby Friendly Initiative (BFI) re-accreditation. We have small enough cohort sizes to deliver a range of highly interactive and engaging teaching and assessment methods, which is rewarding for both student and facilitator.
JOB DESCRIPTION

Main purpose of the role

- To lecture, lead seminars, tutorials and other forms of graduate and postgraduate teaching
- To undertake the role of a module leader, responsible for the organisation, delivery, assessment and evaluation of a module within a programme
- To develop and apply innovative and appropriate teaching techniques and material which create interest, understanding and enthusiasm amongst students
- To carry out on-going curriculum review, including teaching content and materials and contribute to the development of teaching and learning strategies
- To undertake effectively a range of administrative and managerial responsibilities

Key responsibilities

(Role holders will normally be required to undertake the duties below)

Teaching and Promotion of Learning

- To support the teaching objectives of the department by delivering teaching through allocated lectures, tutorials and other forms of undergraduate and postgraduate teaching.
- To set and mark coursework and examinations, providing constructive feedback to students.
- To ensure the quality of the design of existing teaching content, continually monitoring, evaluating and revising them to ensure excellence and coherence, identifying areas where current provision is in need of revision or improvement
- To develop teaching and learning activities in the department and deliver teaching across a range of modules and to all levels, through lectures, tutorials, practicals and seminars
- To oversee, develop and promote innovative teaching and learning approaches and material, which create interest, understanding and enthusiasm amongst students
- To ensure that teaching design and delivery comply with the quality standards and regulations of the University and department

Administrative and support responsibilities

- To act as internal examiner for undergraduate and postgraduate students.
- To supervise directly students, students’ projects, field trips and academic activities. To provide expert advice on learning best practice and helping with learning problems. To identify the learning needs of students and define learning objectives
- To contribute to planning and teaching design across a range of modules and to the administration and management of teaching programmes
- Engagement with internal and external activities that contribute to the smooth and collegial operation of the University

Involvement in scholarship and development

- To investigate innovative teaching, learning and assessment methods and techniques in the sector generally, bringing new insights to the department
- To disseminate excellent teaching practices e.g. through discipline or inter-disciplinary groups both within and beyond the University

At a glance

Salary £38,183 - £46,924 a year

Hours of work 37 hours a week

Contract type Fixed term for 12 months with a possibility of an extension. Secondment opportunities will be considered.

Based at Heslington Campus West
## PERSON SPECIFICATION

### Qualifications

<table>
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<tr>
<th>Essential / Desirable</th>
<th>Qualifications</th>
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<tbody>
<tr>
<td>Essential</td>
<td>Working towards a Postgraduate qualification or equivalent experience</td>
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<td>Essential</td>
<td>Appropriate academic professional and teaching qualification or a willingness to complete the Postgraduate Certificate in Academic Practice</td>
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<td>Essential</td>
<td>PhD in related subject or equivalent experience or clinical/educational experience</td>
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### Knowledge

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<th>Essential</th>
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<tr>
<td>Essential</td>
<td>Extensive knowledge in midwifery practice to design &amp; develop teaching programmes and the provision of learning support across different levels of academic activity</td>
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<tr>
<td>Essential</td>
<td>Knowledge of a range of teaching techniques and methodologies</td>
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<td>Essential</td>
<td>Advanced and specialist IT knowledge</td>
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### Skills, abilities and competencies

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<tr>
<td>Essential</td>
<td>Highly developed communication skills to engage effectively with a wide ranging audience, both orally and in writing, using a range of media</td>
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<td>Essential</td>
<td>Ability to innovate in teaching and learning, e.g. through the development of teaching materials</td>
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<td>Essential</td>
<td>Ability to teach at any level within area of expertise, and across a range of subjects at a more introductory level, and demonstrate enthusiasm and commitment in the process of teaching</td>
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<td>Essential</td>
<td>Ability to present specialist material in a logical, coherent and interesting manner, both to students and to fellow specialists</td>
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<td>Essential</td>
<td>Ability to obtain new knowledge by theoretical and/or practical methods</td>
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<td>Essential</td>
<td>Ability to disseminate scholarly work, for example presenting papers at conferences and workshops, development of appropriate websites and publishing articles or papers in academic journals</td>
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### Experience

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<tr>
<td>Essential</td>
<td>Experience in teaching and learning in HE at undergraduate or postgraduate level or in an evidenced similar context</td>
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<td>Essential</td>
<td>Experience of using different delivery techniques to enthuse and engage students</td>
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<td>Essential</td>
<td>Evidence of successful planning and teaching design across a range of modules</td>
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<td>Essential</td>
<td>Knowledge of lecturing, leading seminars, tutorials and other forms of teaching</td>
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### Personal attributes

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<th>Essential</th>
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<tr>
<td>Essential</td>
<td>Attention to detail and commitment to high quality</td>
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<td>Essential</td>
<td>Displays creativity, initiative and judgement in applying appropriate approaches to teaching, learning support and scholarly activities</td>
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<td>Essential</td>
<td>Collaborative ethos</td>
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<td>Essential</td>
<td>Positive attitude to colleagues and students</td>
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<td>Essential</td>
<td>Willingness to work proactively with colleagues in other work areas/institutions</td>
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<td>Essential</td>
<td>Ability to plan and prioritise own work in order to meet deadlines</td>
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<td>Essential</td>
<td>Commitment to personal development and updating of knowledge and skills</td>
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THE DEPARTMENT

The Department is located in modern, purpose-built accommodation on the University’s Heslington West Campus and includes 280 academics, teachers, researchers and support staff engaged in delivering research, professional development, education and training. Teaching and research programmes are underpinned by excellent administrative support systems for staff.

Our core aim is excellence in teaching and research, while contributing to improving health and healthcare through the application of our research to policy and practice. We are committed to having our teaching underpinned by our internationally renowned research. The University has an institutional research strategy www.york.ac.uk/research/ to which the Department contributes by developing strong and well-resourced research groups.

Midwifery

This programme has a strong interpersonal caring focus and has recently achieved prestigious re-accreditation with UNICEF for being ‘Baby Friendly’.

Our programme is accredited by the Nursing and Midwifery Council (NMC) and on successful completion students will gain entry to the relevant part of the register and be qualified to work as a midwife. The programme will equip students to be a safe, clinically competent, a reflective practitioners and leaders within contemporary midwifery, maternity, and healthcare.

Our programme philosophy focuses on both the ‘art’ and ‘science’ of midwifery. Students develop effective interpersonal skills to work with women, families and colleagues and provide compassionate care in a variety of social and cultural contexts. To underpin this practice student’s will also gain a comprehensive understanding of the biological science related to pregnancy and childbirth.

The programme was fully re-accredited in May 2018 by the Baby Friendly Initiative (BFI) which sets standards to facilitate effective parent-baby relationships and choices regarding infant feeding.

The programme uses various teaching methods from lectures and group work, to presentation and simulation-based education using the latest technology in our state-of-the-art Clinical Simulation Unit. This is a series of rooms which replicate a number of areas where students could work including a fully-equipped four bed ward complete with a range of equipment for them to practice on, to community bedrooms and living rooms, allowing students to develop their midwifery skills in a safe environment.
The Department

We currently have over 1000 enrolled students on our suite of health professional education programmes enjoying the highest standards of professional and academic training in a lively and stimulating environment.

In addition to Midwifery, at pre-registration level we offer a range of different approaches to studying nursing. Our three year BSc nursing programme spans all four fields of practice (Adult, Child, Learning Disability and Mental Health). We also offer a fast track route to registration for graduates wishing to undertake nursing as a second degree. The Post Graduate Diploma programme is a two year shortened programme for existing graduates wishing to undertake a pre-registration nursing programme in either Adult or Mental Health. We have also developed a 4 year Integrated Masters option for candidates wishing to register as either Adult or Mental Health nurses with a special interest in community and primary care.

We are a highly regarded provider of nurse education achieving status as number one in England for Nursing (2014) by The Guardian League Table. A number of our nursing students have been nominated for and won prestigious Student Nursing Times awards during their pre-registration studies with us. Department of Health Sciences has an international reputation in the area of evidence based practice and teaching across our professional programmes is specifically designed to allow candidates to apply this knowledge to clinical practice.
THE UNIVERSITY

Founded on principles of excellence, equality and opportunity for all, the University of York opened in 1963 with just 230 students. In 2018 it is the home of more than 17,000 students across more than 30 academic departments and research centres. Since opening over fifty years ago, we have become one of the world’s leading universities and a member of the prestigious Russell Group.

We are consistently recognised as one of the leading Higher Education Institutes and are ranked 16th in the Times & Sunday Times league table (2017). The University of York has won six Times Higher Education (THE) Awards and five Queen’s Anniversary Prizes.

The University is proud of its association with Athena SWAN, holding 12 awards in support of gender equality, representation and success for all, with gold awards for Chemistry and Biology and a University-wide bronze award.

Of 154 universities that took part in the Research Excellence Framework (REF) in 2014, The University of York ranked 14th overall and 10th for the impact of our research. The University is consistently in the top ten UK research universities and attracts over £60m a year of funding from research alone.

Our vision is to make the University of York a world leader in the creation of knowledge through fundamental and applied research, the sharing of knowledge by teaching students from varied backgrounds and the application of knowledge for the health, prosperity and well-being of people and society.
Attractive workplace

Centred around the picturesque village of Heslington on the edge of the city of York, our colleges are set in an attractive landscaped campus. York enjoys a safe, friendly atmosphere with facilities including bars, shops, theatres and concert halls all within easy walking distance.

The University has undergone an unprecedented period of expansion and renewal since 2000. We have invested in twenty new buildings on the original campus and have completed the first and second phases of a £750m campus expansion. Our investment in new colleges, teaching and learning spaces, laboratories, research facilities and a new sports village mean there has never been a better time to join us.

During this period of change we've worked hard to retain our friendly, informal and collegiate atmosphere, which is important to our core values of inclusivity and interdisciplinarity.

We have a thriving international community and are committed to providing staff moving to York with as much support as possible through our Relocation Package and Welcome Officers.

The University is committed to promoting a diverse and inclusive community - a place where we can all be ourselves and succeed on merit. We offer a range of family friendly, inclusive employment policies, flexible working arrangements, staff engagement forums, campus facilities and services to support staff from different backgrounds.

For further information please visit our employee benefit pages.
THE CITY AND THE REGION

The City of York

Internationally acclaimed for its rich heritage and historic architecture, York's bustling streets are filled with visitors from all over the world. Within its medieval walls you will find the iconic gothic Minster, Clifford's Tower and the Shambles – just a few of the many attractions.

But York isn't just a great place to visit - it's also a great place to live and work. While nourishing a vibrant cosmopolitan atmosphere, York still maintains the friendly sense of community unique to a small city.

Visit www.visityork.org for more information on the city of York

Shopping, culture and entertainment

York boasts specialist and unique boutiques but also all the high street stores on its busy shopping streets. Alongside them you will find cinemas, theatres, an opera house, art galleries, a vast range of restaurants, live music venues and clubs. York is particularly renowned for its multitude of pubs and bars, from the modern to the medieval.

Housing and schools

Whether you choose to live close to the city, in one of the surrounding villages or further afield, you will find a wide range of housing within comfortable distance of York and the University. For families, the area has a range of excellent schools both in the state and independent sector.

Great location

York is one of Britain's best-connected cities. Halfway between London and Edinburgh on the East Coast mainline, on intercity trains you can reach London King's Cross in less than two hours and Edinburgh in two and a half hours. York is also well served by road links, and it is easily accessible from the A1, M1 and the M62.

For those travelling from overseas, Manchester Airport is two hours away and Heathrow Airport just three and a half. Flights from nearby Leeds Bradford Airport provide easy access to mainland Europe. By Eurostar from London St Pancras, Paris is just over six hours away.

Yorkshire

The Lonely Planet guide recently declared Yorkshire the third best region in the world to visit. There is something to cater to every taste, whether it be the rugged landscapes of the Moors or the Dales, the picturesque seaside towns of Scarborough and Robin Hoods Bay, the gothic architecture of Whitby or the vibrancy of cosmopolitan Leeds.
Apply online

- Go to https://jobs.york.ac.uk
- Find this job using reference 6873
- Complete the online application form

You will need to submit your completed application by midnight (local UK time) on 22 August 2018.

What will I need?

You will need to upload:
- your CV
- a letter describing how you meet the requirements of the job

You will also need details of 3 referees.

Help and assistance

Direct any informal queries to Helen Recchia in the first instance at helen.recchia@york.ac.uk

If you have any questions about your application, contact the HR Services team:

recruitment@york.ac.uk

+44 (0)1904 324835