Associate Lecturer in Psychology in Education
Department of Education

Closing date: 1 August 2018
Interview date: 20 August 2018
Vacancy reference: 6862
INTRODUCTION

The Department of Education at the University of York is seeking to appoint an Associate Lecturer (Teaching & Scholarship) in Psychology in Education.

The Department is proud to be recognised as one of the leading Education Departments in the country. The post provides an exciting opportunity for the successful candidate who will contribute to teaching and supervision on the BPS-accredited BSc Psychology in Education and the MSc Psychology in Education programmes. The new Associate Lecturer will be a member of the Psychology in Education Research Centre (PERC).

The post of Associate Lecturer (Teaching & Scholarship) in Psychology in Education is suitable for an experienced tutor in psychology, education, or a related discipline who has established a track record of high quality teaching and who is also committed to excellence in teaching and supervision. The successful applicant will play a full part in the teaching, supervision and administration of the Department, and will join a collegial and supportive group of staff in the Psychology in Education Research Centre. The main focus of the role will be to teach across the BPS curriculum and to supervise undergraduate and postgraduate research in the Psychology in Education BSc programme. It is anticipated that the successful candidate will contribute to teaching and assessment on the modules listed below:

- Introduction to Psychology in Education
- Learner Development and Socialisation
- Development and Cognition
- Understanding Learning Behaviour II

The appointment is available on a part-time (60% FTE), fixed term basis from 1 September 2018.
Main purpose of the role

- To lecture, lead seminars, tutorials and other forms of undergraduate and postgraduate teaching
- To develop and apply innovative and appropriate teaching techniques and material which create interest, understanding and enthusiasm amongst students
- To carry out on-going curriculum review, including module content and materials and contribute to the development of teaching and learning strategies
- To undertake effectively a range of administrative responsibilities

Key responsibilities
(Role holders will normally be required to undertake the duties below)

**Teaching and Promotion of Learning**

- To support the teaching objectives of the department by delivering teaching through allocated lectures, tutorials and other forms of undergraduate and postgraduate teaching. Set and mark coursework and exams, providing constructive feedback to students.
- To develop where appropriate revisions to existing modules or courses in terms of design, content, structure, forms of delivery, method of assessment
- To develop own teaching materials, methods and approaches, with guidance. Obtain and analyse feedback on own teaching design and delivery to facilitate this.
- To contribute to the development of new teaching approaches and course proposals and to the design of curricula which are academically excellent, coherent and intellectually challenging.

- To ensure that course design and delivery comply with the quality standards and regulations of the University and department

**Administrative and support responsibilities**

- To provide – with mentoring - supervision to students, giving advice on study skills and helping with learning problems.
- To identify the learning needs of students and define learning objectives.
- To supervise student projects, field trips and, where appropriate, placements
- To undertake various administrative responsibilities as requested by the Head of Department.

**Involvement in scholarship and development**

- To investigate innovative teaching, learning and assessment methods and techniques in the sector, bringing new insights to the department
## PERSON SPECIFICATION

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<thead>
<tr>
<th>Qualifications</th>
<th>Essential/Desirable</th>
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<tbody>
<tr>
<td>PhD in education, psychology with an education focus or a related field or equivalent experience</td>
<td>Essential</td>
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<td>Appropriate academic professional and teaching qualification or a willingness to complete the Postgraduate Certificate in Academic Practice</td>
<td>Essential</td>
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### Knowledge

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<tr>
<th>Knowledge</th>
<th>Essential/Desirable</th>
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<tr>
<td>Detailed knowledge of psychology in an education context sufficient to develop teaching and provide relevant learning support to students across different levels of academic ability</td>
<td>Essential</td>
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<td>Specialist knowledge in one or more of the following, as applied to education:</td>
<td>Essential</td>
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<tr>
<td>• Developmental psychology</td>
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<td>• Social psychology</td>
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### Skills, abilities and competencies

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<th>Essential/Desirable</th>
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<tr>
<td>Highly developed communication skills to engage effectively with a wide ranging audience, both orally and in writing, using a range of media</td>
<td>Essential</td>
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<td>Ability to design and deliver teaching material either across a range of modules or within a subject area</td>
<td>Essential</td>
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<td>Ability to supervise the work of students, provide advice on study skills and assist with learning problems</td>
<td>Essential</td>
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<td>Ability to contribute to the design of course material, content and new teaching approaches in the department</td>
<td>Essential</td>
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<td>Ability to manage and deliver own teaching</td>
<td>Essential</td>
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<td>Ability to plan, manage, organise and assess own teaching contributions</td>
<td>Essential</td>
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## PERSON SPECIFICATION

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<th>Experience</th>
<th>Essential / Desirable</th>
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<tr>
<td>Experience in teaching and learning in HE at undergraduate and/or postgraduate level or in an evidenced similar context</td>
<td>Essential</td>
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<td>Experience of using different delivery techniques to enthuse and engage students</td>
<td>Essential</td>
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<td>Evidence of successful planning and designing teaching material</td>
<td>Essential</td>
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<tr>
<th>Personal attributes</th>
<th>Essential / Desirable</th>
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<tr>
<td>Attention to detail and commitment to high quality</td>
<td>Essential</td>
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<td>Creativity, initiative and judgement in applying appropriate approaches to teaching and learning support</td>
<td>Essential</td>
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<td>Collaborative ethos</td>
<td>Essential</td>
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<td>Positive attitude to colleagues and students</td>
<td>Essential</td>
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<td>Willingness to work proactively with colleagues in other work areas/institutions</td>
<td>Essential</td>
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<td>Ability to plan and prioritise own work in order to meet deadlines</td>
<td>Essential</td>
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<tr>
<td>Commitment to personal development and updating of knowledge and skills</td>
<td>Essential</td>
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**THE DEPARTMENT**

The Department of Education is one of the six founding departments of the University of York and, like the University, celebrated its 50th anniversary in 2013. The Department has undergone significant growth in the last six years, and currently has 53 academic and teaching staff and 14 support staff. It registers over 700 students per annum. The Department now has one of the largest graduate schools of education in the UK.

The Department is one of the leading Education Departments for research in the UK, with research funding from multiple UK and international sources. In the 2014 Research Excellence Framework, the Department was ranked in the top ten of Education departments in the country for the proportion of 4* world leading research and was rated in the top ten for the impact of its 3* and 4* research. The Department also routinely achieves a high level of external recognition for its teaching. The Department is well known for its collegial and supportive environment for staff and students.

In 2014 the Department became one of only 17 departments in the country to have achieved Bronze level in the Athena Swan gender equality charter mark, designed to address gender imbalance and underrepresentation in the arts, humanities and social sciences in higher education: [http://www.york.ac.uk/news-and-events/news/2014/gender-equality/](http://www.york.ac.uk/news-and-events/news/2014/gender-equality/)

Further information about the Department can be found at: [http://www.york.ac.uk/education/](http://www.york.ac.uk/education/)

**The Psychology in Education Research Centre (PERC)**

The Psychology in Education Research Centre (PERC) conducts innovative and applied psychological research relevant to education and educational settings. Our goal is to conduct research that is both rigorous and broadly accessible to the psychology and educational communities. We currently have seven core members with two postdocs and numerous PhD students. Our profile can be found here: [https://www.york.ac.uk/education/research/perc/welcome/](https://www.york.ac.uk/education/research/perc/welcome/)

**Research**

The Department’s research focuses on two dimensions of educational activity. One is research on the impact of policy on practice and institutional effectiveness. The other is research with a view to improving practice and the understanding of learning processes, including the evaluation of educational interventions. The Department’s research centres focus on language learning and teaching, science education, social justice in education, and psychology and education. The Department also has particular expertise in systematic reviews and citizenship education. Further detail of the work...
of each of the Department’s research centres may be found at http://www.york.ac.uk/education/research/. The post-holder will be based within the Department’s Psychology in Education Research Centre (PERC).

Teaching and learning

The Department offers three programmes: undergraduate, postgraduate (including Masters and doctoral provision), and the Postgraduate Certificate in Education (PGCE) initial teacher training programme.

Within its undergraduate and postgraduate teaching programmes, the Department interprets the study of education widely, to include not only matters to do with schools and children, but with many other aspects of learning and personal development. There are two Psychology and Education programmes: a BPS-accredited BSc and a BPS-accredited MSc programme, both of which focus on the application of psychology to education. Further detail of the Department’s teaching programmes, including the BSc and MSc in Psychology in Education can be found at http://www.york.ac.uk/education/
THE UNIVERSITY

Founded on principles of excellence, equality and opportunity for all, the University of York opened in 1963 with just 230 students. In 2018 it is the home of more than 17,000 students across more than 30 academic departments and research centres. Since opening over fifty years ago, we have become one of the world’s leading universities and a member of the prestigious Russell Group.

We are consistently recognised as one of the leading Higher Education Institutes and are ranked 16th in the Times & Sunday Times league table (2017). The University of York has won six Times Higher Education (THE) Awards and five Queen’s Anniversary Prizes.

The University is proud of its association with Athena SWAN, holding 12 awards in support of gender equality, representation and success for all, with gold awards for Chemistry and Biology and a University-wide bronze award.

Of 154 universities that took part in the Research Excellence Framework (REF) in 2014, The University of York ranked 14th overall and 10th for the impact of our research. The University is consistently in the top ten UK research universities and attracts over £60m a year of funding from research alone.

Our vision is to make the University of York a world leader in the creation of knowledge through fundamental and applied research, the sharing of knowledge by teaching students from varied backgrounds and the application of knowledge for the health, prosperity and well-being of people and society.
Attractive workplace

Centred around the picturesque village of Heslington on the edge of the city of York, our colleges are set in an attractive landscaped campus. York enjoys a safe, friendly atmosphere with facilities including bars, shops, theatres and concert halls all within easy walking distance.

The University has undergone an unprecedented period of expansion and renewal since 2000. We have invested in twenty new buildings on the original campus and have completed the first and second phases of a £750m campus expansion. Our investment in new colleges, teaching and learning spaces, laboratories, research facilities and a new sports village mean there has never been a better time to join us.

During this period of change we've worked hard to retain our friendly, informal and collegiate atmosphere, which is important to our core values of inclusivity and interdisciplinarity.

We have a thriving international community and are committed to providing staff moving to York with as much support as possible through our Relocation Package and Welcome Officers.

The University is committed to promoting a diverse and inclusive community - a place where we can all be ourselves and succeed on merit. We offer a range of family friendly, inclusive employment policies, flexible working arrangements, staff engagement forums, campus facilities and services to support staff from different backgrounds.

For further information please visit our employee benefit pages.
The City and the Region

The City of York

Internationally acclaimed for its rich heritage and historic architecture, York’s bustling streets are filled with visitors from all over the world. Within its medieval walls you will find the iconic gothic Minster, Clifford’s Tower and the Shambles - just a few of the many attractions.

But York isn’t just a great place to visit - it’s also a great place to live and work. While nourishing a vibrant cosmopolitan atmosphere, York still maintains the friendly sense of community unique to a small city.

Visit www.visityork.org for more information on the city of York.

Shopping, culture and entertainment

York boasts specialist and unique boutiques but also all the high street stores on its busy shopping streets. Alongside them you will find cinemas, theatres, an opera house, art galleries, a vast range of restaurants, live music venues and clubs. York is particularly renowned for its multitude of pubs and bars, from the modern to the medieval.

Housing and schools

Whether you choose to live close to the city, in one of the surrounding villages or further afield, you will find a wide range of housing within comfortable distance of York and the University. For families, the area has a range of excellent schools both in the state and independent sector.

Great location

York is one of Britain’s best-connected cities. Halfway between London and Edinburgh on the East Coast mainline, on intercity trains you can reach London King's Cross in less than two hours and Edinburgh in two and a half hours. York is also well served by road links, and it is easily accessible from the A1, M1 and the M62.

For those travelling from overseas, Manchester Airport is two hours away and Heathrow Airport just three and a half. Flights from nearby Leeds Bradford Airport provide easy access to mainland Europe. By Eurostar from London St Pancras, Paris is just over six hours away.

Yorkshire

The Lonely Planet guide recently declared Yorkshire the third best region in the world to visit. There is something to cater to every taste, whether it be the rugged landscapes of the Moors or the Dales, the picturesque seaside towns of Scarborough and Robin Hoods Bay, the gothic architecture of Whitby or the vibrancy of cosmopolitan Leeds.
Apply online

- Go to https://jobs.york.ac.uk
- Find this job using reference 6862
- Complete the online application form

You will need to submit your completed application by midnight (local UK time) on 1 August 2018

What will I need?

You will need to upload:

- your CV
- a letter describing how you meet the requirements of the job

You will also need details of 2 referees.

Help and assistance

Direct any informal queries to education-deptmanager@york.ac.uk

If you have any questions about your application, contact the HR Services team:

recruitment@york.ac.uk

+44 (0)1904 324835