Lectureship in Eighteenth-Century Literature
Department of English and Related Literature

Closing date: 29 July 2018
Interview date: w/c 13 August 2018 (exact date is still to be confirmed)
Vacancy reference: 6802
The Department of English and Related Literature at the University of York wishes to appoint a fixed-term Lecturer (Grade 7) for sixteen months from September 2018, to provide cover for a permanent staff member who has received British Academy Mid-Career Fellowship and a Paul Mellon Mid-Career Fellowship. The field is Eighteenth Century literature in English.

The department has recently submitted an application for an Athena Swan Bronze Award, and the successful candidate will take a leading role as a champion for equality and diversity within the department. They will take on the role of Director of Undergraduate Teaching for the academic year 2018-19, and will have extensive experience in teaching, convening and curriculum design. Responsibilities will include teaching and convening our first-year introductory undergraduate module, Approaches to Literature I: Writing Modernity; creating and teaching an MA module; teaching an Advanced Option module on Fashion in the Eighteenth Century, and contributing lectures, seminars and workshops to a range of other undergraduate and MA modules. Other responsibilities will include marking, undergraduate pastoral supervision, and undergraduate and MA dissertation supervision. The successful candidate will be encouraged to contribute to PhD supervision if they wish to do so.
Main purpose of the role

- To take a leading role in teaching and learning within the department, ensuring the smooth roll-out of re-designed second and third year modules;
- To act as a champion for equality and diversity, within and beyond the department;
- To develop and deliver teaching across a range of modules, including an MA module;
- To convene and review a first-year, introductory module, ‘Approaches to Literature I’;
- To develop research objectives, projects and proposals and carry out individual or collaborative research projects;
- To undertake pastoral and dissertation supervision of undergraduate and postgraduate students;
- To undertake effectively a range of administrative responsibilities

Key responsibilities

(Role holders will be required to undertake some or all of the duties below)

Teaching and Promotion of Learning

- To review and reflect upon recent changes in the departmental curriculum, and propose and implement improvements to teaching provision;
- To review representation within the curriculum, and to propose changes to further diversify the texts and approaches studied within the department;
- To develop innovative teaching materials and techniques, which stimulate interest, understanding and enthusiasm among students, and to deliver these effectively to undergraduate and MA students, in the form of lectures, seminars, workshops and tutorials;
- To undertake academic and pastoral supervision of students;
- To set and mark assessments and provide clear and constructive feedback to students;

Research and Scholarship

- To further the research activities of the department by developing and fulfilling a personal research plan;
- To undertake high-quality original research, and to disseminate the results of that research at conferences and through publication;
- To develop innovative research proposals, identify and obtaining external sources of funding as appropriate;

Management and Administration

- To undertake the duties of Director of Undergraduate Teaching and Module Convenor and be responsible for the design, development and management of departmental teaching modules;
- To take on a leadership role as the department’s Equality and Diversity Officer;
- To contribute to the administration and management of the department.
# PERSON SPECIFICATION

## Qualifications

<table>
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<tr>
<th>Essential / Desirable</th>
<th>Qualifications</th>
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<tbody>
<tr>
<td>Essential</td>
<td>PhD in English or equivalent experience</td>
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<td>Desirable</td>
<td>Appropriate academic professional and teaching qualifications</td>
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## Knowledge

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<th>Essential</th>
<th>Knowledge</th>
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<tr>
<td>Essential</td>
<td>Specialist knowledge in the area of eighteenth-century literature in English</td>
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<td>Essential</td>
<td>Knowledge of a range of relevant research techniques and methodologies</td>
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<td>Essential</td>
<td>Knowledge of a range of teaching techniques to enthuse and engage students</td>
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<tr>
<td>Essential</td>
<td>Knowledge of one or more Virtual Learning Environments, and of how to use the VLE to support student learning</td>
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## Skills, abilities and competencies

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<thead>
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<th>Essential</th>
<th>Skills, abilities and competencies</th>
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<tr>
<td>Essential</td>
<td>Ability to develop research objectives, projects and proposals, and to produce high-quality research</td>
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<td>Essential</td>
<td>Highly developed communication skills to engage effectively with a wide range of audiences, both orally and in writing, using a range of media</td>
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<td>Essential</td>
<td>Ability to design and deliver teaching material across a range of modules, and to develop an overview of teaching provision within English</td>
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<td>Essential</td>
<td>Ability to supervise the work of students, provide advice on study skills and assist with learning problems</td>
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<td>Essential</td>
<td>Ability to plan, deliver, organise and assess own teaching contributions, and to undertake all related administrative and assessment tasks</td>
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## Experience

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<tr>
<td>Essential</td>
<td>Proven ability to produce high quality research</td>
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<td>Essential</td>
<td>Experience of taking responsibility for teaching and learning at undergraduate level</td>
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<td>Essential</td>
<td>Evidence of successful course planning, design and delivery across a range of modules, with exemplification of teaching materials</td>
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<td>Essential</td>
<td>Evidence of dissemination of research findings which may include: the presentation of papers at conferences and workshops; participation in public engagement events to disseminate research; the publishing of chapters in text books; the publishing of papers; articles or reviews in academic journals or elsewhere; the construction of websites</td>
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<tr>
<td>Essential</td>
<td>Experience of using different delivery techniques to enthuse and engage students</td>
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## Personal attributes

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<th>Essential</th>
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<tr>
<td>Essential</td>
<td>Show attention to detail and commitment to quality</td>
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<td>Essential</td>
<td>Display creativity, initiative, judgement and a collaborative ethos in applying appropriate approaches to teaching, learning support and research activities</td>
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<td>Essential</td>
<td>Demonstrate positive attitude to colleagues and students</td>
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<td>Essential</td>
<td>Be willing to work proactively with colleagues in other work areas/institutions</td>
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<td>Essential</td>
<td>Able to plan and prioritise own work in order to meet deadlines</td>
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<td>Essential</td>
<td>Committed to personal development and updating of knowledge and skills</td>
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THE DEPARTMENT

The Department of English and Related Literature at York is one of the most successful departments in Arts and Humanities in the UK, ranked top for world-leading research in REF2014 and 27th in the QS world rankings. Located in the beautiful, historic city of York, the department has a richly interdisciplinary research culture, and a strong commitment to equality and diversity.

With around forty members of staff, York is one of the largest and most active English departments in the country. The Department currently has about 760 undergraduates, studying on our Single Honours degree programme in English, and on our Combined Honours programmes with History, Politics, Philosophy, Linguistics, and the History of Art. The Department’s taught programmes cover the whole range of literature in English from Britain, Ireland, the United States, and post-colonial countries.

Teaching in the Department is by lectures, seminars (capped at 15 students) and workshops (capped at 30 students). In addition, there are regular essay feedback sessions and open office hours for one-to-one consultations. The 80 taught postgraduate students study on one of nine MA programmes ranging from Medieval Literatures and Languages to Modern and Contemporary Literature and Culture. The current Head of Department is Professor Helen Smith.

The York English Department is committed the teaching of, and research into, literatures in languages other than in English, both in their own right and in comparative studies. Students studying English as their Single Subject at York take at least one World Literature Module. Modules in French, German, Italian, Spanish, Old Norse and Latin are all currently taught by members of the Department. Members of the Department publish on literature in French, Modern Greek, Italian, Latin and Old Norse.

After their introductory year, students take a combination of intermediate modules (chosen from a broad chronological and geographical range), advanced modules (based on the research interests of members of academic staff), topic modules (focused examination of a theme or text) and world literature modules; in their last year of study undergraduates also write a dissertation of up to 8,000 words under the supervision of a member of staff. Teaching in the Department is by seminars, workshops and lectures. All members of staff offer two open office hours a week, for consultation with students.
THE UNIVERSITY

Founded on principles of excellence, equality and opportunity for all, the University of York opened in 1963 with just 230 students. In 2018 it is the home of more than 17,000 students across more than 30 academic departments and research centres. Since opening over fifty years ago, we have become one of the world's leading universities and a member of the prestigious Russell Group.

We are consistently recognised as one of the leading Higher Education Institutes and are ranked 16th in the Times & Sunday Times league table (2017). The University of York has won six Times Higher Education (THE) Awards and five Queen’s Anniversary Prizes.

The University is proud of its association with Athena SWAN, holding 12 awards in support of gender equality, representation and success for all, with gold awards for Chemistry and Biology and a University-wide bronze award.

Of 154 universities that took part in the Research Excellence Framework (REF) in 2014, The University of York ranked 14th overall and 10th for the impact of our research. The University is consistently in the top ten UK research universities and attracts over £60m a year of funding from research alone.

Our vision is to make the University of York a world leader in the creation of knowledge through fundamental and applied research, the sharing of knowledge by teaching students from varied backgrounds and the application of knowledge for the health, prosperity and well-being of people and society.
Attractive workplace

Centred around the picturesque village of Heslington on the edge of the city of York, our colleges are set in an attractive landscaped campus. York enjoys a safe, friendly atmosphere with facilities including bars, shops, theatres and concert halls all within easy walking distance.

The University has undergone an unprecedented period of expansion and renewal since 2000. We have invested in twenty new buildings on the original campus and have completed the first and second phases of a £750m campus expansion. Our investment in new colleges, teaching and learning spaces, laboratories, research facilities and a new sports village mean there has never been a better time to join us.

During this period of change we’ve worked hard to retain our friendly, informal and collegiate atmosphere, which is important to our core values of inclusivity and interdisciplinarity.

We have a thriving international community and are committed to providing staff moving to York with as much support as possible through our Relocation Package and Welcome Officers.

The University is committed to promoting a diverse and inclusive community - a place where we can all be ourselves and succeed on merit. We offer a range of family friendly, inclusive employment policies, flexible working arrangements, staff engagement forums, campus facilities and services to support staff from different backgrounds.

For further information please visit our employee benefit pages.
THE CITY AND THE REGION

The City of York

Internationally acclaimed for its rich heritage and historic architecture, York’s bustling streets are filled with visitors from all over the world. Within its medieval walls you will find the iconic gothic Minster, Clifford’s Tower and the Shambles - just a few of the many attractions.

But York isn’t just a great place to visit - it’s also a great place to live and work. While nourishing a vibrant cosmopolitan atmosphere, York still maintains the friendly sense of community unique to a small city.

Visit www.visityork.org for more information on the city of York

Shopping, culture and entertainment

York boasts specialist and unique boutiques but also all the high street stores on its busy shopping streets. Alongside them you will find cinemas, theatres, an opera house, art galleries, a vast range of restaurants, live music venues and clubs. York is particularly renowned for its multitude of pubs and bars, from the modern to the medieval.

Housing and schools

Whether you choose to live close to the city, in one of the surrounding villages or further afield, you will find a wide range of housing within comfortable distance of York and the University. For families, the area has a range of excellent schools both in the state and independent sector.

Great location

York is one of Britain’s best-connected cities. Halfway between London and Edinburgh on the East Coast mainline, on intercity trains you can reach London King’s Cross in less than two hours and Edinburgh in two and a half hours. York is also well served by road links, and it is easily accessible from the A1, M1 and the M62.

For those travelling from overseas, Manchester Airport is two hours away and Heathrow Airport just three and a half. Flights from nearby Leeds Bradford Airport provide easy access to mainland Europe. By Eurostar from London St Pancras, Paris is just over six hours away.

Yorkshire

The Lonely Planet guide recently declared Yorkshire the third best region in the world to visit. There is something to cater to every taste, whether it be the rugged landscapes of the Moors or the Dales, the picturesque seaside towns of Scarborough and Robin Hoods Bay, the gothic architecture of Whitby or the vibrancy of cosmopolitan Leeds.
Apply online

- Go to https://jobs.york.ac.uk
- Find this job using reference 6802
- Complete the online application form

You will need to submit your completed application by midnight (local UK time) on 29 July 2018

What will I need?

You will need to upload:

- your CV
- a letter describing how you meet the requirements of the job

You will also need details of 3 referees.

Help and assistance

If you have any questions about your application, contact the HR Services team:

recruitment@york.ac.uk
+44 (0)1904 324835