Associate Lecturer in Human Geography and Environment
Environment Department

Closing date: 8 July 2018
Interview date: week commencing 23 July 2018
Vacancy reference: 6796
INTRODUCTION

The Environment Department at the University of York runs successful BA and MEnv degrees in Human Geography and Environment. We are looking to recruit an Associate Lecturer for 12 months in the first instance to develop and deliver a 20 credit Masters level module in "Food and Water Security." In addition the lecturer would also contribute to, and organise a seminar-based module entitled "Current Research in Human Geography and Environment," and contribute to the existing modules "Introductory Human Geography" and either "Environment, Development and Society" or "Food, Space, Culture and Society.". The appointee will also act as a pastoral supervisor for a limited number of students. The post is available for start as soon as possible and no later than 1st September.

Professor Mark Hodson
Head of Environment Department
Main purpose of the role

- To lecture, lead seminars, tutorials and other forms of undergraduate and postgraduate teaching
- To develop and apply innovative and appropriate teaching techniques and material which create interest, understanding and enthusiasm amongst students
- To carry out on-going curriculum review, including module content and materials and contribute to the development of teaching and learning strategies
- To undertake effectively a range of administrative responsibilities

Key responsibilities

(Role holders will be required to undertake some or all of the duties below)

Teaching and Promotion of Learning

- To support the teaching objectives of the department by delivering teaching through allocated lectures, tutorials and other forms of undergraduate and postgraduate teaching. Set and mark coursework and exams, providing constructive feedback to students.
- To develop where appropriate revisions to existing modules or courses in terms of design, content, structure, forms of delivery, method of assessment
- To develop own teaching materials, methods and approaches, with guidance. Obtain and analyse feedback on own teaching design and delivery to facilitate this.
- To contribute to the development of new teaching approaches and course proposals and to the design of curricula which are academically excellent, coherent and intellectually challenging.
- To ensure that course design and delivery comply with the quality standards and regulations of the University and department

Administrative and support responsibilities

- To provide – with mentoring, supervision to students, giving advice on study skills and helping with learning problems.
- To identify the learning needs of students and define learning objectives.
- To supervise student projects, field trips and, where appropriate, placements.
- To undertake various administrative responsibilities as requested by the Head of Department.

Involvement in scholarship and development

- To investigate innovative teaching, learning and assessment methods and techniques in the sector, bringing new insights to the department.
## PERSON SPECIFICATION

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<th>Qualifications</th>
<th>Essential / Desirable</th>
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<tr>
<td>PhD relevant to food and water security considered from a human geography perspective or equivalent experience</td>
<td>Essential</td>
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<td>Appropriate academic professional and teaching qualification or a willingness to complete the Postgraduate Certificate in Academic Practice</td>
<td>Essential</td>
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<th>Knowledge</th>
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<tr>
<td>Detailed knowledge in food and water security from a human geography perspective sufficient to develop teaching and provide relevant learning support to students across different levels of academic ability</td>
<td>Essential</td>
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<th>Skills, abilities and competencies</th>
<th>Essential</th>
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<td>Highly developed communication skills to engage effectively with a wide ranging audience, both orally and in writing, using a range of media</td>
<td>Essential</td>
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<td>Ability to design and deliver teaching material either across a range of modules or within a subject area</td>
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<td>Ability to supervise the work of students, provide advice on study skills and assist with learning problems</td>
<td>Essential</td>
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<td>Ability to contribute to the design of course material, content and new teaching approaches in the department</td>
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<td>Ability to manage and deliver own teaching</td>
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<td>Ability to plan, manage, organise and assess own teaching contributions</td>
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### PERSON SPECIFICATION

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<th>Experience</th>
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<td>Experience in teaching and learning in HE at undergraduate and/or postgraduate level or in an evidenced similar context</td>
<td>Essential</td>
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<td>Experience of using different delivery techniques to enthuse and engage students</td>
<td>Desirable</td>
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<td>Evidence of successful planning and designing teaching material</td>
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#### Personal attributes

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<tr>
<td>Attention to detail and commitment to high quality</td>
<td>Essential</td>
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<td>Creativity, initiative and judgement in applying appropriate approaches to teaching and learning support</td>
<td>Essential</td>
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<td>Collaborative ethos</td>
<td>Essential</td>
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<td>Positive attitude to colleagues and students</td>
<td>Essential</td>
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<td>Willingness to work proactively with colleagues in other work areas/institutions</td>
<td>Essential</td>
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<td>Ability to plan and prioritise own work in order to meet deadlines</td>
<td>Essential</td>
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<td>Commitment to personal development and updating of knowledge and skills</td>
<td>Essential</td>
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The Environment Department was established in 1992 to develop and disseminate the approaches required to address the complex environmental challenges facing society and has since grown to accommodate 33 academics, 7 technicians, 9 admin support staff, 11 postdoctoral researchers, 67 PhD students and 524 undergrads/taught postgrads. In the 2014 REF 96% of our research was internationally recognised. Our guiding principle is that issues of sustainable development demand interdisciplinary research across the interface between natural, physical and social sciences. This interdisciplinary ethos is unique among university departments in the UK and the Department has established an international reputation for excellence and innovation at the forefront of environmental research. In recognition of the Department’s growth and its success the Department has recently moved into a £12.5 million purpose built building. Further growth is planned through to 2020. We have identified Environment facing social sciences as a focus for much of this growth and launched our Human Geography and Environment degree in 2015. We also deliver a degree in “Environment, Economics and Ecology” that remains unique in the UK with its coupling of environmental economics and applied ecology.

Our strength is augmented by the embedding of the Stockholm Environment Institute at York (http://www.york.ac.uk/sei/) into the Department and the establishment of the York Environmental Sustainability Institute (YESI) (http://www.york.ac.uk/yesi/). Both these groupings are co-located in our new Environment building, together with BioArCh, a joint venture between Archaeology and Chemistry. YESI has been created to ensure that York’s world-leading researchers can operate in an inter-disciplinary setting to undertake the research needed to address major environmental issues. YESI incorporates environmental research across the Departments of Archaeology, Biology, Chemistry, Environment, Politics, Sociology, Social Policy and Social Work, and the York Law School. It integrates environmental research across these departments to tackle the major themes of: (1) Sustainable food; (2) Resilient ecosystems; and (3) Urban living.

Physically, the new building captures the cross-disciplinary focus of the Department, occupying a lakeside location between the Departments of Biology and Sociology.

The interdisciplinary mission of the Environment Department is founded on a mix of environmental science, ecology, human and physical geography and environmental economics and policy. Research is focused within three themes: Understanding the causes and consequences of environmental change; Developing innovative solutions to environmental challenges; and Engaging people with environmental challenges and solutions. All research themes have major impacts on national and international environmental policy, helping to shape the debate in a diversity of policy arenas.
THE DEPARTMENT

Our staff advise global policymakers including UNEP, FAO and WHO, support international NGOs such as WWF, and sit on national and international expert committees.

The Environment Department has a reputation as a friendly and collegiate place to work and study and this is frequently commented on by new staff, visitors, and students via feedback such as the National Student Survey. The University as a whole matches this ethos. It has retained a very flat management structure that actively encourages cross-departmental collaboration and seeks to remove any obstacles to cross-disciplinary working.

The Environment Department is committed to supporting equality and diversity for all staff and students. The Department was awarded a bronze Athena Swan award in 2014 and has just submitted its application for a silver award. The Athena SWAN Charter recognises and celebrates good employment practice for women working in science, engineering and technology (SET) in higher education and research.

The Department operates a set of family-friendly policies. Staff working patterns are flexible and a formal flexible working scheme is also in operation. The Department has a maternity and paternity leave policy to help provide support for staff and the University has a nursery and a Child Care voucher scheme. Social events are held for all categories of staff.

The Department provides support for all categories of staff in their applications for promotion, role reviews, awards and prizes and rewarding excellence nominations. The Department strives to address gender inequalities and ensure that there is a culture that supports equality and encourages better representation throughout the department. Support for women at all stages of their career is recognised as being extremely important.

**Departmental Research**

The Department conducts world-leading research on topics of global environmental importance and is a QS top 200 department (2016). Our research is highly interdisciplinary across the natural and social sciences, ranging from atmospheric chemistry to environmental economics and policy analysis. Our funding comes from numerous sources, including research councils, national and international government agencies, charities and industry.

All members of academic staff participate in the activities of at least one of the three research themes in order to promote collaboration and knowledge exchange across the Department. The Stockholm Environment Institute York plays an important role in both Environmental Health and Ecosystems and Society through its mission to translate science into policy at all scales from local to global. All academic staff are active within the York Environmental...
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Sustainability Institute, a virtual grouping that has been very successful in fostering collaboration across the physical, natural and social sciences.

Teaching Programmes
The Department currently offers three professionally accredited undergraduate BSc degrees: Environmental Geography; Environmental Science; and Environment, Economics and Ecology and a BA in Human Geography and Environment that was introduced in 2015/16 and which is in the process of being accredited. All undergraduate programmes are offered as either Bachelors or Integrated Masters. At the postgraduate level, we offer four stand-alone MSc programmes: Corporate Social Responsibility and Environmental Management (joint with The York Management School); Environmental Economics and Environmental Management; Environmental Science and Management; and Marine Environmental Management. Our PhD programmes parallel these disciplines and also include a joint programme with the Department of Politics.

Stockholm Environment Institute at York
The Stockholm Environment Institute at York is one of six constituent centres of SEI, an independent, internationally renowned research organisation committed to the implementation of practices supportive of global sustainable development. The Swedish Government established the Stockholm Environment Institute in 1989 with the goal of encouraging sustainable development by linking basic scientific research and policy making. SEI has established an international reputation for rigorous and objective scientific analysis in the field of environment and development and has been recognised as the world’s top environmental ‘think tank’ (fpri.org).

The SEI-York centre is located within the Environment Department at the University of York. In the UK, SEI-York has concentrated on issues related to consumption, production, individuals’ behaviour and the impacts of our affluent society on the environment. In developing countries, SEI-York staff work on atmospheric issues, from air pollution in urban centres to regional air pollution and its interaction with climate change. In Africa and Asia, York staff work at local scales, attempting to improve management of water resources in arid areas to improve agricultural yields.

The SEI-York centre has around 30 core members of staff from a variety of disciplines. In addition to research, they supervise postgraduate research students and participate in undergraduate and postgraduate teaching (http://www.york.ac.uk/sei/).

Interdisciplinary Global Development Centre
The Interdisciplinary Global Development Centre is a major
THE DEPARTMENT

new interdisciplinary centre for research, teaching and partnership for global development based at the University of York. Led by the Departments of Politics, Environment and History, the IGDC works across and beyond the University to collaborate with partners worldwide to create new interdisciplinary and innovative approaches to tackle global challenges.

The IGDC’s vision is to promote interdisciplinary research and engagement that contribute to a transformative agenda that is equitable, fair and sustainable, and places people and environment at the centre of policy responses to global development. The strength of the IGDC lies in its core values and it strives to apply these to all that it does: developing a transformative agenda through an interdisciplinary approach; promoting the needs of the most vulnerable or disadvantaged groups in society; placing people and the environment at the heart of development; and placing people and the environment at the heart of development.

The IGDC conducts interdisciplinary research that will feed into policymaking at all levels - international, regional, national and local – and promote the needs of the most vulnerable groups in society. IGDC research currently focuses on citizenship, governance, health and wellbeing, sustainability and development alternatives. The IGDC supports citizenship for global development through its teaching programmes and student placements and through its commitment to research for the benefit of communities and disadvantaged social groups.

York Environmental Sustainability Institute

The York Environmental Sustainability Institute has been created to ensure that York’s world-leading researchers can operate in an interdisciplinary setting to undertake the research needed to tackle major environmental issues. YESI brings together researchers working on environmental questions across a broad range of disciplines and is open to all York researchers and their collaborators. Research undertaken by around 100 faculty is clustered within the themes of Future Food & Fuel, Global Change, and Sustainable Environments. Full details are available at http://www.york.ac.uk/yesi/.

Further information about the Department’s teaching, research and staff can be found on our website at: http://www.york.ac.uk/environment/
THE UNIVERSITY

Founded on principles of excellence, equality and opportunity for all, the University of York opened in 1963 with just 230 students. In 2018 it is the home of more than 17,000 students across more than 30 academic departments and research centres. Since opening over fifty years ago, we have become one of the world’s leading universities and a member of the prestigious Russell Group.

We are consistently recognised as one of the leading Higher Education Institutes and are ranked 16th in the Times & Sunday Times league table (2017). The University of York has won six Times Higher Education (THE) Awards and five Queen’s Anniversary Prizes.

The University is proud of its association with Athena SWAN, holding 12 awards in support of gender equality, representation and success for all, with gold awards for Chemistry and Biology and a University-wide bronze award.

Of 154 universities that took part in the Research Excellence Framework (REF) in 2014, The University of York ranked 14th overall and 10th for the impact of our research. The University is consistently in the top ten UK research universities and attracts over £60m a year of funding from research alone.

Our vision is to make the University of York a world leader in the creation of knowledge through fundamental and applied research, the sharing of knowledge by teaching students from varied backgrounds and the application of knowledge for the health, prosperity and well-being of people and society.
Attractive workplace

Centred around the picturesque village of Heslington on the edge of the city of York, our colleges are set in an attractive landscaped campus. York enjoys a safe, friendly atmosphere with facilities including bars, shops, theatres and concert halls all within easy walking distance.

The University has undergone an unprecedented period of expansion and renewal since 2000. We have invested in twenty new buildings on the original campus and have completed the first and second phases of a £750m campus expansion. Our investment in new colleges, teaching and learning spaces, laboratories, research facilities and a new sports village mean there has never been a better time to join us.

During this period of change we've worked hard to retain our friendly, informal and collegiate atmosphere, which is important to our core values of inclusivity and interdisciplinarity.

We have a thriving international community and are committed to providing staff moving to York with as much support as possible through our Relocation Package and Welcome Officers.

The University is committed to promoting a diverse and inclusive community - a place where we can all be ourselves and succeed on merit. We offer a range of family friendly, inclusive employment policies, flexible working arrangements, staff engagement forums, campus facilities and services to support staff from different backgrounds.

For further information please visit our employee benefit pages.
THE CITY AND THE REGION

The City of York

Internationally acclaimed for its rich heritage and historic architecture, York’s bustling streets are filled with visitors from all over the world. Within its medieval walls you will find the iconic gothic Minster, Clifford’s Tower and the Shambles - just a few of the many attractions.

But York isn’t just a great place to visit - it’s also a great place to live and work. While nourishing a vibrant cosmopolitan atmosphere, York still maintains the friendly sense of community unique to a small city.

Visit www.visityork.org for more information on the city of York.

Shopping, culture and entertainment

York boasts specialist and unique boutiques but also all the high street stores on its busy shopping streets. Alongside them you will find cinemas, theatres, an opera house, art galleries, a vast range of restaurants, live music venues and clubs. York is particularly renowned for its multitude of pubs and bars, from the modern to the medieval.

Housing and schools

Whether you choose to live close to the city, in one of the surrounding villages or further afield, you will find a wide range of housing within comfortable distance of York and the University. For families, the area has a range of excellent schools both in the state and independent sector.

Great location

York is one of Britain’s best-connected cities. Halfway between London and Edinburgh on the East Coast mainline, on intercity trains you can reach London King’s Cross in less than two hours and Edinburgh in two and a half hours. York is also well served by road links, and it is easily accessible from the A1, M1 and the M62.

For those travelling from overseas, Manchester Airport is two hours away and Heathrow Airport just three and a half. Flights from nearby Leeds Bradford Airport provide easy access to mainland Europe. By Eurostar from London St Pancras, Paris is just over six hours away.

Yorkshire

The Lonely Planet guide recently declared Yorkshire the third best region in the world to visit. There is something to cater to every taste, whether it be the rugged landscapes of the Moors or the Dales, the picturesque seaside towns of Scarborough and Robin Hoods Bay, the gothic architecture of Whitby or the vibrancy of cosmopolitan Leeds.
Apply online

- Go to https://jobs.york.ac.uk
- Find this job using reference 6796
- Complete the online application form

You will need to submit your completed application by midnight (local UK time) on 8 July 2018.

What will I need?

You will need to upload:

- your CV
- a letter describing how you meet the requirements of the job

You will also need details of two referees.

Help and assistance

Direct any informal queries to mark.hodson@york.ac.uk

If you have any questions about your application, contact the HR Services team:

recruitment@york.ac.uk

+44 (0)1904 324835