Language and Study Skills Tutor
International Pathway

Closing date: 23 May 2018
Interview date: To be confirmed
Vacancy reference: 6626
INTRODUCTION

Role Overview:

The University of York International Pathway College (IPC) seeks to appoint a number of English Language Tutors to join our core team at this exciting stage of the College’s development. Your responsibilities will include teaching approximately 20 hours per week, conducting tutorials, administering and marking high-stakes assessments and providing feedback to students.

Teaching Facilities:

The International Pathway College has recently moved into the newly built Piazza building on the University campus. This impressive building houses a range of seminar rooms with interactive digital screens, a restaurant, coffee bar, and unique study spaces. It is also where Student Support are located; this team offer fantastic support to students and regularly liaise with teaching staff to ensure students enjoy their time with us.

Start Dates:

The successful candidates will start early July.

Further Information:

Please contact ipc-recruitment@york.ac.uk

Matthew Perry
Director of the International Pathway College
Condition of appointment

This role is exempt from the Rehabilitation of Offenders Act. Consequently, all applicants will be asked to declare both unspent and spent convictions on their application form.

Appointment of the successful candidate will be conditional on a Disclosure and Barring Service check.

Main purpose of the role

The purpose of the role is to carry out language and study skills teaching within the programmes at the International Pathway College. This will involve various modes of delivery including lessons and tutorials, as well as interaction through online mediums.

Key responsibilities

(Role holders will be required to undertake some or all of the duties below)

- to support the objectives of the IPC by delivering teaching through lessons, tutorials and electronic mediums
- to prepare own lessons and modify content of existing learning material
- to conduct academic tutorials, ensuring pastoral issues are brought to the attention of staff with relevant expertise
- to contribute to the development of teaching and learning materials
- to set and mark assignments, and provide student feedback, participate in standardisation procedures and provide constructive feedback in a timely manner
- to maximise the use of digital learning through platforms such as the VLE
- to develop productive working relationships with all IPC colleagues, including administrative and support staff (both from the university and external partners)
- to participate as a member of a teaching team and play an active role in IPC meetings
- to undertake various administrative responsibilities, including return of data for student attendance, assessment and reports
- to reflect on practice and the development of own teaching and learning skills
- to engage in continuous professional development
- to engage in a collaborative ethos, in which staff and students are treated with dignity and respect

JOB DESCRIPTION

At a glance

<table>
<thead>
<tr>
<th>Salary</th>
<th>£24,983—£30,688 a year</th>
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</thead>
<tbody>
<tr>
<td>Hours of work</td>
<td>37 hours a week, full time</td>
</tr>
<tr>
<td>Contract type</td>
<td>Open</td>
</tr>
<tr>
<td>Based at</td>
<td>University Campus East</td>
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PERSON SPECIFICATION

<table>
<thead>
<tr>
<th>Qualifications</th>
<th>Essential / Desirable</th>
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<tbody>
<tr>
<td>Undergraduate degree or equivalent</td>
<td>Essential</td>
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<tr>
<td>Postgraduate degree in Teaching English to Speakers of other Languages, Linguistics or comparable discipline area</td>
<td>Desirable</td>
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<tr>
<td>Relevant Teaching Diploma, e.g. Cambridge ESOL DELTA, Trinity Dip TESOL or a PGCE with post 16 ELT specialism</td>
<td>Essential</td>
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<table>
<thead>
<tr>
<th>Knowledge</th>
<th>Essential / Desirable</th>
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<tbody>
<tr>
<td>Knowledge of ELT within the context of English for Academic Purposes and Higher Education</td>
<td>Essential</td>
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<tr>
<td>Understanding of Content and Language Integrated Learning (CLIL)</td>
<td>Desirable</td>
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<tr>
<td>Confidence with using technology enhanced learning</td>
<td>Essential</td>
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<tr>
<td>Awareness of assessment techniques for writing and speaking skills, and of providing effective feedback</td>
<td>Essential</td>
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<tr>
<td>Knowledge of university academic processes</td>
<td>Desirable</td>
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<tr>
<td>Knowledge of effective methods of support for international students</td>
<td>Desirable</td>
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<thead>
<tr>
<th>Skills, abilities and competencies</th>
<th>Essential / Desirable</th>
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<tbody>
<tr>
<td>Ability to plan, manage, organise and assess own teaching contributions</td>
<td>Essential</td>
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<tr>
<td>Ability to deliver teaching sessions and contribute to team-taught course units</td>
<td>Essential</td>
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<tr>
<td>Ability to mark written work, presentations, projects and examinations with reference to language and study skills, and provide appropriate feedback to students</td>
<td>Essential</td>
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<tr>
<td>Able to contribute to developing new teaching methods and design of programme units, and to share responsibility for the quality of programme units</td>
<td>Essential</td>
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<tr>
<td>Ability to take on specific administrative activities, paying due regard to detail and timekeeping</td>
<td>Essential</td>
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<tr>
<td>Ability to supervise the work of students, provide advice on study skills and assist with learning problems</td>
<td>Essential</td>
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<tr>
<td>Ability to deliver learning in a virtual or electronic environment</td>
<td>Desirable</td>
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<tr>
<td>Proficient in the use of office IT and software packages, including the basic Microsoft applications</td>
<td>Essential</td>
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<tr>
<th>Experience</th>
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<tbody>
<tr>
<td>Experience in a relevant area of English Language Teaching including some experience of English for Academic Purposes</td>
<td>Essential</td>
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<tr>
<td>Experience of using a range of delivery techniques, including technology enhanced learning, to enthuse and engage students</td>
<td>Essential</td>
</tr>
<tr>
<td>Experience in teaching international students from different cultural and language backgrounds and familiarity with associated challenges and opportunities</td>
<td>Essential</td>
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<tr>
<td>Experience of teaching on a University Pre-Sessional Programme</td>
<td>Desirable</td>
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<tr>
<td>Experience of conducting assessments for academic awards or qualifications</td>
<td>Desirable</td>
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<table>
<thead>
<tr>
<th>Personal attributes</th>
<th>Essential / Desirable</th>
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<tr>
<td>Positive attitude to colleagues and students</td>
<td>Essential</td>
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<tr>
<td>Willingness to work proactively with colleagues in other work areas/institutions</td>
<td>Essential</td>
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<tr>
<td>Ability to plan and prioritise own work in order to meet deadlines</td>
<td>Essential</td>
</tr>
<tr>
<td>Commitment to personal development and updating of knowledge and skills</td>
<td>Essential</td>
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<tr>
<td>Commitment to Equal Opportunities</td>
<td>Essential</td>
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<tr>
<td>Willingness to work flexibly to meet the needs of the IPC and its students</td>
<td>Essential</td>
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The University of York International Pathway College (IPC), provides new routes for International students to access the transformational higher education programmes of the University of York. The IPC offers high quality programmes designed, academically led, taught and managed by the University.

Under the guidance of the Area and Programme Leaders, the role holders will be fundamental to the provision of excellent teaching and learning, developing a supportive environment within which our international students can succeed.

The role holders will play a key role in the development and delivery of the academic programmes within their subject area, whilst ensuring compliance with the quality standards and regulations of the University. It is important that you are able to build successful and productive relationships across the University and to contribute to ongoing academic process review and development.
THE UNIVERSITY

Founded on principles of excellence, equality and opportunity for all, the University of York opened in 1963 with just 230 students. In 2018 it is the home of more than 17,000 students across more than 30 academic departments and research centres. Since opening over fifty years ago, we have become one of the world's leading universities and a member of the prestigious Russell Group.

We are consistently recognised as one of the leading Higher Education Institutes and are ranked 16th in the Times & Sunday Times league table (2017). The University of York has won six Times Higher Education (THE) Awards and five Queen’s Anniversary Prizes.

The University is proud of its association with Athena SWAN, holding 12 awards in support of gender equality, representation and success for all, with gold awards for Chemistry and Biology and a University-wide bronze award.

Of 154 universities that took part in the Research Excellence Framework (REF) in 2014, The University of York ranked 14th overall and 10th for the impact of our research. The University is consistently in the top ten UK research universities and attracts over £60m a year of funding from research alone.

Our vision is to make the University of York a world leader in the creation of knowledge through fundamental and applied research, the sharing of knowledge by teaching students from varied backgrounds and the application of knowledge for the health, prosperity and well-being of people and society.
Attractive workplace

Centred around the picturesque village of Heslington on the edge of the city of York, our colleges are set in an attractive landscaped campus. York enjoys a safe, friendly atmosphere with facilities including bars, shops, theatres and concert halls all within easy walking distance.

The University has undergone an unprecedented period of expansion and renewal since 2000. We have invested in twenty new buildings on the original campus and have completed the first and second phases of a £750m campus expansion. Our investment in new colleges, teaching and learning spaces, laboratories, research facilities and a new sports village mean there has never been a better time to join us.

During this period of change we’ve worked hard to retain our friendly, informal and collegiate atmosphere, which is important to our core values of inclusivity and interdisciplinarity.

We have a thriving international community and are committed to providing staff moving to York with as much support as possible through our Relocation Package and Welcome Officers.

The University is committed to promoting a diverse and inclusive community - a place where we can all be ourselves and succeed on merit. We offer a range of family friendly, inclusive employment policies, flexible working arrangements, staff engagement forums, campus facilities and services to support staff from different backgrounds.

For further information please visit our employee benefit pages.
THE CITY AND THE REGION

The City of York
Internationally acclaimed for its rich heritage and historic architecture, York's bustling streets are filled with visitors from all over the world. Within its medieval walls you will find the iconic gothic Minster, Clifford’s Tower and the Shambles - just a few of the many attractions.

But York isn’t just a great place to visit - it’s also a great place to live and work. While nourishing a vibrant cosmopolitan atmosphere, York still maintains the friendly sense of community unique to a small city.

Visit www.visityork.org for more information on the city of York

Shopping, culture and entertainment
York boasts specialist and unique boutiques but also all the high street stores on its busy shopping streets. Alongside them you will find cinemas, theatres, an opera house, art galleries, a vast range of restaurants, live music venues and clubs. York is particularly renowned for its multitude of pubs and bars, from the modern to the medieval.

Housing and schools
Whether you choose to live close to the city, in one of the surrounding villages or further afield, you will find a wide range of housing within comfortable distance of York and the University. For families, the area has a range of excellent schools both in the state and independent sector.

Great location
York is one of Britain’s best-connected cities. Halfway between London and Edinburgh on the East Coast mainline, on intercity trains you can reach London King’s Cross in less than two hours and Edinburgh in two and a half hours. York is also well served by road links, and it is easily accessible from the A1, M1 and the M62.

For those travelling from overseas, Manchester Airport is two hours away and Heathrow Airport just three and a half. Flights from nearby Leeds Bradford Airport provide easy access to mainland Europe. By Eurostar from London St Pancras, Paris is just over six hours away.

Yorkshire
The Lonely Planet guide recently declared Yorkshire the third best region in the world to visit. There is something to cater to every taste, whether it be the rugged landscapes of the Moors or the Dales, the picturesque seaside towns of Scarborough and Robin Hoods Bay, the gothic architecture of Whitby or the vibrancy of cosmopolitan Leeds.
Apply online

- Go to https://jobs.york.ac.uk
- Find this job using reference 6626
- Complete the online application form

You will need to submit your completed application by midnight (local UK time) on 23 May 2018

What will I need?

You will need to upload:
- your CV
- a letter describing how you meet the requirements of the job

You will also need details of 2 referees.

Help and assistance

Direct any informal queries to recruitment@york.ac.uk

If you have any questions about your application, contact the HR Services team:

recruitment@york.ac.uk
+44 (0)1904 324835