Lecturer
The York Law School

Closing date: 31 May 2018
Interview date: 14 June 2018
Vacancy reference: 6623
INTRODUCTION

York Law School is seeking to appoint a Lecturer who is an outstanding legal scholar who can particularly add to our REF submission in 2020.

York Law School (YLS) was created in 2007 and admitted its first intake of undergraduate students in October 2008. As well as a 3-year LLB, YLS has a growing 2-year senior status LLB for graduates. A Masters programme in International Corporate and Commercial Law was launched in 2009, and in following years a number of further LLM have been added: International Human Rights Law in 2010; and Legal and Political Theory in 2015; and, a general LLM in Law in 2017. In September 2018 a joint LLM programme with the Department of History of Art will welcome its first students.

As the only Law School in the UK to base our undergraduate degrees on problem-based learning (PBL), we offer a distinctive and dynamic approach to teaching and learning. This is also carried into our postgraduate teaching.

In the 2014 REF, the School placed in joint first for the excellence of its research, 4th for its impact, and 5th overall in the UK with 46% of its publications classed as ‘world leading’ (4*) and 34% ‘internationally excellent’ (3*).

A key characteristic of the research at YLS is its strong multi-disciplinary focus. We are now looking to appoint a Lecturer and separately an associate Lecturer—to build on the success and growth of the School. For one of the posts we need a candidate who can teach company law, otherwise we are open to exceptional scholars in any area of law that fits with our research clusters.
Main purpose of the role

- To develop research objectives, projects and proposals and carry out individual or collaborative research projects
- To lead on and/or contribute to the production of research outputs and research outcomes.
- To design, develop and deliver teaching across a wide range of modules and/or within a particular programme or subject area
- To undertake effectively a range of administrative and managerial responsibilities

Key responsibilities

(Role holders will be required to undertake some or all of the duties below)

Research and Scholarship

- To develop and promote the research activities of the department by developing a personal research plan independently and/or in collaboration with others as part of a larger research team
- To plan, manage and undertake research activities in accordance with a specific project plan, and to manage and guide the work of staff and research students on own specialist area
- To develop innovative research proposals, identify and obtaining external sources of funding
- To publish original research in appropriate journals or other relevant media as appropriate and attend international conferences for the purpose of disseminating research results or for personal development

Teaching and Promotion of Learning

- To develop innovative teaching materials, techniques and module design and take responsibility for the quality of the provision
- To plan, deliver and critically review a range of teaching and assessment activities
- To undertake academic supervision of students (including research students) and act as a research supervisor within own specialist subject area.
- To set and mark practical sessions, supervisions, and examinations and provide constructive feedback to students
- To identify areas where current teaching provision is in need of revision or improvement and propose and implement improvements

Management and Administration

- To undertake the duties of a Programme Director and Module Co-ordinator and be responsible for the design, development and management of departmental teaching modules
- To contribute to the recruitment and selection of research and teaching staff
- To contribute to the administration and management of the department
- To advise, supervise and give guidance to other departmental staff as appropriate
- To develop and build internal and external contacts
# PERSON SPECIFICATION

## Qualifications

<table>
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<tr>
<th>Qualifications</th>
<th>Essential/Desirable</th>
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<tbody>
<tr>
<td>PhD in Law or equivalent experience</td>
<td>Essential</td>
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<tr>
<td>Appropriate academic professional and teaching qualifications or a willingness to complete the Postgraduate Certificate in Academic Practice</td>
<td>Essential</td>
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## Knowledge

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<tr>
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<tbody>
<tr>
<td>Specialist knowledge in subject area</td>
<td>Essential</td>
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<tr>
<td>Knowledge of a range of research techniques and methodologies</td>
<td>Essential</td>
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<tr>
<td>Knowledge of a range of teaching techniques to enthuse and engage students</td>
<td>Essential</td>
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<tr>
<td>Advanced and specialist IT knowledge</td>
<td>Desirable</td>
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<tr>
<td>Has research expertise in an area that will complement and enhance the department’s research strategy and goals</td>
<td>Essential</td>
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## Skills, abilities and competencies

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<tr>
<th>Skills, abilities and competencies</th>
<th>Essential/Desirable</th>
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<tbody>
<tr>
<td>Ability to develop research objectives, projects and proposals</td>
<td>Essential</td>
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<tr>
<td>Well-developed analytical skills</td>
<td>Essential</td>
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<tr>
<td>Highly developed oral and written communication skills, including ability to write and/or contribute to publications and/or to disseminate research findings using other appropriate media</td>
<td>Essential</td>
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<td>Ability to deliver presentations at conferences or exhibit work at other appropriate events internally and externally</td>
<td>Essential</td>
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<td>Ability to extend, transform, and apply knowledge from scholarship</td>
<td>Essential</td>
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<td>Ability to design teaching material and deliver either across a range of modules or within a subject area</td>
<td>Essential</td>
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<tr>
<td>Ability to supervise the work of others, for example in research teams or projects or as an MSc PhD or postdoctoral supervisor</td>
<td>Essential</td>
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## PERSON SPECIFICATION

### Experience

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<th>Essential/Desirable</th>
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<tr>
<td>Proven ability to contribute to high quality research which is publicly evidenced</td>
<td>Essential</td>
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<tr>
<td>Experience of taking responsibility for teaching and learning at undergraduate and ideally postgraduate level</td>
<td>Essential</td>
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<tr>
<td>Evidence of successful course planning, design and delivery across a range of modules, with exemplification of teaching materials</td>
<td>Desirable</td>
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<tr>
<td>Evidence of dissemination of research findings which may include: the presentation of papers at conferences and workshops; participation in public engagement events to disseminate research; the publishing of chapters in textbooks; the publishing of papers; articles or reviews in academic journals or elsewhere; the construction of websites</td>
<td>Essential</td>
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### Personal attributes

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<tr>
<td>Show attention to detail and commitment to high quality</td>
<td>Essential</td>
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<tr>
<td>Display creativity, initiative and judgement in applying appropriate approaches to teaching, learning support and scholarly activities</td>
<td>Essential</td>
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<tr>
<td>Positive attitude to colleagues and students</td>
<td>Essential</td>
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<tr>
<td>Willingness to work proactively with colleagues in other work areas/institutions</td>
<td>Essential</td>
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<td>Ability to plan and prioritise own work in order to meet deadlines</td>
<td>Essential</td>
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<td>Commitment to personal development and updating of knowledge and skills</td>
<td>Essential</td>
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<td>Collaborative ethos</td>
<td>Essential</td>
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<tr>
<td>Show commitment to the department/university outside of their chosen field, for example undertaking management and administration duties</td>
<td>Essential</td>
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In the Research Excellence Framework 2014, the School was joint first for the excellence of its research, 4th for its impact and was ranked 5th overall in the UK with 46% of its publications classed as ‘world leading’ (4*) and 34% ‘internationally excellent’ (3*).

A key characteristic of the research at YLS is its strong multi-disciplinary focus. The School is very well networked with other disciplines and we have highly co-operative relationships with departments across the University. Building on this, YLS is focusing its research effort on key research clusters. All research staff are located in at least one research cluster and the clusters play a key role in supporting research applications, mentoring staff in their research development and for facilitating inter-disciplinary working.

The clusters are:

- Critical corporate and financial law:
- Regulation, decision and scrutiny:
- Private law in context:
- Rights, equality, citizenship and empowerment:
- Health and well-being:
- Law, justice and power.

As the only Law School in the UK to base our undergraduate degrees on problem-based learning (PBL), we offer a distinctive and dynamic approach to teaching and learning. PBL is also used on our Masters degrees alongside other simulated and experiential forms of learning. The YLS clinic opened its door in January 2011 and undergraduate students have the option to undertake experiential learning through an optional clinic module.

Our innovation and attention to the student experience have seen YLS quickly become established as a highly rated law school.
THE DEPARTMENT

YLS has grown from an initial entry of 75 undergraduate students in 2008 to an annual entry of 225 in 2017. The post graduate taught programmes attract about 50 students a year. We also have a vibrant community of post graduate research students at different stages of their PhD. In total we have a community of over 550 students and 28 full time academic staff, as well as an active group of part-time PBL tutors. We are now looking to grow and develop our undergraduate and postgraduate degrees.

We are partners with the Politics Department in the Centre for Applied Human Rights. Centre staff provide teaching on our undergraduate degree and lead the LLM International Human Rights Law and Practice.

YLS has sought to establish a key set of values which inform all our work. These are:

- The starting principle is that YLS is a learning community in which staff and students are active participants.
- We have developed a concept of departmental citizenship, and the language of citizenship is used in dealings with staff and students.
- Trust and respect are the important foundation of our relationships.
- We consider that a collaborative approach to all our work and dealings is a good. This is reflected in our approaches to both teaching and research.
- YLS is a learning organisation. In YLS critical reflection – collective and individual - on our values, principles, processes and performance is normal.
- We attempt to foster a culture of respectful informality, in which the importance of learning and the value of all members of the YLS community are given serious recognition, but in which unnecessary hierarchical relationships are minimised where possible.
Founded on principles of excellence, equality and opportunity for all, the University of York opened in 1963 with just 230 students. In 2018 it is the home of more than 17,000 students across more than 30 academic departments and research centres. Since opening over fifty years ago, we have become one of the world’s leading universities and a member of the prestigious Russell Group.

We are consistently recognised as one of the leading Higher Education Institutes and are ranked 16th in the Times & Sunday Times league table (2017). The University of York has won six Times Higher Education (THE) Awards and five Queen’s Anniversary Prizes.

The University is proud of its association with Athena SWAN, holding 12 awards in support of gender equality, representation and success for all, with gold awards for Chemistry and Biology and a University-wide bronze award.

Of 154 universities that took part in the Research Excellence Framework (REF) in 2014, The University of York ranked 14th overall and 10th for the impact of our research. The University is consistently in the top ten UK research universities and attracts over £60m a year of funding from research alone.

Our vision is to make the University of York a world leader in the creation of knowledge through fundamental and applied research, the sharing of knowledge by teaching students from varied backgrounds and the application of knowledge for the health, prosperity and well-being of people and society.
Attractive workplace

Centred around the picturesque village of Heslington on the edge of the city of York, our colleges are set in an attractive landscaped campus. York enjoys a safe, friendly atmosphere with facilities including bars, shops, theatres and concert halls all within easy walking distance.

The University has undergone an unprecedented period of expansion and renewal since 2000. We have invested in twenty new buildings on the original campus and have completed the first and second phases of a £750m campus expansion. Our investment in new colleges, teaching and learning spaces, laboratories, research facilities and a new sports village mean there has never been a better time to join us.

During this period of change we’ve worked hard to retain our friendly, informal and collegiate atmosphere, which is important to our core values of inclusivity and interdisciplinarity.

We have a thriving international community and are committed to providing staff moving to York with as much support as possible through our Relocation Package and Welcome Officers.

The University is committed to promoting a diverse and inclusive community - a place where we can all be ourselves and succeed on merit. We offer a range of family friendly, inclusive employment policies, flexible working arrangements, staff engagement forums, campus facilities and services to support staff from different backgrounds.

For further information please visit our employee benefit pages.
THE CITY AND THE REGION

The City of York

Internationally acclaimed for its rich heritage and historic architecture, York's bustling streets are filled with visitors from all over the world. Within its medieval walls you will find the iconic gothic Minster, Clifford's Tower and the Shambles - just a few of the many attractions.

But York isn’t just a great place to visit - it’s also a great place to live and work. While nourishing a vibrant cosmopolitan atmosphere, York still maintains the friendly sense of community unique to a small city.

Visit www.visityork.org for more information on the city of York.

Shopping, culture and entertainment

York boasts specialist and unique boutiques but also all the high street stores on its busy shopping streets. Alongside them you will find cinemas, theatres, an opera house, art galleries, a vast range of restaurants, live music venues and clubs. York is particularly renowned for its multitude of pubs and bars, from the modern to the medieval.

Housing and schools

Whether you choose to live close to the city, in one of the surrounding villages or further afield, you will find a wide range of housing within comfortable distance of York and the University. For families, the area has a range of excellent schools both in the state and independent sector.

Great location

York is one of Britain’s best-connected cities. Halfway between London and Edinburgh on the East Coast mainline, on intercity trains you can reach London King’s Cross in less than two hours and Edinburgh in two and a half hours. York is also well served by road links, and it is easily accessible from the A1, M1 and the M62.

For those travelling from overseas, Manchester Airport is two hours away and Heathrow Airport just three and a half. Flights from nearby Leeds Bradford Airport provide easy access to mainland Europe. By Eurostar from London St Pancras, Paris is just over six hours away.

Yorkshire

The Lonely Planet guide recently declared Yorkshire the third best region in the world to visit. There is something to cater to every taste, whether it be the rugged landscapes of the Moors or the Dales, the picturesque seaside towns of Scarborough and Robin Hoods Bay, the gothic architecture of Whitby or the vibrancy of cosmopolitan Leeds.
Apply online

- Go to https://jobs.york.ac.uk
- Find this job using reference 6623
- Complete the online application form

You will need to submit your completed application by midnight (local UK time) on 31 May 2018.

What will I need?

You will need to upload:

- your CV
- a letter describing how you meet the requirements of the job

You will also need details of 3 referees.

Help and assistance

Direct any informal queries to caroline.hunter@york.ac.uk

If you have any questions about your application, contact the HR Services team:

recruitment@york.ac.uk

+44 (0)1904 324835