Associate Lecturer in Psychology in Education
Department of Education

Closing date: 19 March 2018
Interview date: To be confirmed
Vacancy reference: 6481
INTRODUCTION

The Department of Education at the University of York is seeking to appoint an Associate Lecturer (Teaching & Scholarship) in Psychology in Education to provide maternity cover from 1st April 2018 for up to 12 months.

The Department is proud to be recognised as one of the leading Education Departments in the country. The post provides an exciting opportunity for the successful candidate who will contribute to teaching on the BPS-accredited BSc Psychology in Education and supervision of undergraduate and postgraduate students. The Associate Lecturer will be a member of the Psychology in Education Research Centre (PERC).

The post is suitable for an experienced tutor in psychology, education, or a related discipline who has established a track record of high quality teaching and who is also committed to excellence in teaching and supervision. The successful applicant will play a full part in the teaching, supervision and administration of the Department, and will join a collegial and supportive group of staff in the Psychology in Education Research Centre.

The appointment will be from 1 April 2018 or as soon as possible thereafter. This is a part-time (40% FTE) post available on a fixed term basis.

More information about the Department can be found here: http://www.york.ac.uk/education/. Information about the Department’s four research centres, including the Psychology in Education Research Centre, can be found here: https://www.york.ac.uk/education/research/perc/
Main purpose of the role

♦ To lecture, lead seminars, tutorials and other forms of undergraduate teaching in quantitative and qualitative research methods
♦ To supervise undergraduate and postgraduate research in the BSc and MSc Psychology in Education programmes
♦ To develop and apply innovative and appropriate teaching techniques and material which create interest, understanding and enthusiasm amongst students
♦ To carry out on-going curriculum review, including module content and materials and contribute to the development of teaching and learning strategies
♦ To undertake effectively a range of administrative responsibilities

Key responsibilities

(Role holders will normally be required to undertake the duties below)

♦ Teaching and Promotion of Learning
  ◊ To support the teaching objectives of the department by delivering teaching through allocated lectures, tutorials and other forms of undergraduate teaching. Set and mark coursework and exams, providing constructive feedback to students
  ◊ To develop where appropriate revisions to existing modules or courses in terms of design, content, structure, forms of delivery, method of assessment
  ◊ To develop own teaching materials, methods and approaches, with guidance. Obtain and analyse feedback on own teaching design and delivery to facilitate this.
  ◊ To contribute to the development of new teaching approaches and course proposals and to the design of curricula which are academically excellent, coherent and intellectually challenging.
  ◊ To ensure that course design and delivery comply with the quality standards and regulations of the University and department

♦ Administrative and support responsibilities
  ◊ To provide – with mentoring - supervision to students, giving advice on study skills and helping with learning problems.
  ◊ To identify the learning needs of students and define learning objectives.
  ◊ To supervise student projects, field trips and, where appropriate, placements
  ◊ To undertake various administrative responsibilities as requested by the Head of Department.

♦ Involvement in scholarship and development
  ◊ To investigate innovative teaching, learning and assessment methods and techniques in the sector, bringing new insights to the department

At a glance

Salary
Grade 6—£31,604-£38,832 per year (reduced pro-rata)

Hours of work
Part time—14.80 hours per week (40% FTE)

Contract type
Fixed term—12 months

Based at
Heslington Campus West
# PERSON SPECIFICATION

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<thead>
<tr>
<th>Qualifications</th>
<th>Essential / Desirable</th>
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<tr>
<td>Postgraduate degree in education, psychology or a related discipline or equivalent experience</td>
<td>Essential</td>
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<tr>
<td>Appropriate academic professional and teaching qualification or a willingness to complete the Postgraduate Certificate in Academic Practice</td>
<td>Essential</td>
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<td>PhD in education, psychology with an education focus or a related discipline (or candidates nearing completion)</td>
<td>Desirable</td>
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<th>Knowledge</th>
<th>Essential / Desirable</th>
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<tr>
<td>Detailed knowledge of research methods sufficient to develop teaching and provide relevant learning support to students across different levels of academic ability</td>
<td>Essential</td>
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<tr>
<td>Expertise in quantitative research methods; familiarity with qualitative research methods</td>
<td>Essential</td>
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<th>Skills, abilities and competencies</th>
<th>Essential / Desirable</th>
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<td>Highly developed communication skills to engage effectively with a wide ranging audience, both orally and in writing, using a range of media</td>
<td>Essential</td>
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<td>Ability to design and deliver teaching material either across a range of modules or within a subject area</td>
<td>Essential</td>
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<td>Ability to supervise the work of students, provide advice on study skills and assist with learning problems</td>
<td>Essential</td>
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<td>Ability to contribute to the design of course material, content and new teaching approaches in the department</td>
<td>Essential</td>
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<td>Ability to manage and deliver own teaching</td>
<td>Essential</td>
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<td>Ability to plan, manage, organise and assess own teaching contributions</td>
<td>Essential</td>
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<td>Ability to communicate quantitative and qualitative research methods in a clear way to undergraduate students</td>
<td>Essential</td>
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<tr>
<td>Ability to design research methods and psychology and education course materials</td>
<td>Desirable</td>
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# PERSON SPECIFICATION

## Experience

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<th>Essential / Desirable</th>
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<tr>
<td>Experience in teaching and learning in HE at undergraduate and/or postgraduate level or in an evidenced similar context</td>
<td>Essential</td>
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<td>Experience of using different delivery techniques to enthuse and engage students</td>
<td>Essential</td>
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<td>Evidence of successful planning and designing teaching material</td>
<td>Essential</td>
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<tr>
<td>Experience of teaching research methods at undergraduate and/or postgraduate level</td>
<td>Desirable</td>
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## Personal attributes

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<tr>
<th>Personal attributes</th>
<th>Essential / Desirable</th>
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<tr>
<td>Attention to detail and commitment to high quality</td>
<td>Essential</td>
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<td>Creativity, initiative and judgement in applying appropriate approaches to teaching and learning support</td>
<td>Essential</td>
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<td>Collaborative ethos</td>
<td>Essential</td>
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<td>Positive attitude to colleagues and students</td>
<td>Essential</td>
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<td>Willingness to work proactively with colleagues in other work areas/institutions</td>
<td>Essential</td>
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<td>Ability to plan and prioritise own work in order to meet deadlines</td>
<td>Essential</td>
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<tr>
<td>Commitment to personal development and updating of knowledge and skills</td>
<td>Essential</td>
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THE DEPARTMENT

About the Department of Education

The Department of Education is one of the six founding departments of the University of York and, like the University, celebrated its 50th anniversary in 2013.

We are an international and diverse department with collegiality, inclusion and equality at the heart of our core values. The department provides a supportive environment for staff and students. With a core staff of 41 academic staff plus numerous research fellows and visiting tutors, the Department has an extensive research portfolio and teaching programme. The Department has 13 members of support staff including a Research Administrator.

The Department is one of the leading Education Departments for research in the UK, with research funding from multiple UK and international sources. In the 2014 Research Excellence Framework, the Department was ranked in the top ten of Education departments in the country for the proportion of 4* world leading research and was also in the top ten for the impact of its research.

We are widely recognized in the UK and beyond as a leading department in the field of education and have one of the largest graduate schools of education in the UK. The Department also routinely achieves a high level of external recognition for its teaching and is ranked in the top ten Education departments in the country in the Complete University Guide 2016 and 2017.

In 2014 the Department became the first Education department in the UK to have achieved Bronze level in the Athena Swan gender equality charter mark, designed to address gender imbalance and underrepresentation in the arts, humanities and social sciences in higher education: [http://www.york.ac.uk/news-and-events/news/2014/gender-equality/](http://www.york.ac.uk/news-and-events/news/2014/gender-equality/)

Further information about the Department can be found at: [http://www.york.ac.uk/education/](http://www.york.ac.uk/education/)

Research in the Department

Incorporating a wide variety of disciplinary and methodological approaches, the vision for research in the Department is to build a fundamental and applied understanding about education and to make an impact on educational policy and practice. The Department strives to build on its position as a national and international leader in educational research. The Department provides a generous range of support to researchers, including Departmental research funding, research leave, and a workload allocation model that provides dedicated research time, including additional support for funded research.
The Department's research is focused around a number of research centres:

- Centre for Research on Education and Social Justice (CRESJ)
- Centre for Research in Language Learning and Use (CReLLU)
- Psychology in Education (PERC)
- University of York Science Education Group (UYSEG)

Further detail of the work of each of the Department’s research centres may be found at http://www.york.ac.uk/education/research/. The post-holder will be based within the Department’s Psychology in Education Research Centre (PERC).

Teaching and learning

The Department is committed to providing a research-led, high quality experience to our students. We currently register over 350 students per annum across our undergraduate, postgraduate and doctoral programmes.

We offer four undergraduate programmes:

- BA Education
- BA English in Education
- BSc Psychology in Education
- BA Sociology and Education (offered jointly with the Department of Sociology).

The Department offers a Postgraduate Certificate in Education (PGCE) initial teacher training programme, as well as the taught masters programmes listed below, and PhD programmes in Education, Applied Linguistics and TESOL.

- MA Applied Linguistics for English Language Teaching
- MA Applied Linguistics for Language Teaching
- MA Education
- MA Global and International Citizenship
- MA Social Justice and Education
- MA Teaching English to Speakers of Other Languages (TESOL)
- MSc Psychology in Education

Within its undergraduate and postgraduate teaching programmes, the Department interprets the study of education widely, to include not only matters to do with schools, teaching and children, but also educational policy, the organization of education, access to education and aspects of personal development and well-being within educational settings. The BSc and MSc programmes in Psychology in Education focus on the application of psychology to education and are both BPS accredited.

Further detail of the Department’s teaching programmes can be found at http://www.york.ac.uk/education/
THE UNIVERSITY

Founded on principles of excellence, equality and opportunity for all, the University of York opened in 1963 with just 230 students. In 2017 it is the home of more than 17,000 students across more than 30 academic departments and research centres. Since opening over fifty years ago, we have become one of the world’s leading universities and a member of the prestigious Russell Group.

We are consistently recognised as one of the leading Higher Education Institutes and one of just six post-war universities which appear in the world top 100 (2013-14) and 15th in the Times & Sunday Times league table (2016). The University of York has won six Times Higher Education (THE) Awards and five Queen’s Anniversary Prizes.

The University is proud of its association with Athena SWAN, holding 12 awards in support of gender equality, representation and success for all, with gold awards for Chemistry and Biology and a University-wide bronze award.

Of 154 universities that took part in the Research Excellence Framework (REF) in 2014, The University of York ranked 14th overall and 10th for the impact of our research. The University is consistently in the top ten UK research universities and attracts over £60m a year of funding from research alone.

Our vision is to make the University of York a world leader in the creation of knowledge through fundamental and applied research, the sharing of knowledge by teaching students from varied backgrounds and the application of knowledge for the health, prosperity and well-being of people and society.
Attractive workplace

Centred around the picturesque village of Heslington on the edge of the city of York, our colleges are set in an attractive landscaped campus. York enjoys a safe, friendly atmosphere with facilities including bars, shops, theatres and concert halls all within easy walking distance.

The University has undergone an unprecedented period of expansion and renewal since 2000. We have invested in twenty new buildings on the original campus and have completed the first and second phases of a £750m campus expansion. Our investment in new colleges, teaching and learning spaces, laboratories, research facilities and a new sports village mean there has never been a better time to join us.

During this period of change we've worked hard to retain our friendly, informal and collegiate atmosphere, which is important to our core values of inclusivity and interdisciplinarity.

We have a thriving international community and are committed to providing staff moving to York with as much support as possible through our Relocation Package and Welcome Officers.

The University aims to offer a nurturing and supportive environment as an employer. Flexible working hours, nursery facilities, childcare vouchers, cycle to work scheme, generous holidays and an attractive pension scheme all make the University of York one of the region’s leading employers.

For further information please visit our employee benefit pages.
THE CITY AND THE REGION

The City of York
Internationally acclaimed for its rich heritage and historic architecture, York’s bustling streets are filled with visitors from all over the world. Within its medieval walls you will find the iconic gothic Minster, Clifford’s Tower and the Shambles - just a few of the many attractions.

But York isn’t just a great place to visit - it’s also a great place to live and work. While nourishing a vibrant cosmopolitan atmosphere, York still maintains the friendly sense of community unique to a small city.

Visit www.visityork.org for more information on the city of York

Shopping, culture and entertainment
York boasts specialist and unique boutiques but also all the high street stores on its busy shopping streets. Alongside them you will find cinemas, theatres, an opera house, art galleries, a vast range of restaurants, live music venues and clubs. York is particularly renowned for its multitude of pubs and bars, from the modern to the medieval.

Housing and schools
Whether you choose to live close to the city, in one of the surrounding villages or further afield, you will find a wide range of housing within comfortable distance of York and the University. For families, the area has a range of excellent schools both in the state and independent sector.

Great location
York is one of Britain’s best-connected cities. Halfway between London and Edinburgh on the East Coast mainline, on intercity trains you can reach London King’s Cross in less than two hours and Edinburgh in two and a half hours. York is also well served by road links, and it is easily accessible from the A1, M1 and the M62.

For those travelling from overseas, Manchester Airport is two hours away and Heathrow Airport just three and a half. Flights from nearby Leeds Bradford Airport provide easy access to mainland Europe. By Eurostar from London St Pancras, Paris is just over six hours away.

Yorkshire
The Lonely Planet guide recently declared Yorkshire the third best region in the world to visit. There is something to cater to every taste, whether it be the rugged landscapes of the Moors or the Dales, the picturesque seaside towns of Scarborough and Robin Hoods Bay, the gothic architecture of Whitby or the vibrancy of cosmopolitan Leeds.
Apply online

- Go to [https://jobs.york.ac.uk](https://jobs.york.ac.uk)
- Find this job using reference 6481
- Complete the online application form

You will need to submit your completed application by midnight (local UK time) on 19 March 2018

What will I need?

You will need to upload:

- your CV
- a letter describing how you meet the requirements of the job

You will also need details of 2 referees.

Help and assistance

Direct any informal queries to claudine.bowyer-crane@york.ac.uk

If you have any questions about your application, contact the HR Services team:

recruitment@york.ac.uk
+44 (0)1904 324835