Chair of Mental Health & Wellbeing in Education

Department of Education

Closing date: 14 January 2018
Interview date: 19 February 2018
Vacancy reference: 6134
INTRODUCTION

As part of the Department’s long-term strategic vision, we are seeking to recruit a new Professor of Mental Health & Wellbeing in Education from 1st April 2018 or a convenient time thereafter. This appointment has been created as part of the Department’s commitment to building Mental Health and Wellbeing (MHWB) in Education as a key research priority. The Department is investing in this area, and has recently appointed two lecturers in MHWB who are joining the Department in 2018. Our goal is to establish a nationally leading and internationally recognised research group in MHWB. If appointed, your role will be a key member of the Department’s Psychology in Education Research Centre (PERC).

Our ideal candidate will have a strong international profile and an outstanding track record of independent research and will play a leading role in shaping the future growth and enhancement of research activity in the area MHWB and education. You may have a background in education, psychology, health sciences and/or other cognate disciplines and will have an internationally recognised research profile (and possible professional experience) in an area within MHWB. Areas include mental and emotional health in children or adolescents; mental health interventions; trauma and resilience; counselling and therapy; or psychopathology. We are especially interested in candidates who have conducted MHWB research in educational contexts, or who have established strong relationships with educational partners.

As a Department we offer the opportunity for you to build research capacity in this area within PERC and to collaborate with researchers across the University within the wider framework of the University’s research theme Health and Wellbeing. This includes collaborative opportunities with researchers in Health Sciences (e.g., Mental Health and Addiction Research Group; Child Oriented Mental Health Intervention Centre), Hull-York Medical School, SPSW (Centre for Childhood, Youth and Family Research), the York Trials Unit, and the Department of Psychology.

You will also be expected to teach on our undergraduate and masters BPS-accredited Psychology in Education programmes, to recruit and supervise research students, and to take an active role in the administration of the Department.

Professor Paul Wakeling
Head of Department of Education
Main purpose of the role

Chairs at York are expected to advance their subject nationally and internationally and to contribute to maintaining the University as an international centre of excellence for the relevant subject area through research and publication, teaching, networking and consultancy.

Chairs are required to undertake the duties outlined below:

Key responsibilities

(Role holders will be required to undertake some or all of the duties below)

To support the research activities of the Department

- To carry out internationally outstanding research and scholarship
- To disseminate this research through monographs, articles in journals of international standing, and other appropriate forms of dissemination, including national and international conference presentations
- To play a leading role in the Department in identifying and securing external funding through research grants and contracts, and in developing collaborative research income-generating activities
- To attract and supervise research students, and, as appropriate, post-doctoral researchers and other support staff
- To support, comply with, and contribute fully to research plans and policies of the Department and the University
- To support and mentor junior academic colleagues in order to promote quality of teaching and research and their career development

To contribute to the efficient management and administration of the Department

- To make an important contribution to the leadership and management of the Department, including supporting early career staff and developing new collaborative initiatives
- To attend departmental meetings, meetings of the Board of Studies, and other committees and working groups within the Department and University
- To carry out relevant professional duties, commensurate with the Professorial grade
- To undertake specific departmental roles and management functions as may be reasonably required by the Head of Department

JOB DESCRIPTION

At a glance

<table>
<thead>
<tr>
<th>Salary</th>
<th>Minimum starting salary £62,585</th>
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</thead>
<tbody>
<tr>
<td>Hours of work</td>
<td>37 per week (flexibility is available)</td>
</tr>
<tr>
<td>Contract type</td>
<td>Open</td>
</tr>
<tr>
<td>Based at</td>
<td>Heslington Campus West</td>
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To support the teaching objectives of the Department

- To design and be responsible for delivery of modules and teaching programmes for undergraduate and graduate students
- To play a leading role in departmental and interdepartmental curriculum development and quality enhancement
- To coordinate team teaching, as required, including liaison with other staff and with postgraduates who teach
- To design and mark assessments, and give feedback
- To supervise undergraduate and graduate projects and dissertations
- To carry out teaching in Continuing Professional Development
- To undertake pastoral support of students, as a personal supervisor or in another designated role
- To support and promote fully the University and Department teaching quality assurance standards and procedures
- To support and promote fully the University and Department teaching quality assurance standards and procedures
- To carry out specific departmental roles and management functions as may be reasonably required by the Head of Department
## PERSON SPECIFICATION

<table>
<thead>
<tr>
<th><strong>Qualifications</strong></th>
<th>Essential/Desirable</th>
</tr>
</thead>
<tbody>
<tr>
<td>PhD in education, psychology or a related discipline</td>
<td>Essential</td>
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<tr>
<td>Membership of professional societies</td>
<td>Essential</td>
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<table>
<thead>
<tr>
<th><strong>Knowledge</strong></th>
<th>Essential/Desirable</th>
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<tbody>
<tr>
<td>Outstanding and internationally recognised knowledge of relevant subject area</td>
<td>Essential</td>
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<tr>
<td>Wide-ranging knowledge of psychology and MHWB in an education context</td>
<td>Essential</td>
</tr>
<tr>
<td>Expertise in one or more specialist areas of research in MHWB</td>
<td>Essential</td>
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<tr>
<td>Expertise in the following area, particularly as applied to education</td>
<td>Essential</td>
</tr>
<tr>
<td>Mental health and well-being in education (e.g., mental and emotional health in children or adolescents, mental health interventions in schools, trauma and resilience, counselling and therapy, psychopathology)</td>
<td>Essential</td>
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<thead>
<tr>
<th><strong>Skills, abilities and competencies</strong></th>
<th>Essential/Desirable</th>
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</thead>
<tbody>
<tr>
<td>Ability to define, lead, manage and attract funds for internationally excellent research, operating across disciplinary boundaries</td>
<td>Essential</td>
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<tr>
<td>Proven leadership and managerial skills</td>
<td>Essential</td>
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<tr>
<td>Ability to manage and interact with staff and students at all levels and to contribute to broadening the strategic development of the Department</td>
<td>Essential</td>
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<tr>
<td>Evidence of international collaboration</td>
<td>Desirable</td>
</tr>
<tr>
<td>Evidence of peer review activities</td>
<td>Desirable</td>
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<table>
<thead>
<tr>
<th><strong>Experience</strong></th>
<th>Essential/Desirable</th>
</tr>
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<tbody>
<tr>
<td>Experience of leading research teams in MHWB through involvement in funded projects</td>
<td>Essential</td>
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<tr>
<td>High quality publications in MHWB, of a standard suitable for inclusion in the next REF</td>
<td>Essential</td>
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<tr>
<td>Evidence of success in generating income for research activity</td>
<td>Essential</td>
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<td>Evidence of building national and international research networks</td>
<td>Essential</td>
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<td>International leader in a major research field, leadership of research group/theme</td>
<td>Essential</td>
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<td>Substantial publication record in leading peer-reviewed journals</td>
<td>Essential</td>
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<td>Attraction and effective supervision of postgraduate students</td>
<td>Essential</td>
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<tr>
<td>Significant and sustained success in accessing research grants and other external funding</td>
<td>Essential</td>
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<tr>
<td>Exceptional achievement in curriculum development, course design and teaching, learning and assessment methods at UG and PG levels and in encouraging student access and engagement</td>
<td>Essential</td>
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## PERSON SPECIFICATION

<table>
<thead>
<tr>
<th>Qualifications (continued)</th>
<th>Essential / Desirable</th>
</tr>
</thead>
<tbody>
<tr>
<td>Invited presentations at major international conferences</td>
<td>Essential</td>
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<tr>
<td>Effective and sustained involvement in major administrative tasks or positions of responsibility within a department or research unit</td>
<td>Essential</td>
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<tr>
<td>Authorship of books</td>
<td>Desirable</td>
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<tr>
<td>Editorial duties with journals</td>
<td>Desirable</td>
</tr>
<tr>
<td>Activity as an invited examiner at other institutions</td>
<td>Desirable</td>
</tr>
<tr>
<td>Participation in national teaching initiatives or international equivalents</td>
<td>Desirable</td>
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### Personal attributes

| Demonstrable capacity for strategic thinking and planning                                                      | Essential             |
| Ability to take a lead in key administration functions within the department                                 | Essential             |
| Self-motivated, pro-active and innovative                                                                     | Essential             |
THE DEPARTMENT OF EDUCATION

The Department of Education is one of the six founding departments of the University of York and, like the University, celebrated its 50th anniversary in 2013.

We are an international and diverse department with collegiality, inclusion and equality at the heart of our core values. The department provides a supportive environment for staff and students. With a core of 41 academic staff plus numerous research fellows and visiting tutors, the Department has an extensive research portfolio and teaching programme. The Department has 13 members of support staff including a Research Administrator.

The Department is one of the leading Education Departments for research in the UK, with research funding from multiple UK and international sources. In the 2014 Research Excellence Framework, the Department was ranked in the top ten of Education departments in the country for the proportion of 4* world leading research and was also in the top ten for the impact of its research.

We are widely recognized in the UK and beyond as a leading department in the field of education and have one of the largest graduate schools of education in the UK. The Department also routinely achieves a high level of external recognition for its teaching and is ranked in the top ten Education departments in the country in the Complete University Guide 2016 and 2017.

In 2014 the Department became the first Education department in the UK to have achieved Bronze level in the Athena Swan gender equality charter mark, designed to address gender imbalance and underrepresentation in the arts, humanities and social sciences in higher education: http://www.york.ac.uk/news-and-events/news/2014/gender-equality/

Further information about the Department can be found at: http://www.york.ac.uk/education/

The Psychology in Education Research Centre (PERC)
The Psychology in Education Research Centre (PERC) conducts innovative basic and applied psychological research relevant to educational contexts. The research of PERC members spans a wide range of topics (teaching and learning, language, motivation, behavioral genetics, MHWB), from infancy to adulthood, using a range of methodologies. The goal of PERC is to conduct research that is both scientifically rigorous and broadly accessible to the psychology and education communities. We currently have 11 core members with two new Lecturers (with a research focus on MHWB) joining the group in January 2018, along with numerous postdocs and PhD students. Our profile can be found here: https://www.york.ac.uk/education/research/perc/welcome/.
THE DEPARTMENT OF EDUCATION

Research in the Department
Incorporating a wide variety of disciplinary and methodological approaches, the vision for research in the Department is to build a fundamental and applied understanding about education and to make an impact on educational policy and practice. The Department strives to build on its position as a national and international leader in educational research. The Department provides a generous range of support to researchers, including Departmental research funding, research leave, and a workload allocation model that provides dedicated research time, including additional support for funded research.

The Department’s research is focused around a number of research centres:

- Centre for Research on Education and Social Justice (CRESJ)
- Centre for Research in Language Learning and Use (CReLLU)
- Psychology in Education (PERC)
- University of York Science Education Group (UYSEG)

Further detail of the work of each of the Department’s research centres may be found at http://www.york.ac.uk/education/research/. The post-holder will be based within the Department’s Psychology in Education Research Centre (PERC).

Teaching and learning
The Department is committed to providing a research-led, high quality experience to our students. We currently register over 350 students per annum across our undergraduate, postgraduate and doctoral programmes.

We offer four undergraduate programmes:

- BA Education
- BA English in Education
- BSc Psychology in Education
- BA Sociology and Education (offered jointly with the Department of Sociology)

The Department offers a Postgraduate Certificate in Education (PGCE) initial teacher training programme.

- MA Applied Linguistics for English Language Teaching
- MA Applied Linguistics for Language Teaching
- MA Education
- MA Global and International Citizenship
- MA Social Justice and Education
- MA Teaching English to Speakers of Other Languages (TESOL)
- MSc Psychology in Education

Within its undergraduate and postgraduate teaching programmes, the Department interprets the study of education widely, to include not only matters to do with schools, teaching and children, but also educational policy, the organization of education, access to education and aspects of personal development and well-being within educational settings. The BSc and MSc programmes in Psychology in Education focus on the application of psychology to education and are both BPS accredited.

Further detail of the Department’s teaching programmes can be found at http://www.york.ac.uk/education/

Doctoral Programme
Education has a large and vibrant research postgraduate community who are provided with excellent facilities and are aligned with one of our four research centres for the duration of their studies. Research students who join the Education Department can study on our PhD programmes in Education, Applied Linguistics or TESOL. The Department also offers a MA in Education programme by research.

The Department is part of the White Rose ESRC Doctoral Training Partnership, collaboration between the Universities of Leeds, Sheffield and York. The Research Centre for the Social Sciences (RCeSS) at York is also a focal point for postgraduate activity.
THE UNIVERSITY

Founded on principles of excellence, equality and opportunity for all, the University of York opened in 1963 with just 230 students. In 2017 it is the home of more than 17,000 students across more than 30 academic departments and research centres. Since opening over fifty years ago, we have become one of the world’s leading universities and a member of the prestigious Russell Group.

We are consistently recognised as one of the leading Higher Education Institutes and one of just six post-war universities which appear in the world top 100 (2013-14) and 15th in the Times & Sunday Times league table (2016). The University of York has won six Times Higher Education (THE) Awards and five Queen’s Anniversary Prizes.

The University is proud of its association with Athena SWAN, holding 12 awards in support of gender equality, representation and success for all, with gold awards for Chemistry and Biology and a University-wide bronze award.

Of 154 universities that took part in the Research Excellence Framework (REF) in 2014, The University of York ranked 14th overall and 10th for the impact of our research. The University is consistently in the top ten UK research universities and attracts over £60m a year of funding from research alone.

Our vision is to make the University of York a world leader in the creation of knowledge through fundamental and applied research, the sharing of knowledge by teaching students from varied backgrounds and the application of knowledge for the health, prosperity and well-being of people and society.
Attractive workplace

Centred around the picturesque village of Heslington on the edge of the city of York, our colleges are set in an attractive landscaped campus. York enjoys a safe, friendly atmosphere with facilities including bars, shops, theatres and concert halls all within easy walking distance.

The University has undergone an unprecedented period of expansion and renewal since 2000. We have invested in twenty new buildings on the original campus and have completed the first and second phases of a £750m campus expansion. Our investment in new colleges, teaching and learning spaces, laboratories, research facilities and a new sports village mean there has never been a better time to join us.

During this period of change we’ve worked hard to retain our friendly, informal and collegiate atmosphere, which is important to our core values of inclusivity and interdisciplinarity.

We have a thriving international community and are committed to providing staff moving to York with as much support as possible through our [Relocation Package](#) and [Welcome Officers](#).

The University aims to offer a nurturing and supportive environment as an employer. Flexible working hours, nursery facilities, childcare vouchers, cycle to work scheme, generous holidays and an attractive pension scheme all make the University of York one of the region’s leading employers.

For further information please visit our [employee benefit pages](#).
The City of York

Internationally acclaimed for its rich heritage and historic architecture, York's bustling streets are filled with visitors from all over the world. Within its medieval walls you will find the iconic gothic Minster, Clifford's Tower and the Shambles - just a few of the many attractions.

But York isn't just a great place to visit - it's also a great place to live and work. While nourishing a vibrant cosmopolitan atmosphere, York still maintains the friendly sense of community unique to a small city.

Visit [www.visityork.org](http://www.visityork.org) for more information on the city of York.

**Shopping, culture and entertainment**

York boasts specialist and unique boutiques but also all the high street stores on its busy shopping streets. Alongside them you will find cinemas, theatres, an opera house, art galleries, a vast range of restaurants, live music venues and clubs. York is particularly renowned for its multitude of pubs and bars, from the modern to the medieval.

**Housing and schools**

Whether you choose to live close to the city, in one of the surrounding villages or further afield, you will find a wide range of housing within comfortable distance of York and the University. For families, the area has a range of excellent schools both in the state and independent sector.

Great location

York is one of Britain's best-connected cities. Halfway between London and Edinburgh on the East Coast mainline, on intercity trains you can reach London King's Cross in less than two hours and Edinburgh in two and a half hours. York is also well served by road links, and it is easily accessible from the A1, M1 and the M62.

For those travelling from overseas, Manchester Airport is two hours away and Heathrow Airport just three and a half. Flights from nearby Leeds Bradford Airport provide easy access to mainland Europe. By Eurostar from London St Pancras, Paris is just over six hours away.

**Yorkshire**

The Lonely Planet guide recently declared Yorkshire the third best region in the world to visit. There is something to cater to every taste, whether it be the rugged landscapes of the Moors or the Dales, the picturesque seaside towns of Scarborough and Robin Hoods Bay, the gothic architecture of Whitby or the vibrancy of cosmopolitan Leeds.
Apply online

- Go to https://jobs.york.ac.uk
- Find this job using reference 6134
- Complete the online application form

You will need to submit your completed application by midnight (local UK time) on 14 January 2018.

What will I need?

- Your CV
- A letter describing how you meet the requirements of the job
- A statement of your research and teaching intentions

You will also need details of three academic referees (one International) and one Employment referee.

Help and assistance

Direct any informal queries to Professor Paul Wakeling (paul.wakeling@york.ac.uk) or Professor Rob Klassen (robert.klassen@york.ac.uk)

If you have any questions about your application, contact the HR Services team:

recruitment@york.ac.uk
+44 (0)1904 324835